

Daniel F. McCleary

Curriculum Vitae

Daniel F. McCleary, Ph.D., NCSP
Licensed Psychologist #37007
Licensed Specialist in School Psychology #70654
2100 N. Raguet St.
Nacogdoches, TX 75962
Phone: 936.438.3940
Email: mcclearydf@sfasu.edu

EDUCATION

The University of Tennessee

8/2006 – 7/2011 Knoxville, Tennessee
Doctor of Philosophy, Degree Granted: August 2011
Program of Study: School Psychology
APA accredited and NASP-approved program

The University of Tennessee

8/2006 – 12/2009 Knoxville, Tennessee
Master of Science, Degree Granted: December 2009
Program of Study: Applied Educational Psychology

Drury University

8/2003 – 5/2006 Springfield, Missouri
Bachelor of Arts, Magna Cum Laude, Degree Granted: May 2006
Major: Psychology
Minor: Global Studies

San Antonio College

1/2003 – 5/2003 San Antonio, Texas
Major: Psychology

John Brown University

8/2002 – 12/2002 Siloam Springs, Arkansas
Major: History

LICENCES/CERTIFICATIONS

2/2015 – present **Licensed Psychologist #37007**
Texas State Board of Examiners of Psychologists

11/2014 – present **Licensed Specialist in School Psychology #70654**
Texas State Board of Examiners of Psychologists

2/2013 – present **Nationally Certified School Psychologist #944609**
National Association of School Psychologists

5/2013 – present **Retired Licensed Psychologist and Health Service Provider**
State of Tennessee Division of Health Related Boards

11/2023 – present **Diversity and Inclusion Program Certification: Level Two**

9/2019 – present	<i>Stephen F. Austin State University</i> Diversity and Inclusion Program Certification <i>Stephen F. Austin State University</i>
8/2019 – present	Certified Interactive Video Instructor <i>Stephen F. Austin State University</i>
5/2018 – present	Online Instructor Certification <i>Stephen F. Austin State University</i>
7/2022 – present	PREPaRE Workshop 2 Trainer of Trainers: Mental Health Crisis Interventions: Responding to an Acute Traumatic Stressor in Schools (3rd Ed.) <i>National Association of School Psychologists</i>
2/2022 – present	PREPaRE Workshop 1: Comprehensive School Safety Planning: Prevention Through Recovery (3rd Ed.) <i>National Association of School Psychologists</i>
7/2017 – 7/2020	PREPaRE Workshop 2 Trainer of Trainers: The Roles of the School-Based Mental Health Professional (2nd Ed.) <i>National Association of School Psychologists</i>
7/2017 – 7/2020	PREPaRE Workshop 1, Trainer of Trainers: Crisis Prevention & Preparedness (2nd Ed.) <i>National Association of School Psychologists</i>
7/2014 – 8/2016	Licensed School Psychologist, Professional School Service Personnel <i>Tennessee Board of Education</i>
11/2014 – 2/2015	Provisionally Licensed Psychologist <i>Texas State Board of Examiners of Psychologists</i>
3/2013 – 5/2014	Licensed Psychologist and Health Service Provider <i>State of Tennessee Division of Health Related Boards</i>
8/2011 – 6/2014	Licensed School Psychologist, Special Apprentice Group <i>Tennessee Board of Education</i>

HONORS AND AWARDS

Stephen F. Austin State University

- Department of Human Services and Educational Leadership Research Award, 2023
- *School Psychology Review* Editorial Board 2022 Service Award, 2022
- *School Psychology Review* Editorial Board 2021 Service Award, 2021
- *School Psychology Review* Editorial Board 2020 Service Award, 2020
- Department of Human Services Teaching Excellence Award (\$200), 2020
- Bright Ideas Conference Spotlight Exhibit (\$350), 2016

The University of Tennessee

- School Psychology ESPN Award for Outstanding Student Contributions to the Field (\$2,500), 2010
- Chancellor's Honors Award for Extraordinary Professional Promise, 2010
- Excellence in Campus Leadership Award from the APAGS Advocacy Coordinating Team for Outstanding Contributions on My Campus, 2009
- Swim Club at the University of Tennessee Record Holder in the 100 Free, 50 Fly, 100 Fly, 200 Fly, 200 Medley Relay, 400 Medley Relay, 200 Free Relay, 400 Free Relay, and 800 Free Relay, 2008 – present
- Former East Coast Championship Record Holder in the 50 Fly, 100 Fly, and 200 Fly

- Sports Clubs Most Valuable Player at the University of Tennessee, 2009

Drury University

- Outstanding Psychology Student Award, 2006
- Member of the Psychoactive Psychology Club, 2003-2006
- Member of the Psi Chi National Psychology Honor Society, 2004-2006
- NCAA Postgraduate Scholarship (\$7,500), 2005-2006
- Member of the NCAA Division II Swimming and Diving National Championship Team, 2006
- Drury University President's Honor Roll, 2004-2006
- Drury Swimming and Diving All-American, 2004-2006
- Athletic Scholarship in Swimming, 2004-2006
- Drury Panther Honor Roll, 2003-2006
- Academic Honor Scholarship, 2003-2006
- Member of the NCAA Division II Swimming and Diving National Championship Team, 2005
- Member of the NCAA Division II Swimming and Diving National Runner-Up Championship Team, 2004
- Breech Pool Record Holder in the 400 Medley Relay, 2004

John Brown University

- Athletic Scholarship in Swimming, 2002
- Varsity Member of the John Brown University Swimming and Diving Team, 2002
 - John Brown University Record Holder in the 100 Butterfly, 2002 – present
 - John Brown University Record Holder in the 200 Butterfly, 2002 – present

Other

- Published original short story in the 1998 edition of *Xeriscapes: An Anthology of Poetry and Prose* from San Antonio Youth
- United States Masters Swimming National Championship - 200 Butterfly Champion, 2018

GRANTS

- Office of Research and Graduate Studies Travel Support Minigrant (\$750), 2023
- Office of Research and Graduate Studies Travel Support Minigrant (\$750), 2023
- Office of Research and Graduate Studies Travel Support Minigrant (\$750), 2022
- Office of Research and Sponsored Programs Faculty Research and Creative Grant (\$8,000), 2022
- Office of Research and Graduate Studies Travel Support Minigrant (\$750), 2020
- Office of Research and Graduate Studies Travel Support Minigrant (\$500), 2019
- Office of Research and Sponsored Programs Travel Support Minigrant (\$750), 2019
- Office of Research and Sponsored Programs Travel Support Minigrant (\$750), 2018
- Office of Research and Sponsored Programs Travel Support Minigrant (\$750), 2018
- Office of Research and Sponsored Programs Project Support Minigrant (\$1,500), 2017
- Office of Research and Sponsored Programs Travel Support Minigrant (\$750), 2017
- Office of Research and Sponsored Programs Faculty Research and Creative Grant (\$9,095), 2016
- Office of Research and Sponsored Programs Travel Support Minigrant (\$750), 2016

