

**CURRICULUM VITAE of
BRIAN URIEGAS**

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EDUCATIONAL BACKGROUND

EdD in Educational Leadership, Texas A&M University-Kingsville, Kingsville, Texas, 2012

DISSERTATION: *THE IMPACT OF CERTIFICATION TYPE AND STUDENT TEACHING EXPERIENCE ON CLASSROOM MANAGEMENT IN A RURAL SOUTH TEXAS DISTRICT*

MEd in Secondary Education, Texas State University, San Marcos, Texas, 2003

MIS in Multidisciplinary Studies, Stephen F. Austin State University, Nacogdoches, Texas, May 2023

BA in History, University of Texas, Austin, Texas, 1998

BA in Government, Stephen F. Austin State University, Nacogdoches, Texas, 2021

ACADEMIC AND TEACHING EXPERIENCE

Associate Professor, 2023-present, Stephen F. Austin State University, Nacogdoches, Texas

Assistant Professor, 2017-2023, Stephen F. Austin State University, Nacogdoches, Texas

Adjunct Professor, 2015-present, Concordia University, Austin, Texas

Principal/Assistant Principal, 2013-2017, Karnes City High School, Karnes City, Texas

Assistant Principal, 2011-2013, Canyon Middle School, New Braunfels, Texas

Assistant Principal, 2010-2011, Floresville Middle School, Floresville, Texas

Teacher/Coach/Assistant Principal, 2008-2010, Stockdale High School, Stockdale, Texas

Teacher/Coach/Principal Intern, 2007-2008, Northside ISD

Teacher/Coach, 1999-2007, Texas Public Schools

CERTIFICATIONS

Texas Superintendent EC-12

Principal EC-12

History 8-12

Social Studies 4-8

T-TESS Appraiser

ILD/AEL

T-TESS Trainer of Trainers

Field Observation Coach
Field Supervisor Coach Trainer of Trainers

PUBLICATIONS

Book Chapters/Case Studies

Uriegas, B. (2022). Evolving internal policies and community action into a hazing prevention strategy at a small southwest elite high school. In J. Biddix, P. Sasso, E. Perlow, B. Joyce, & S. Veldkamp (Eds.), *Evaluating hazing and related behaviors, intervention, & prevention efforts: A solutions-based approach* (pp. 184-188). Penn State University Timothy J. Piazza Center for Fraternity and Sorority Research and Reform.

Diaz, M., Straub, S., Jeffery, T., & **Uriegas, B.** (2022). Making space for critical thought amid state prohibitions: In G. Alba-Martinez et al. (Eds.), *Antiracist Teacher Education* (pp. 67-80). Rowman & Littlefield.

Uriegas, B. (2022, *In press*). Sheila Jackson Lee. *Game changers: Portraits of black women in Texas history*. Texas A&M University Press.

Uriegas, B. (2020). Providing post-secondary options for low-income students in rural schools: A study of a rural South-Texas school district. In Greene, H. C., Zugelder, B. S., & Manner, J. C. (Eds.), *Handbook of Research on Leadership and Advocacy for Children and Families in Rural Poverty* (pp. 359-381). IGI Global. <http://doi:10.4018/978-1-7998-2787-0.ch017>

Journal Articles

Straub, S., Uriegas, B., & Xu, T. (2023). A case study for the leadership initiative for supporting (bilingual) teacher acquisition (LISTA). *Journal of Organizational and Educational Leadership*, 9(1) Article 4.

McBrayer, J.S., Pannell, S., **Uriegas, B.**, Fallon K., & Sullivan, P. (2023). Computer-based formative assessment practices of core academics within a one-to-one computing environment. *International Journal of Instruction*, 16(2), 873-886.

Uriegas, B., Pannell, S., & McBrayer, J.S., (2023). An exploration of the relationship between leaders' cultural competence and academic outcomes in Texas public schools. *Journal of Organizational and Educational Leadership*, 9(1), Article 2.

Uriegas, B., Pannell, S., McBrayer, J.S., & Dickens, K. (2023, *In Review*). School leaders' perceptions of preparation for rural southern schools. *International Journal of Educational Leadership Preparation*.

Uriegas, B. (2020). Identifying the professional development needs for teachers from non-educational backgrounds. *The Texas Forum for Teacher Education*, 10, 17-23.

Uriegas, B. (2017, Fall). Tommie Smith and John Carlos: The Origins of Protest in Sports. *The Social Studies Texan*. 33(2), pp. 18-19.

Uriegas, B., Kupczynski, L., Mundy, M. A., (2014). A comparison of traditional and alternative certification routes on classroom management. *Sage Open Publication, December 2014*, pp. 1-6.

Kupczynski, L., Brown, M., Holland, G., **Uriegas, B.** (2014). The relationship between gender and academic success online. *Journal of Educators Online, 11(11)*, pp. 1-14.

Uriegas, B., Kupczynski, L., Mundy, Ma A., (2013). The impact of student teaching on discipline referrals in an urban Texas school district. *Journal of Instructional Pedagogies, v12*, pp. 1-6.

Kupczynski, L., Mundy, M. A., Green, M. E., & **Uriegas, B.** (2013). A study of the prevalence of cyberbullying among ethnic groups of high school students. *International Journal of Education, 1(2)*, pp. 48-53.

PRESENTATIONS

International

Pannell, S., **Uriegas, B.**, & McBrayer, J. S. (2023). A paper presentation of *Exploration of the relationship between principal preparation program admission requirements and program performance*. **Presented** at the International Council of Professors of Educational Leadership Annual Conference, Orlando, Florida, July 26-28, 2023.

Uriegas, B., Pannell, S., & McBrayer, J. S. (2023). A paper presentation of *The relationship between school leader cultural competence and student outcomes*. **Presented** at the International Council of Professors of Educational Leadership Annual Conference, Orlando, Florida, July 26-28, 2023.

Uriegas, B., Pannell, S., & McBrayer, J. S. (2022). A paper presentation of *Impact of principal attrition on academic factors in rural, high-needs schools*. **Presented** at the International Council of Professors of Educational Leadership Annual Conference, Denver, Colorado, August 4-6, 2022.

Pannell, S., **Uriegas, B.**, & McBrayer, J. S. (2022). A paper presentation of *Female rural school leaders' perceptions of educational leadership preparation practices*. **Presented** at the International Council of Professors of Educational Leadership Annual Conference, Denver, Colorado, August 4-6, 2022.

Pannell, S., **Uriegas, B.**, & McBrayer, J. S. (2021). A virtual presentation of *The Impact of Leadership-Focused Coaching on Principal Instructional Leadership Effectiveness in High Needs Schools*. **Presented via Zoom** at the International Council of Professors of Educational Leadership Annual Virtual Conference, August 3-5, 2021.

Uriegas, B. (2020). A paper presentation of *Meeting the professional development needs of teachers from non-educational backgrounds*. **Presented via Zoom** at the International

Council of Professors of Educational Leadership Annual Conference, Denver, Colorado, August 5, 2020.

Qualls, B., **Uriegas, B.** & Pannell, S. (2020). A paper presentation of *It's not what the coach knows, but what the players learn*. **Presented via Zoom** at the International Council of Professors of Educational Leadership Annual Conference, Denver, Colorado, August 5-6, 2020.

Uriegas, B. & Qualls, B. (2019). A paper presentation of *Providing post-secondary options for low-income students in rural schools*. **Presented** at the International Council of Professors of Educational Leadership Annual Conference, Aliso Viejo, California, July 13-16, 2019.

Qualls, B. & **Uriegas, B.** (2019). A paper presentation of *Professional Divorce: A legal look at superintendent termination*. **Presented** at the International Council of Professors of Educational Leadership Annual Conference, Aliso Viejo, California, July 13-16, 2019.

Kupczynski, L., Mundy, M. A., Green, M. E., & **Uriegas, B.** (2013). A paper presentation of *The prevalence of cyberbullying among ethnic groups of high school students*. **Presented** at the Hawaiian International Convention on Education, Honolulu, Hawaii, January 6-9, 2013.

National

Uriegas, B., Pannell, J.S. & McBrayer, J.S. (2024, **Accepted**). *Enhancing school climate: fostering success with a balanced discipline approach*. 2024 National Youth Advocacy and Resilience Conference, Savannah, Georgia. March 3-6, 2024.

Uriegas, B., Pannell, J.S. & McBrayer, J.S. (2024, **Accepted**). *Developing and operating a school threat assessment program to promote school safety*. 2024 National Youth Advocacy and Resilience Conference, Savannah, Georgia. March 3-6.

Uriegas, B., Pannell, J.S. & McBrayer, J.S. (2024, **Accepted**). *Disruptive leadership: challenging the status quo to become an inclusive leader and a disruptor of inequity*. 2024 National Youth Advocacy and Resilience Conference, Savannah, Georgia. March 3-6, 2024.