PROFESSIONAL EXPERIENCE

- 3/2021 – present **School Psychology Program Director (M.A.)**
Stephen F. Austin State University
Nacogdoches, Texas
- 8/2020 – present **Associate Professor of School Psychology**
Stephen F. Austin State University
Nacogdoches, Texas
- 11/2020 – 8/2022 **ABAI Verified Course Sequence Instructor**
Association for Behavior Analysis International
- 8/2015 – 6/2021 **Group Supervisor of SFA Charter School Psychology Internship Program**
SFA Charter School Psychology Internship Program (APA Accredited)
Nacogdoches, Texas
- 3/2021 – 5/2021 **Interim School Psychology Program Director (Ph.D.)**
Stephen F. Austin State University
Nacogdoches, Texas
- 8/2014 – 7/2020 **Assistant Professor of School Psychology**
Stephen F. Austin State University
Nacogdoches, Texas
- 8/2017 – 7/2019 **Co-Director of the SFA Charter School Psychology Internship Program**
SFA Charter School Psychology Internship Program (APA Accredited)
Nacogdoches, Texas
- 9/2017 – 5/2018 **Individual Supervision of a Provisionally Licensed Psychologist**
Nacogdoches Independent School District
Nacogdoches, Texas
- 6/2016 – 7/2016 **Individual Supervisor of a Doctoral Internship Program**
SFA Charter School Psychology Internship Program
Nacogdoches, Texas
- 8/2013 – 5/2014 **Alternate Behavior Class (ABC) Screening Committee Member**
Blount County Schools
Blount County, Tennessee
- 8/2013 – 5/2014 **School Psychology Assessment Committee Member**
Blount County Schools
Blount County, Tennessee
- 8/2012 – 3/2014 **Psychologist**
Psychoeducational Network
Knoxville, Tennessee
- 8/2011 – 7/2014 **School Psychologist**
Blount County Schools
Blount County, Tennessee
- 8/2010 – 7/2011 **Pre-Doctoral Internship**
Tennessee Internship Consortium
Tennessee
Supervisors: Jerry Morton, Ph.D., NCSP, LP; Ron Carlini, Ph.D., NCSP, LP; Brian Wilhoit, Ph.D., LP
- 8/2010 – 7/2011 **Co-Chair, Didactic/In-Services Committee**
Tennessee Internship Consortium
Knoxville, Tennessee

- 8/2009 – 9/2011 **Test Supervisor**
Educational Testing Services PRAXIS Series
 Knoxville, Tennessee
 Supervisor: Millie Cheatham
- 10/2006 – 5/2008 **Tutor for Students with Special Needs**
Thornton Athletics Student Life Center: University of Tennessee
 Knoxville, Tennessee
 Supervisor: J. Scott Swain
- 5/2005 – 8/2005 **Psychology Internship**
Rivendale Institute of Learning
 Springfield, Missouri
 Supervisor: Valerie Eastman, Ph.D.

TEACHING EXPERIENCE

- 8/2020 – present **Associate Professor**
Stephen F. Austin State University
 -Thesis Writing, SPSY 5133
 -Learning and Cognitive Development, SPSY 5301
 -Ethics in ABA, SPSY 5304
 -Academic Assessment and Intervention, SPSY 5315
 -Group Counseling, PCOU 5328
 -Thesis Research, SPSY 5332
 -School Psychology, SPSY 5341
 -Ethics in School Psychology, SPSY 5342
 -Advanced Human Growth and Development, SPSY 5344
 -Systems and Intervention, SPSY 5345
 -Internship, SPSY 5352
 -Instructional Strategies for Exceptional Learners, SPED 5362
 -Dissertation, SPSY 6138
 -Learning Theory, SPSY 6301
 -Verbal Behavior, SPSY 6304
 -Ethics, SPSY 6342
 -Advanced Human Growth and Development, SPSY 6344
 -Advanced School Psychology, SPSY 6347
 -Instructional Strategies for Exceptional Learners, SPSY 6362
- 8/2014 – 7/2020 **Assistant Professor**
Stephen F. Austin State University
 -Human Growth and Development, EPS 485
 -Ethics in School Psychology, EPS 501
 -Applied Behavior Analysis, EPS 502
 -Social Basis of Behavior, EPS 561
 -Instructional Strategies for Exceptional Learners, SPE 562
 -Introduction to School Psychology, EPS 565
 -Advanced Human Growth and Development, EPS 585
 -Thesis Research, EPS 589

-Thesis Writing, EPS 590
 -School Psychology Practicum, EPS 655
 -Advanced School Psychology, EPS 665
 -Severe Disabilities and Autism, EPS 671
 -Post Doctoral Supervision, EPS 675
 -Special Problems, EPS 675
 -Dissertation, EPS 690

8/2008 – 5/2009

Instructor*University of Tennessee*

-Psychoeducational Issues in Human Development, EP 210
 Supervisor: Robert L. Williams, Ph. D.

8/2007 – 5/2008

Teaching Associate*University of Tennessee*

-Psychoeducational Issues in Human Development, EP 210
 Supervisor: Robert L. Williams, Ph.D.

8/2006 – 5/2007

Teaching Assistant*University of Tennessee*

-Psychoeducational Issues in Human Development, EP 210
 Supervisor: Robert L. Williams, Ph.D.

PEER-REVIEWED PUBLICATIONS

Note: *In the references, the underlined names are student co-authors*

2023

Flowers, J., Domzalski, S., **McCleary, D. F.**, Farmer, R. Marr, D., & Cuitareo, J. (2023). Mind the gap: Addressing the need for post-graduate training in behavioral assessment and intervention. *Contemporary School Psychology*, 27(2), 358-369. <https://doi.org/10.1007/s40688-021-00394-1>

2022

Dawes, J., Solomon, B., **McCleary, D. F.**, Ruby, C., & Poncy, B. C. (2022). Precision of single-skill CBM: Group vs. individual administration. *Assessment for Effective Intervention*, 47(3), 170-178. <https://doi.org/10.1177/15345084211035055>

McCleary, D. F., Clark, F. J., Dawes, J., Flowers, J. M., & Ellis-Hervey, N. (2022). Going digital to address the school psychologist shortage [Special issue]. *Contemporary School Psychology*, 26(1), 34-42. <https://doi.org/10.1007/s40688-020-00327-4>

2021

Flowers, J., Marr, D., & **McCleary, D. F.** (2021). Bullying prevalence: An online survey of adolescents. *Journal of Applied School Psychology*, 37(4), 377-390. <https://doi.org/10.1080/15377903.2020.1848957>

2020

McCleary, D. F., & Aspiranti, K. B. (2020). Development and reliability of the comprehensive crisis plan checklist, 2nd edition. *Psychology in the Schools*, 57(7), 1155-1170. <https://doi.org/10.1002/pits.22387>

2019

McCleary, D. F., Coles, J. T., & **McCreary, B. L.** (2019). Cognitive variables, classroom behaviors, and a participation intervention on students' classroom participation and exam performance. *International Journal of Teaching and Learning in Higher Education*, 31(2), 184-194.
<https://eric.ed.gov/?id=EJ1224389>

2018

Aspiranti, K. B., **McCleary, D. F.**, & **Ratliff, S. R.** (2018). An updated analysis of author affiliation: Is practitioner research increasing? *Psychology in the Schools*, 55(2), 165-175.
<https://doi.org/10.1002/pits.22097>

McCleary, D. F., & **Chen, J.** (2018). Using an adapted cover-copy-compare math intervention in China: A pilot study. *Journal of Human Services: Training, Research, and Practice*, 3(1), 1-9.
<https://scholarworks.sfasu.edu/jhstrp/vol3/iss1/4>

2013

Aspiranti, K. B., **McCleary, D. F.**, McCleary, L. N., Galyon, C. E., Blondin, C. A., Yaw, J. S., & Williams, R. L. (2013). Student participation under random and delayed credit contingencies. *Journal of Excellence in College Teaching*, 24(2), 101-127. <http://celt.muohio.edu/ject/issue.php?v=24&n=2>

McCleary, D. F., Rowlette, E. F., Pelchar, T. K., & Bain, S. K. (2013). Interventions for learning disabilities: Does a journal-based change in focus and article type reflect or influence legal mandates? *Review of Educational Research*, 83(2), 196-210. <https://doi.org/10.3102/0034654313476143>

Skinner, C. H., **McCleary, D. F.**, Skolits, G. L., Poncy, B. C., & Cates, G. L. (2013). Emerging opportunities for school psychologists to enhance our remediation procedure evidence base as we apply response to intervention. *Psychology in the Schools*, 50(3), 272-289. <https://doi.org/10.1002/pits.21676>

2011

Aspiranti, K. B., **McCleary, D. F.**, & Skinner, C. H. (2011). Implementation guidelines: The taped-problems intervention. *Journal of Evidence-Based Practices for Schools*, 12(2), 202-204.

Aspiranti, K. B., Pelchar, T. K., **McCleary, D. F.**, Bain, S. K., & Foster, L. N. (2011). Development and reliability of the comprehensive crisis plan checklist. *Psychology in the Schools*, 48(2), 146-155.
<https://doi.org/10.1002/pits.20533>

Aspiranti, K. B., Skinner, C. H., **McCleary, D. F.**, & Cihak, D. F. (2011). Using taped-problems and rewards to increase addition-fact fluency in a first grade general education classroom. *Behavior Analysis in Practice*, 4(2), 25-33. <https://doi.org/10.1007/bf03391781>

Krohn, K. R., Foster, L. N., **McCleary, D. F.**, Aspiranti, K. B., Nalls, M. L., Quillivan, C. C., Taylor, C. M., & Williams, R. L. (2011). Reliability of students' self-recorded participation in class discussion. *Teaching of Psychology*, 38(1), 43-45. <https://doi.org/10.1177/0098628310390846>

McCleary, D. F., Aspiranti, K. B., Foster, L. N., Blondin, C. A., Galyon, C. E., Yaw, J. S., Forbes, B. E., & Williams, R. L. (2011). Balancing participation across students in large college classes via randomized participation credit. *Journal of General Education*, 60(3), 194-214.
<https://doi.org/10.5325/jgeneeduc.60.3.0194>

McCleary, D. F., Aspiranti, K. B., Skinner, C. H., Foster, L. N., Luna, E., Murray, K., McCane-Bowling, S. J., & Woody, A. (2011). Enhancing math fact fluency via taped problems in intact second- and fourth-grade classrooms. *Journal of Evidence-Based Practices for Schools*, 12(2), 179-201.

McCleary, D. F., Quillivan, C. C., Foster, L. N., & Williams, R. L. (2011). Meta-analysis of correlational relationships between perspectives of truth in religion and major psychological constructs. *Psychology of Religion and Spirituality*, 3(3), 163-180. <https://doi.org/10.1037/a0022208>

2010

Krohn, K. R., Aspiranti, K. B., Foster, L. N., **McCleary, D. F.**, Taylor, C. M., Nalls, M. L., Quillivan, C. C., & Williams, R. L. (2010). Effects of self-recording and contingent credit on balancing participation across students. *Journal of Behavioral Education, 19*(2), 134-155. <https://doi.org/10.1007/s10864-010-9105-6>

2009

Carroll, E., Skinner, C. H., **McCleary, D. F.**, von Mizener, B. H., & Bliss, S. L. (2009). Analysis of author affiliation across four school psychology journals from 2000-2008: Where is the practitioner research? *Psychology in the Schools, 46*(7), 627-635. <https://doi.org/10.1002/pits.20403>

Foster, L. N., Krohn, K. R., **McCleary, D. F.**, Aspiranti, K. B., Nalls, M. L., Quillivan, C. C., & Williams, R. L. (2009). Increasing low-responding students' participation in class discussion. *Journal of Behavioral Education, 18*(2), 173-188. <https://doi.org/10.1007/s10864-009-9083-8>

Krohn, K. R., Parker, M. R., Foster, L. N., Aspiranti, K. B., **McCleary, D. F.**, & Williams, R. L. (2009). Effects of writing-related contingencies on both quality of writing and multiple-choice exam performance in large college courses. *Behavior Analyst Today, 9*(3-4), 184-195. <http://dx.doi.org/10.1037/h0100658>

McCleary, D. F., Nalls, M. L., & Williams, R. L. (2009). Types of patriotism as primary predictors of continuing support for the Iraq war. *Journal of Political and Military Sociology, 37*(1), 77-94.

McCleary, D. F., Williams, R. L. (2009). Sociopolitical and personality correlates of militarism in democratic societies. *Peace and Conflict: Journal of Peace Psychology, 15*(2), 161-187. <https://doi.org/10.1080/10781910902837248>

In Submission/In Press

Aspiranti, K. B., **McCleary, D. F.**, Ebner, S., Blake, J., Biggs, L. E., & Rios, R. N. (2023). *Examining school crisis plan components using the Comprehensive Crisis Plan Checklist – 2nd ed.* [Manuscript submitted for publication]. Department of Human Services and Educational Leadership, Stephen F. Austin State University.

Dawes, J., **McCleary, D. F.**, Ruby, C., & Marr, D. (2023). *The effects of opportunities on learning rate.* [Manuscript submitted for publication]. Department of Human Services and Educational Leadership, Stephen F. Austin State University.

Flowers, J., Dawes, J., **McCleary, D. F.**, Marzolf, H. (in press). Words matter: Language preferences in a sample of autistic adults. *Neurodiversity.*

Flowers, J., **McCleary, D.**, Dawes, J., Marzolf, H. (in press). Review of participatory research assent procedures in school psychology. *Psychology in the Schools.* <https://doi.org/10.1002/pits.23112>

Flowers, J., Zakszeski, B., & **McCleary, D. F.** (2023). *An ethical model for programming in applied behavior analysis: The levels of interventions decision-making model.* [Manuscript submitted for publication]. Department of Human Services and Educational Leadership, Stephen F. Austin State University.

McCleary, D. F., Flowers, J., Biggs, L. E., & Rios, R. N. (2023). *Distance education policies in school psychology.* [Manuscript submitted for publication]. Department of Human Services and Educational Leadership, Stephen F. Austin State University.

BOOKS**2023**

McCleary, D. F., & Dawes, J. (2023). *School psychology ethics in the workplace.* Routledge.

BOOK CHAPTERS

2018

McCleary, D. F. (2018). Fostering collaborative interdependence among graduate students. In R. L. Miller and A. Martinez (Eds.), *Teaching tips: A compendium of conference presentations on teaching, 2016-17* (p. 283). Society for the Teaching of Psychology. <http://teachpsych.org/ebooks/teachingtips2>

2016

Jaspers, K. E., **McCleary, D. F.**, McCleary, L. N., & Skinner, C. H. (2016). Evidence-based interventions for math disabilities in children and adolescents. In L. A. Theodore (Ed.), *The handbook of evidence-based interventions for children and adolescents* (pp. 99-110). Springer Publishing Company.

2011

Skinner, C. H., & **McCleary, D. F.** (2011). Academic engagement: Strategies to increase active, accurate and academic responding. In A. Canter, L. Paige, & S. Shaw (Eds.), *Helping children at home and school-III: Handouts from your school psychologist*, (pp. S3H1 – S3H3). National Association of School Psychologists.