Uriegas, B., Pannell, S., & McBrayer, J.S. (2023, **Accepted**). A presentation of *School leaders' perceptions of preparation for rural southern schools*. 2023 National Forum to Advance Rural Education, Chattanooga, Tennessee, November 16-17, 2023.

Uriegas, B., Pannell, J.S. & McBrayer, J.S. (2023, **Presented**). *Courageous conversations: addressing cultural awareness and implicit bias to create a culturally inclusive school environment*. 2023 National Youth Advocacy and Resilience Conference, Savannah, Georgia.

- Uriegas, B.,** Pannell, J.S. & McBrayer, J.S. (2023, **Presented**). *Shifting the paradigm: Changing school climate with school-wide restorative discipline approach*. 2023 National Youth Advocacy and Resilience Conference, Savannah, Georgia.
- McBrayer, J.S.,** Pannell, J.S. & Uriegas, B. (2023, **Presented**). *Using neuro-linguistic programming to influence mindset and behavior and increase resiliency*. 2023 National Youth Advocacy and Resilience Conference, Savannah, Georgia.
- Uriegas, B.,** Pannell, S., & McBrayer, J.S. (2022, **Presented**). A presentation of *Relationship between principal attrition and academics in high-needs rural schools*. 2022 National Forum to Advance Rural Education, Green Bay, Wisconsin, October 20-21, 2022.
- Uriegas, B.,** Pannell, S., & McBrayer, J.S. (2022, **Invited**). A presentation of *Moving Beyond Diversity: Fostering an Inclusive School Community*. 2022 Paving the Way Conference, Pennsylvania Department of Education, Pocono Manor, Pennsylvania (Virtual), September 27, 2022.
- Pannell, S., **Uriegas, B.,** & McBrayer, J.S. (2022, **Accepted**). A presentation of *Moving Beyond Diversity: Fostering an Inclusive School Community*. 2022 Center for Rural Education Virtual Conference, Austin Peay State University, Clarksville, Tennessee, March 22, 2022.
- Pannell, S., **Uriegas, B.,** & McBrayer, J.S. (2022, **Accepted**). A presentation of *The relationship between principal attrition and academic factors in Georgia's high-needs rural schools*. 2022 National Youth Advocacy and Resilience Conference, Savannah, Georgia, March 6-9, 2022.
- Uriegas, B.,** Pannell, S., & McBrayer, J. S. (2021). A virtual presentation of *Examining Rural School Principals' Perceptions of Cultural Competence Preparedness*. **Presented via Zoom** at the National Forum to Advance Rural Education Annual Conference, Indianapolis, IN, November 11-12, 2021.
- Pannell, S., & **Uriegas, B.** (2021). A virtual presentation of *Courageous Conversations: Understanding and Facilitating Difficult Dialogues on Racial and Gender Realities for Educators and Administrators*. **Presented via Zoom** at the National Youth-At-Risk Conference, Savannah, Georgia, March 10, 2021.
- Uriegas, B.** (2021). A poster presentation of *Identifying the Professional Development Needs for Teachers from Non-Educational Backgrounds*. **Presented via Zoom** at the American Educational Research Association Annual Conference, Orlando, Florida, April 11, 2021.
- Uriegas, B.** (2021, March 19). **Invited Speaker-** AERA Rural Education SIG, *Latinx Rural Education Webinar*.
- Rudolph, A. & **Uriegas, B.** (2020). A poster presentation of *Diversity committee: An analysis of the work of faculty committee on institutional inclusion*. **Presentation canceled due to**

COVID-19 at the 2020 National Conference on Race & Ethnicity in American Higher Education, New York, New York, May 28, 2020.

Uriegas, B. (2020). A paper presentation of *How should we professionally develop locally certified teachers? A principal's perspective*. **Presentation canceled due to COVID-19** at the 2020 Rural Education Conference, Clarksville, Tennessee, March 24, 2020.

Uriegas, B. (2018). A paper presentation of *Building local partnerships to provide career readiness opportunities to students while benefitting rural communities*. **Presented** at the American Educational Research Association Annual Conference, Toronto, Ontario, Canada, April 5-9, 2019.

Regional/State

McBrayer, J.S., Pannell, S., **Uriegas, B.**, & Dickens, K. (October 2022, **Accepted**). *School leaders' perceptions of preparation for rural southern schools*. Georgia Educational Researcher Conference, Savannah, Georgia.

Uriegas, B. (2021, June 16). Invited guest lecture/discussion on *Educational Leaders in Rural Schools*. **Presented virtually** at Lamar University, Beaumont, TX, June 16, 2021.