BOOK REVIEWS

2017

McCleary, D. F. (2017, February). Review of an empty seat in class: Teaching and learning after the death of a student. [Review of the book *An empty seat in class: Teaching and learning after the death of a student*, by R. Ayers]. *Journal of Loss and Trauma: International Perspectives on Stress & Coping*, 22(2), 163-166. <https://doi.org/10.1080/87567555.2016.1176801>

2015

McCleary, D. F. (2015, October). Book review: The work smart academic planner: Write it down, get it done. [Review of the book *The work smart academic planner: Write it down, get it done*, by P. Dawson & R. Guare]. *Research and Practice in the Schools*, 3, 72-73. <https://www.txasp.org/assets/docs/tasp-journal/vol%203%20issue%201%20complete%20issue.pdf>

McCleary, D. F. (2015, June). Behavior management program. [Review of the book *Defiant teens: A clinician's manual for assessment and family intervention (2nd ed.)*, by R. A. Barkley & A. L. Robin]. *Communique*, 43(8), 36. <https://www.nasponline.org/publications/periodicals/communique/issues/volume-43-issue-8>

PROFESSIONAL NEWSLETTERS

2021

Jackson, J., & McCleary D. F. (2021, May 17). ABC pattern of physical aggression toward teachers. *The Texas School Psychologist*. <https://sway.office.com/cnxgfcJkifsbMALh?ref=Link>

McCleary D. F., & Flowers, J. (2021, December 16). Spotlight on a training program: Stephen F. Austin State University. *The Texas School Psychologist*. <https://sway.office.com/dmkXIITopF3SG3vb?ref=Link>

2020

McCleary, D. F. (2020, December 7). Call for submissions. *The Texas School Psychologist*.
<https://sway.office.com/WyYLvfoWxDe3M0ye?ref=Link>

2017

McCleary, D. F., Aspiranti, K. B., & Henze, E. E. (2017, March/April). Preparing in the trenches: How to market yourself for a job in academia. *Communique*, 45(6), 20-23.

<https://www.nasponline.org/publications/periodicals/communique/issues/volume-45-issue-6>

McCleary, D. F. (2017, May 28). Update: TSBEP act and rules 469.13. non-compliance with professional development requirements. *The Texas School Psychologist*.

<https://tasp.memberclicks.net/assets/5.28.17.pdf>

2016

McCleary, D. F. (2016, June 30). Update: TSBEP act and rules 463.11. licensed psychologists. *The Texas School Psychologist*. <https://tasp.memberclicks.net/assets/docs/newsletters/summer%202016.pdf>

DISSERTATION

McCleary, D. F. (2011). *Balancing student participation in large college courses via randomized credit for participation* [Doctoral dissertation, University of Tennessee]. Trace: Tennessee Research and Creative Exchange. http://trace.tennessee.edu/cgi/viewcontent.cgi?article=2077&context=utk_graddiss

INTERNATIONAL/NATIONAL PEER-REVIEWED PRESENTATIONS

Note: *In the references, the underlined names are student co-authors*

2023

Allen-Duran, T. & **McCleary, D. F.** (2023, August 3-5). *The impact of the Comprehensive Crisis Plan Checklist-2 on a district crisis plan*. [Poster presentation]. American Psychological Association, Washington, DC, United States.

Dawes, J., & **McCleary, D. F.** (2023, February 7-10). *Consultation and collaboration in ethical problem-solving* [Paper presentation]. National Association of School Psychologists, Denver, CO, United States.

Flowers, J., **McCleary, D. F.**, Dawes, J., & Marzolf, H. (2023, February 7-10). *Remediation of school psychology supervisees* [Paper presentation]. National Association of School Psychologists, Denver, CO, United States.

Marjason, E., **McCleary, D. F.**, Wallace, C., Bailey, L., & Hail, A., & (2023, February 7-10). *Emotional expression and regulation in children as expressed by gender* [Poster presentation]. National Association of School Psychologists, Denver, CO, United States.

McCleary, D. F., Coles, J., Flowers, J., Wagner, K., Parker, K., Marjason, E. G., Stover, S. C., & Albright, V. (2023, February 7-10). *Developing and operating a distance education program* [Paper presentation]. National Association of School Psychologists, Denver, CO, United States.

2022

Burnett, J., & **McCleary, D. F.** (2022, August 4-6). *Secondary traumatic stress in school psychology practicum and internship students* [Poster presentation]. American Psychological Association, Minneapolis, MN, United States.

Evans, L., & **McCleary, D. F.** (2022, February 15-18). *Assessment strategies and practices used with Native American students* [Poster presentation]. National Association of School Psychologists, Boston, MA, United States.

McCleary, D. F., Evans, L., Rios, R., & Flowers, J. (2022, February 15-18). *A distance education policy for school psychology programs* [Poster presentation]. National Association of School Psychologists, Boston, MA, United States.

McCleary, D. F., Flowers, J., Dawes, J. & Ellis-Hervey, N. (2022, February 15-18). *Educational equity and the critical shortage: Let's get digital* [Poster presentation]. National Association of School Psychologists, Boston, MA, United States.

2021

Saez, B., & **McCleary, D. F.** (2021, February 23-26). *Telepractice to provide an academic intervention* [Poster presentation]. National Association of School Psychologists, Salt Lake City, UT, United States.

Selected by NASP to be featured in the Virtual Poster Series after the convention

Dawes, J., **McCleary, D. F.**, Ruby, C., & Solomon, B. (2021, February 23-26). *Precision of single-skill CBM: Group vs. individual administration* [Paper presentation]. National Association of School Psychologists, Salt Lake City, UT, United States.

Ruby, C., Dawes, J., **McCleary, D. F.**, Marr, D., & Robinson, T. (2021, February 23-26). *Comparing two levels of opportunities to respond on learning* [Paper presentation]. National Association of School Psychologists, Salt Lake City, UT, United States.

Ruby, C., **McCleary, D. F.**, & Saez-Briceno, B. (2021, August 12-14). *Disproportionality in discipline and the effects of positive behavior supports for special education*. [Poster presentation]. American Psychological Association, San Diego, CA, United States.

This presentation was given an APA Division 16 Blue Ribbon Student Poster Award

McCleary, D. F., Aspiranti, K. B., Ebner, S., & Blake, J. (2021, August 12-14). *Using the comprehensive crisis plan checklist-2 to evaluate school crisis plans*. [Poster presentation]. American Psychological Association, San Diego, CA, United States.

2020

Fuller-Johnson, A., & **McCleary, D. F.** (2020, February 18-21). *Preservice teachers' knowledge of adolescent suicide* [Poster presentation]. National Association of School Psychologists, Baltimore, MD, United States.

Hawkins, M., Xu, T., & **McCleary, D. F.** (2020, May 26-30). *A 3-year survey of undergraduate education students' cultural awareness related to global context, culture education, self, and communication in a medium sized rural southern university* [Poster presentation]. National Conference on Race & Ethnicity, New York City, NY, United States.

Juan, R., & **McCleary, D. F.** (2020, August 6-8). *The effectiveness of multisensory instruction to teach phonemic awareness* [Poster presentation]. American Psychological Association, Washington, DC, United States.

McCleary, D. F., & Aspiranti, K. B. (2020, February 18-21). *Crisis: Evaluating and improving district crisis plans*. [Practitioner conversation]. National Association of School Psychologists, Baltimore, MD, United States.

2019

Huckaby, A., & **McCleary, D. F.** (2019, February 26-March 1). *Is touchmath an effective intervention for students with autism?* [Poster presentation]. National Association of School Psychologists, Atlanta, GA, United States.

McCleary, D. F., Aspiranti, K. B., Chee, A. Z., & Pelchar, T. K. (2019, February 26-March 1). *Reliability of the comprehensive crisis plan checklist - revised* [Poster presentation]. National Association of School Psychologists, Atlanta, GA, United States.

2018

Chen, J., & **McCleary, D. F.** (2018, February 13-16). *Using taped problems to increase math fact fluency in China* [Poster presentation]. National Association of School Psychologists, Chicago, IL, United States.

Doss, A. N., Steward, R. J., **McCleary, D. F.**, & Ellis-Hervey, N. M. (2018, August 9-12). *Identification of intercultural differences in parenting practices of military families* [Poster presentation]. American Psychological Association, San Francisco, CA, United States.

This presentation was given the APA Division 16 Top Student Poster Award

Juan, R., Aguerrevere, L. E., **McCleary, D. F.**, Swift, R. C., Swift, T. J., Ratliff, S. R., & Saez, B. (2018, August 9-12). *The effectiveness of using QEEG absolute power to differentiate reading abilities in individuals* [Poster presentation]. American Psychological Association, San Francisco, CA, United States.

This presentation was given an APA Division 16 Student Poster Award

McCleary, D. F., Aspiranti, K. B., Chee, A. Z., & Pelchar, T. K. (2018, August 9-12). *Development of the comprehensive crisis plan checklist – revised* [Poster presentation]. American Psychological Association, San Francisco, CA, United States.

McCleary, D. F., Aspiranti, K. B., Henze, E. E., Jaspers, K. E., & Schanding, G. T., Jr. (2018, February 13-16). Faculty life at a midlevel institution: An early career perspective. In **D. F. McCleary** (Chair), *Faculty life at a midlevel institution: An early career perspective* [Symposium]. National Association of School Psychologists, Chicago, IL, United States.

2017

Aspiranti, K. B., **McCleary, D. F.**, & Ratliff, S. R. (2017, August 3-6). *An updated analysis of author affiliation: Is practitioner research increasing?* [Poster presentation]. American Psychological Association, Washington, DC, United States.

Doss, A., **McCleary, D. F.**, & McCleary, L. N. (2017, February 21-24). *Implications of the impact of parent perceptions on military children* [Poster presentation]. National Association of School Psychologists, San Antonio, TX, United States.

Chen, J., & **McCleary, D. F.** (2017, February 21-24). *Building math fact fluency in China through adapted cover-copy-compare* [Poster presentation]. National Association of School Psychologists, San Antonio, TX, United States.

McCleary, D. F. (2017, January 19-21). *Fostering collaborative interdependence among graduate students* [Teaching blitz presentation]. Society for Teaching Psychology, San Antonio, TX, United States.

McCleary, D. F., Aspiranti, K. A., & Ellis-Hervey, N. (2017, February 21-24). *How to design, create, and implement four math fluency interventions* [Mini-skill presentation]. National Association of School Psychologists, San Antonio, TX, United States.

McCleary, L. N., **McCleary, D. F.**, McCreary, B., & Ferguson, V. J. (2017, February 21-24). *A formative assessment tool: Improving trainee consultation services* [Poster presentation]. National Association of School Psychologists, San Antonio, TX, United States.

2016

- Aspiranti, K. B., **McCleary, D. F.**, McCleary, L. N., & Henze, E. E. (2016, February 10-13). *Preparing to transition from the trenches to the ivory tower*. [Paper presentation]. National Association of School Psychologists, New Orleans, LA, United States.
- McCleary, D. F.**, McCleary, L. N., & Maynard, S. E. (2016, February 10-13). *Selecting a math fluency intervention that works for your students* [Poster presentation]. National Association of School Psychologists, New Orleans, LA, United States.

2015

- McCleary, D. F.**, McCleary, L. N., Coles, J. T., & Williams, R. L. (2015, August 6-9). *Examining the contribution of student variables on exam performance* [Poster presentation]. American Psychological Association, Toronto, Canada.

2010

- Aspiranti, K. B., **McCleary, D. F.**, & Krohn, K. R. (2010, May 28-June 1). The effect of random and delayed credit for participation on the consistency of class participation. In R. L. Williams (Chair), *Improvement of the quantity and quality of undergraduates' participation in class discussion through self-assessment and contingent credit* [Symposium]. Association for Behavior Analysis International, San Antonio, TX, United States.
- Foster, L. F., & **McCleary, D. F.** (2010, May 28-June 1). Predictors and reliability of a new qualitative measure of participation in class discussion. In R. L. Williams (Chair), *Improvement of the quantity and quality of undergraduates' participation in class discussion through self-assessment and contingent credit* [Symposium]. Association for Behavior Analysis International, San Antonio, TX, United States.
- McCleary, D. F.**, Aspiranti, K. B., & Skinner, C. H. (2010, March 2-6). *Increasing mathematical fluency in second- and fourth-grade* [Poster presentation]. National Association for School Psychologists, Chicago, IL, United States.
- McCleary, D. F.**, Foster, L. N., & Williams, R. L. (2010, March 2-6). *Investigating student's critical thinking and participation in class discussion* [Poster presentation]. National Association for School Psychologists, Chicago, IL, United States.

2008

- Fuller, E. J., Pelchar, T. K., **McCleary, D. F.**, & Bain S. K. (2008, February). *Trends in learning disability research* [Poster presentation]. National Association for School Psychologists, New Orleans, LA, United States.
- McCleary, D. F.** (2008, March). *Relationship of militarism to sociopolitical variables* [Poster presentation]. University of Tennessee Graduate Student Colloquium, Knoxville, TN, United States.
- McCleary, D. F.** (2008, November). Taped problems across multiplication sets. In **D. F. McCleary** (Chair), *Multiple-baseline taped-problems intervention across multiplication sets, basic addition, and number identification* [Symposium]. Mid-South Educational Research Association, Knoxville, TN, United States.
- McCleary, D. F.**, & Bain, S. K. (2008, November). *School-wide comprehensive crisis plan checklist* [Poster presentation]. Tennessee Psychological Association, Nashville, TN, United States.
- McCleary, D. F.**, Miller, K. B., Pelchar, T. P., & Foster, L. N. (2008, February). *Development of the comprehensive crisis plan checklist* [Poster presentation]. National Association for School Psychologists, New Orleans, LA, United States.

McCleary, D. F., Williams, R. L. (2008, November). *Militarism as a predictor of high-profile sociopolitical values* [Poster presentation]. Mid-South Educational Research Association, Knoxville, TN, United States.

REGIONAL/LOCAL PEER-REVIEWED PRESENTATIONS

Note: In the references, the underlined names are student co-authors

2022

- Flowers, J., & **McCleary, D. F.** (2022, October). *Supporting autistic students in the college classroom* [Paper presentation]. Diversity and Inclusion Certification Program, Nacogdoches, TX, United States.
- Flowers, J., & **McCleary, D. F.** (2022, September). *Supporting autistic students in the college classroom* [Paper presentation]. Diversity and Inclusion Certification Program, Nacogdoches, TX, United States.
- Gagnon, O., & **McCleary, D. F.** (2022, April 21). *Comparison of bullying between boys and girls* [Poster presentation]. Graduate Research Conference, Nacogdoches, TX, United States.
- Gagnon, O., & **McCleary, D. F.** (2022, April 21). *Culture humility and BACB ethical code* [Poster presentation]. Graduate Research Conference, Nacogdoches, TX, United States.
- Gagnon, O., & **McCleary, D. F.** (2022, April 21). *Supporting gender identity for transgender students during testing* [Paper presentation]. Graduate Research Conference, Nacogdoches, TX, United States.
- McCleary, D. F.**, & Roberts, B. (2023, December 2). *Tabletop ethics for school psychologists* [Paper presentation]. West Texas Conference, San Angelo, TX, United States.

2021

- Rios, R., & **McCleary, D. F.** (2021, April 13). *Research and opinions surrounding the use of time-out procedures* [Paper presentation]. Graduate Research Conference, Nacogdoches, TX, United States.

2020

- Ruby, C., Fleener, T., & **McCleary, D. F.** (2020, April 7). *The color wheel system: A class-wide behavioral intervention* [Poster presentation]. Graduate Research Conference, Nacogdoches, TX, United States.

2019

- Kimbrough, K., **McCleary, D. F.**, & Ellis-Hervey, N. (2019, March 28). *Conscious discipline: A literature review* [Paper presentation]. Graduate Research Conference, Nacogdoches, TX, United States.

2018

- Bradford, A. W., Forney, D., Clark, F. J., **McCleary, D. F.** (2018, April). *Social skills intervention for tier one students* [Paper presentation]. Graduate Research Conference, Nacogdoches, TX, United States.

2017

- Huckaby, A., McCully, N., Morgan, N., Ruby, C., & **McCleary, D. F.** (2017, April). *Effects of peer tutoring on reading comprehension* [Poster presentation]. Graduate Research Conference, Nacogdoches, TX, United States.
- McCleary, D. F.**, McCreary, B., & Chen, J. (2017, April). *Cover copy compare: A review of the research and guide to implementation* [Poster presentation]. Symposium on Arts & Research, Nacogdoches, TX, United States.

Ratliff, S. R., Anderson, A., Cantu, H., & McCleary, D. F. (2017, April). *A review of video self-modeling as an intervention for increasing social engagement in children with autism* [Poster presentation]. Graduate Research Conference, Nacogdoches, TX, United States.

2016

Aura, J., McCleary, D. F., & McCleary, L. N. (2016, May). *Evidence based practices in responding to acts of violence in high schools in the United States* [Paper presentation]. Graduate Research Conference, Nacogdoches, TX, United States.

Chen, J. & McCleary, D. F. (2016, May). *Math fact fluency* [Paper presentation]. Graduate Research Conference, Nacogdoches, TX, United States.

Ferguson, V., & McCleary, D. F. (2016, May). *The suppression of positive emotions in children with insecure/avoidant attachment* [Poster presentation]. Graduate Research Conference, Nacogdoches, TX, United States.

McCleary, D. F., & Chen, J. (2016, May). *Interspersal: A review of the research and guide to implementation* [Poster presentation]. Bright Ideas Conference, Nacogdoches, TX, United States.

McCleary, D. F. (2016, February). *Phone-a-friend* [Paper presentation]. Center for Teaching and Learning Teaching Showcase, Nacogdoches, TX, United States.

McCleary, L. N., McCleary, D. F., Law, S., & McAdams, R. J. (2016, March). *The impact of common mental health disorders on children: Taking action towards improved outcomes* [Poster presentation]. Possible XXI: Best Practices for Healthy Outcomes, Nacogdoches, TX, United States.

McCleary, L. N., McCleary, D. F., McCreary, B., & Ferguson, V. J. (2016, May). *A formative assessment tool: Improving school psychology interns' consultation in elementary settings* [Poster presentation]. Bright Ideas Conference, Nacogdoches, TX, United States.

****This presentation was awarded the James I. Perkins College of Education Spotlight Exhibit****

Stewart, T., McCleary, L. N., & McCleary, D. F. (2016, May). *Factors associated with school dropout rates* [Paper presentation] Graduate Research Conference, Nacogdoches, TX, United States.

2010

Foster, L. F., McCleary, D. F., & Williams, R. L. (2010, October). *A newly developed measure of quality of student participation* [Poster presentation]. Tennessee Psychological Association, Nashville, TN, United States.

McCleary, D. F., Foster, L. N., & Williams, R. L. (2010, October). *Use of randomized credit to increase student participation in large college courses* [Poster presentation]. Tennessee Psychological Association, Nashville, TN, United States.

2009

McCleary, D. F. (2009, February). *Analysis of author affiliation across four school psychology journals from 2000-20008: Where is the practitioner research?* [Poster presentation]. University of Tennessee Graduate Student Colloquium, Knoxville, TN, United States.

McCleary, D. F., Foster, L. N., & Williams, R. L. (2009, November). *Relationship of class participation to critical thinking* [Poster presentation]. Tennessee Association of School Psychologists, Pikeville, TN, United States.

McCleary, D. F., & Quillivan, C. C. (2009, November). *Increasing compliance: Behavioral momentum applied to education* [Poster presentation]. Tennessee Association of School Psychologists, Pikeville, TN, United States.

Quillivan C. C., & **McCleary, D. F.** (2009, February). *Decreasing noncompliance in classroom settings: A review and guide to implementing behavioral momentum for education* [Poster presentation]. University of Tennessee Graduate Student Colloquium, Knoxville, TN, United States.

2007

Fuller, E. J., Pelchar, T. K., **McCleary, D. F.**, & Bain, S. K. (2007, March). *An analysis of types of learning disabilities published across time* [Poster presentation]. University of Tennessee Graduate Student Colloquium, Knoxville, TN, United States.

2005

McCleary, D. F., & Labowitch, B. (2005, April). *The profile of mood states: A field study* [Poster presentation]. Southeastern Psychological Association Convention, Atlanta, GA, United States.

EDITOR/EDITORIAL BOARD MEMBER

10/2023 – present	Editorial Board Member for the School Psychology Training and Pedagogy journal <i>School Psychology Training and Pedagogy: Official Journal of the Trainers of School Psychologists</i>
10/2023 – present	Editorial Board Member for the Single-Case in the Social Sciences journal <i>Single-Case in the Social Sciences</i>
3/2023 – present	Editorial Board Member for the International Journal of School and Educational Psychology <i>International Journal of School and Educational Psychology: The Official Journal of The International School Psychology Association</i>
3/2020 – present	Editorial Board Member for the School Psychology Review journal <i>School Psychology Review</i>
3/2020 – present	Mentor for the School Psychology Review journal Student Editorial Board <i>School Psychology Review</i>
10/2014 – present	Editorial Board Member for the Research and Practice in the Schools journal <i>Research and Practice in the Schools: The Official Journal of the Texas Association of School Psychologists</i>
1/2016 – 1/2022	Editor of the TASP Newsletter: The Texas School Psychologist <i>Texas Association of School Psychologists</i>
5/2017 – 5/2019	Editorial Board Member for the School Psychology Forum journal <i>School Psychology Forum</i>

AD HOC REVIEWER

2/2020 – present	Reviewer for the Journal of Human Services: Training, Research, and Practice <i>Journal of Human Services: Training, Research, and Practice</i>
8/2018 – present	Reviewer for the Journal of Death and Dying <i>OMEGA – Journal of Death and Dying</i>
4/2018 – present	Reviewer for Professional Psychology: Research and Practice <i>Professional Psychology: Research and Practice</i>
11/2017 – present	Reviewer for the European Journal of Psychology of Education <i>European Journal of Psychology of Education</i>

5/2016 – present	Paper Judge for the Graduate Research Conference <i>SFA Graduate Research Conference</i>
9/2015 – present	Reviewer for the journal Psychology in the Schools <i>Psychology in the Schools</i>
12/2015 – present	Reviewer for APA Division 16 Annual Conference Proposals <i>American Psychological Association Division 16</i>
7/2015 – present	Reviewer for NASP Annual Convention Proposals <i>National Association of School Psychologists</i>
4/2015 – present	Reviewer for Psi Chi Award and Grant Applications <i>Psi Chi: The International Honor Society in Psychology</i>
6/2009 – present	Reviewer for APA Division 15 Annual Conference Proposals <i>American Psychological Association Division 15</i>
6/2016 – 5/2018	Reviewer for the TASP Annual Conference Proposals <i>Texas Association of School Psychologists</i>
3/2017 – 3/2017	Invited Reviewer for Scholarship of Teaching and Learning in Psychology <i>Scholarship of Teaching and Learning in Psychology</i>
5/2014 – 10/2014	Reviewer for Learning and Individual Differences <i>Learning and Individual Differences</i>

NATIONAL SERVICE

3/2021 – present	APA Internship Program Site Visitor <i>American Psychological Association</i>
2/2020 – present	Reviewer for National Association of School Psychologists Program Approval <i>National Association of School Psychologists</i>
2/2015 – present	Reviewer for Nationally Certified School Psychologist Applications <i>National Association of School Psychologists</i>
1/2020 – 11/2021	Mentor to a School Psychologist Seeking NCSP Credential <i>National School Psychology Certification System (NCSP)</i>
11/2015 – 8/2017	Mentor for the NASP Diversity and Leadership Mentorship Program <i>National Association of School Psychologists</i>
3/2017 – 3/2017	Created CPD Posttest for an online NASP Documented Session <i>National Association of School Psychology</i>
6/2009 – 7/2011	State Advocacy Coordinator <i>American Psychological Association of Graduate Students</i>
5/2009 – 5/2010	Peer Mentor <i>Committee on Ethnic Minority Affairs (APAGS-CEMA)</i>
8/2008 – 7/2011	Program Representative <i>Student Affiliates in School Psychology (SASP)</i> Faculty Sponsor: Christopher H. Skinner, Ph.D.
6/2008 – 6/2009	Campus Representative, Advocacy Coordinating Team <i>American Psychological Association of Graduate Students</i>
8/2008 – 8/2009	School Psychology Student Body President <i>Student Affiliates in School Psychology (SASP)</i> Faculty Sponsor: Sherry K. Bain, Ph.D.
8/2007 – 8/2008	School Psychology Student Body Vice President

8/2007 – 8/2008 *Student Affiliates in School Psychology (SASP)*
 Faculty Sponsor: Sherry K. Bain, Ph.D.
Campus Representative
National Association of School Psychologists
 Faculty Sponsor: Sherry K. Bain, Ph.D.

STATE SERVICE

1/2023 – present **Invited Member of the TASP Research Subcommittee**
Texas Association of School Psychologists

6/2016 – present **Faculty Sponsor of Campus Representative**
Texas Association of School Psychologists

3/2015 – present **Faculty Sponsor of Campus Representative**
Texas Psychological Association

1/2022 – 12/2022 **Elected Member of the TASP Executive Board of Directors (Area I Representative)**
Texas Association of School Psychologists

1/2016 – 12/2021 **Appointed Member of the TASP Board of Directors (Newsletter Editor)**
Texas Association of School Psychologists

1/2018 – 12/2019 **Public Information and Relations Chair**
Texas Association of School Psychologists

8/2010 – 7/2011 **Student Representative**
Tennessee Association of School Psychologists

UNIVERSITY SERVICE

8/2023 – present **Distance Education Committee**
Stephen F. Austin State University

8/2023 – present **Faculty Senate Subcommittee: Ethics**
Stephen F. Austin State University

8/2021 – present **Faculty Senate**
Stephen F. Austin State University

7/2014 – present **Regular Member of the Graduate Faculty**
Stephen F. Austin State University

8/2022 – 8/2023 **Faculty Senate Subcommittee: Ethics, Chair**
Stephen F. Austin State University

12/2017 – 4/2022 **Attracting and Supporting High Quality Faculty and Staff Strategic Planning Committee**
Stephen F. Austin State University

8/2017 – 4/2022 **Member of the Doctoral Training Committee**
SFA Charter School Psychology Internship Program

8/2021 – 7/2022 **Faculty Senate Subcommittee: Ethics**
Stephen F. Austin State University

2/2017 – 4/2017 **SOAR Liaison between SFASU and the Perkin's College of Education**
Stephen F. Austin State University

COLLEGE SERVICE

5/2018 – present	Perkins College of Education Scholarship Committee <i>Stephen F. Austin State University: Human Services & Educational Leadership Representative (Faculty Elected)</i>
9/2020 – 8/2023	Perkins College of Education Pre-Promotion/Pre-Tenure Committee <i>Stephen F. Austin State University: Human Services & Educational Leadership Representative</i>
4/2019 – 8/2023	Perkins College of Education Syllabus Committee <i>Stephen F. Austin State University: Human Services Representative (Chair Nominated, Dean Appointed)</i>
8/2019 – 8/2020	Perkins College of Education Diversity Committee <i>Stephen F. Austin State University: Human Services Representative (Faculty Elected)</i>
9/2016 – 5/2018	Perkins College of Education Curriculum Committee <i>Stephen F. Austin State University: Human Services Representative (Chair Nominated, Dean Appointed)</i>
6/2015 – 5/2017	Perkins College of Education College Council <i>Stephen F. Austin State University: Human Services Representative (Faculty Elected)</i>
6/2015 – 5/2017	Supplemental Student Travel Subcommittee of the College Council <i>Stephen F. Austin State University: Human Services Representative</i>

DEPARTMENT SERVICE

9/2022 – present	Dept. of Human Services & Educational Leadership Graduate Curriculum Committee <i>Stephen F. Austin State University</i>
9/2022 – present	Dept. of Human Services & Educational Leadership Undergraduate Curriculum Committee <i>Stephen F. Austin State University</i>
9/2020 – present	Dept. of Human Services & Educational Leadership Pre-Tenure/Pre-Promotion Committee <i>Stephen F. Austin State University</i>
9/2020 – present	Dept. of Human Services & Educational Leadership Tenure and Post Tenure Review Committee <i>Stephen F. Austin State University</i>
8/2020 – present	Dept. of Human Services & Educational Leadership Assessment Committee, Chair <i>Stephen F. Austin State University</i>
9/2022 – 5/2023	Dept. of Human Services & Educational Leadership Promotion to Associate, Chair <i>Stephen F. Austin State University</i>
2/2021 – 4/2022	Dept. of Human Services & Educational Leadership Vision and Mission Committee <i>Stephen F. Austin State University</i>
8/2020 – 8/2022	Dept. of Human Services & Educational Leadership Tenure (Non-Tenure) and Promotion Committee <i>Stephen F. Austin State University</i>
9/2016 – 5/2018	Department of Human Services Curriculum Committee, Chair <i>Stephen F. Austin State University</i>

PROGRAM SERVICE

3/2021 – present	Comprehensive Exam Committee, Chair <i>Stephen F. Austin State University</i>
4/2019 – present	Faculty Sponsor for the NASP Student Leader Program <i>National Association of School Psychologists</i>
10/2015 – present	Faculty Sponsor of the School Psychology Student Organization <i>Stephen F. Austin State University</i>
5/2015 – present	Faculty Sponsor of Campus Representative <i>American Psychological Association: Division 16 Student Affiliates in School Psychology</i>
2/2015 – present	Faculty Sponsor of Campus Representative <i>American Psychological Association of Graduate Students</i>
9/2019 – 12/2019	NASP Program Report for the SFA Masters Program (resulted in full approval) <i>Stephen F. Austin State University</i>

DISSERTATION COMMITTEES

* = Chair

** = Co-Chair

2023

- **Allen-Duran, T. (2023). *The impact of the Comprehensive Crisis Plan Checklist-2 on a district crisis plan* [Doctoral dissertation, Stephen F. Austin State University]. ScholarWorks.
- Cuitareo, J. (2023). *Development of a rating scale for the measurement of adult social skills*. [Doctoral dissertation, Stephen F. Austin State University]. ScholarWorks.
- Rios, R. N. (2023). *The effects of COVID-19 school disruptions on social, emotional, and behavioral skills* [Doctoral dissertation, Stephen F. Austin State University].

2022

- Mitchell, R. S. (2022). *The efficacy of an expressive writing paradigm to facilitate emotion regulation and the reduction of aggressive behaviors in middle school students* [Doctoral dissertation, Stephen F. Austin State University]. ScholarWorks.

2021

- Aura, J. (2021). *Examining the influence of mental health on expressions of verbal aggression and assertiveness* [Doctoral dissertation, Stephen F. Austin State University]. ScholarWorks.
<https://scholarworks.sfasu.edu/cgi/viewcontent.cgi?article=1397&context=etds>
- *Burnett, J. (2021). *Secondary traumatic stress in school psychology practicum and internship students* [Doctoral dissertation, Stephen F. Austin State University]. ScholarWorks.
<https://scholarworks.sfasu.edu/etds/252/>
- *Chen, J. (2021). *Using modified cover-copy-compare to increase math fact fluency and promote generalization* [Doctoral dissertation, Stephen F. Austin State University]. ScholarWorks.
<https://scholarworks.sfasu.edu/cgi/viewcontent.cgi?article=1328&context=etds>

Potter, J. H. (2021). *Teachers' stress, anxiety, and depression: What are special education teachers experiencing?* [Doctoral dissertation, Stephen F. Austin State University]. ScholarWorks. <https://scholarworks.sfasu.edu/cgi/viewcontent.cgi?article=1413&context=etds>

*Ruby, C. (2021). *Analysis of disproportionality in discipline and the effects of positive behavior supports within special education.* [Doctoral dissertation, Stephen F. Austin State University]. ScholarWorks. <https://scholarworks.sfasu.edu/etds/397/>

2019

Forney, D. (2019). *Teacher's attitudes and willingness to refer sexual minority students to special education* [Doctoral dissertation, Stephen F. Austin State University]. ScholarWorks.

<https://scholarworks.sfasu.edu/etds/257/>

McCreary, B. L. (2019). *Professional ethics, decision-making, and interdisciplinary collaboration: An exploration of teacher preparation programs and practice* [Doctoral dissertation, Stephen F. Austin State University]. ScholarWorks. <https://scholarworks.sfasu.edu/etds/254/>

Lowe, D. M. (2019). *The moderating effects of adaptive coping styles and locus of control on stress outcomes by reported level of masculinity, technology at work, and level of perceived stress* [Doctoral dissertation, Stephen F. Austin State University]. ScholarWorks. <https://scholarworks.sfasu.edu/etds/252/>

2016

Gomez, F. E., Jr. (2016). *Predicting academic performance: A commitments perspective* [Doctoral dissertation, Stephen F. Austin State University]. ScholarWorks. <https://scholarworks.sfasu.edu/etds/71/>

In Progress

Gerhald, M. (2023). *Unveiling the deception: Detecting malingering of ADHD through eye-tracking technology* [Doctoral dissertation, Stephen F. Austin State University].

THESIS COMMITTEES

* = Chair

** = Co-Chair

2022

Anderson, A. (2022). *Religion and spirituality as a coping mechanism for racial microaggressions: A literature review* [Master's thesis, Stephen F. Austin State University]. ScholarWorks. <https://scholarworks.sfasu.edu/etds/481/>

2020

*Chen, J. (2020). *Cover-copy-compare: A literature review* [Master's thesis, Stephen F. Austin State University]. ScholarWorks. <https://scholarworks.sfasu.edu/etds/292/>

*Morgan, N. (2020). *The impact of Texas AIM on academic performance in deep east Texas* [Master's thesis, Stephen F. Austin State University]. ScholarWorks.

2019

- Aura, J. (2019). *Examining the influence of early childhood experiences on current expressions of verbal aggression and assertiveness* [Master's thesis, Stephen F. Austin State University]. ScholarWorks. <https://scholarworks.sfasu.edu/etds/250/>
- *Johnson, A. N. (2019). *Preservice teachers knowledge of adolescent suicide* [Master's thesis, Stephen F. Austin State University]. ScholarWorks. <https://scholarworks.sfasu.edu/etds/286/>
- *Huckaby, A. (2019). *Is TouchMath an effective intervention for students with Autism?* [Master's thesis, Stephen F. Austin State University]. ScholarWorks. <https://scholarworks.sfasu.edu/etds/256/>
- Juan, R. (2019). *Electrical brain activity and the examinee's level of effort during performance validity tasks* [Master's thesis, Stephen F. Austin State University]. ScholarWorks. <https://scholarworks.sfasu.edu/etds/274/>

2018

- Ashbaugh, C. A. (2018). *The enhancing reading comprehension performance using the strategy of highlighting electronic text* [Master's thesis, Stephen F. Austin State University]. ScholarWorks. <https://scholarworks.sfasu.edu/etds/285/>

2017

- **Doss, A. N. (2017). *Military lifestyle's impact on children's adjustment* [Master's thesis, Stephen F. Austin State University]. ScholarWorks. <https://scholarworks.sfasu.edu/etds/126/>
- **McCreary, B. L. (2017). *The broad autism phenotype, social belongingness, and reading comprehension: Roles in metaphor comprehension* [Unpublished master's thesis]. Stephen F. Austin State University.

2016

- Ripley, K. R. (2016). *A comparison of acquisition and decay in learning in traditional and online classes* [Unpublished master's thesis]. Stephen F. Austin State University.

2015

- Nicks, R. C. (2015). *Pain catastrophization and assessment: An experimental manipulation of pain catastrophization and its effects on psychoeducational testing* [Unpublished master's thesis]. Stephen F. Austin State University.

SEARCH COMMITTEES

** = Co-Chair

2/2023 – present	Vice President for Student Affairs <i>Stephen F. Austin State University</i>
8/2022 – 5/2023	Human Services & Educational Leadership Department Chair <i>Stephen F. Austin State University</i>
9/2022 – 3/2023	School Psychology Secretary <i>Stephen F. Austin State University</i>
10/2021 – 4/2022	Professional Counseling Assistant Professor <i>Stephen F. Austin State University</i>
4/2021 – 4/2022	School Psychology Clinical Instructor/Training Director <i>Stephen F. Austin State University</i>
3/2021 – 6/2021	Educational Leadership Assistant Professor <i>Stephen F. Austin State University</i>
3/2021 – 6/2021	Educational Leadership Associate Professor

3/2020 – 6/2020	<i>Stephen F. Austin State University</i> Human Services & Educational Leadership Department Chair <i>Stephen F. Austin State University</i>
1/2020 – 6/2020	School Psychology Assistant/Associate Professor <i>Stephen F. Austin State University</i>
**11/2018 – 4/2019	School Psychology Secretary <i>Stephen F. Austin State University</i>
11/2017 – 4/2019	School Psychology Assistant/Associate Professor <i>Stephen F. Austin State University</i>
4/2018 – 8/2018	School Psychology Visiting Assistant Professor <i>Stephen F. Austin State University</i>
9/2016 – 5/2017	School Psychology Assistant Professor <i>Stephen F. Austin State University</i>
6/2016 – 7/2016	School Psychology Program Director <i>Stephen F. Austin State University</i>
9/2015 – 3/2016	School Psychology Program Director <i>Stephen F. Austin State University</i>
8/2015 – 12/2015	Counseling Clinic Director <i>Stephen F. Austin State University</i>

CURRENT PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA)

APA Division 16: School Psychology

National Association of School Psychologists (NASP)

Psi Chi: The International Honor Society in Psychology

Texas Association of School Psychologists (TASP)

Trainers of School Psychologists (TSP)