Straub, S. & Uriegas, B. (2020). A presentation of *Campus racial climate for Latinx undergraduates and Latinx professional educators*. **Presented** at the Texas Association for Bilingual Education Online Conference, Houston, Texas, October 11, 2020.

Uriegas, B. (2020). A paper presentation of *Professionally developing teachers with non-educational backgrounds: A function of districts of innovation*. **Presented** at the Texas Council of Professors of Educational Administration Annual Conference, Austin, Texas, January 27, 2020.

Uriegas, B. (2018). A paper presentation of *Building local partnerships to provide career readiness opportunities to students while benefitting rural communities*. **Presented** at the Southwest Educational Research Association Annual Conference, San Antonio, Texas, February 6-8, 2019.

Uriegas, B. (2018). A roundtable presentation of *Equipping students with career readiness skills in rural communities*. **Presented** at the Texas Association of Teacher Educators State Conference, Austin, Texas, June 12, 2018.

Uriegas, B. (2013). A paper presentation of *Classroom management in a rural Texas school district: The impact of certification route*. **Presented** at the Southwest Educational Research Association Annual Conference, San Antonio, Texas, February 6-9, 2013.

Kupczynski, L., Mundy, M. A., Green, M. E., & **Uriegas, B.** (2013). A paper presentation of *Cyberbullies are out there...Just how bad is it?* **Presented** at the Texas Distance Learning Association Conference, Galveston, Texas, March 25-28, 2013.

Kupczynski, L., Brown, M., Gibson, A., & **Uriegas, B.** (2013). A paper presentation of *Online Education Courses: Do Gender and Ethnicity Matter?* **Presented** at the Texas Distance Learning Association Conference, Galveston, Texas, March 25-28, 2013.

RESEARCH

Research (In progress)

Pannell, S., **Uriegas, B.**, & McBrayer, J.S. (2024, **Textbook in development**) *Bridging the Leadership Gap: A School Leader's Guide to Balancing Instructional and Managerial Leadership*. Kendall Hunt Publishing.

GRANTS

Pannell, S., **Uriegas, B.**, & McBrayer, J.S. (2021). *Balanced discipline: A new approach to building and sustaining accountability in the school community*. **Under Review \$350,000**

Uriegas, B., & Straub, S. (2020). *HSI- What does it mean to serve? Preparing a rural 4-year public university for exemplary Hispanic serving institution status*. *AERA-NSF* **Unfunded**

GRADUATE FACULTY TEACHING

Graduate Courses Primarily Responsible for Development and Instruction

2023-present SFA EDLE 5319 Instructional Leadership
2023-present SFA-EDLE 5306 Legal Issues in Athletic Administration
2022-present SFA EDLE 5307 Organizational Management in Athletic Administration
2021-present SFA-EDLE 6342 Ethics and Philosophy of Educational Leaders
2019-present SFA-EDLE 5349 Foundations of Curriculum Planning
2018-present SFA-EDLE 5313 Administration of Special Services
2019-2020 SFA-EDLE 5352 School Resource Management

Courses Taught

2021-2022 SFA EDLE 6342 Ethics and Philosophy of Educational Leadership
2020-2021 SFA-EDLE 5319 Instructional Leadership
2020-2021 SFA-EDLE 5349 Foundations of Curriculum Planning
2020-2021 SFA-EDLE 5154 Practicum for School Principals
2020-2021 SFA-EDLE 5352 School Resource Management
2019-2020 SFA-AED 554 Practicum for School Principals
2019-2020 SFA-AED 575 Special Problems
2018-2019 SFA-AED 552 School Resource Management
2017-2019 SFA-AED 513 Administration of Special Services
2017-2019 SFA-AED 519 Instructional Leadership
2017-2020 SFA-AED 549 Foundations of Curriculum Planning
2017-2019 SFA-AED 599 Synthesis in Educational Leadership
2015-2020 CU-MED 5305 Introduction to Research
2015-2020 CU-SPAD 5330 Action Research

PROFESSIONAL SERVICE

Departmental Service

2023-2024	Member, Faculty Search Committee
2022-2023	Member, Faculty Search Committee
2020-2021	Chair, New and Newer Faculty Committee (HSEL)
2019-2020	Member, Faculty Search Committee
2018-2019	Member, Tenure and Promotion Committee
2018-2019	Member, Department Chair Search Committee
2017-2018	Member, Department Chair Selection Criteria Committee

College Service

2023-2026	Member, PCOE College Council
2019-2020	Member, College of Education Recruitment and Retention Committee
2019-2020	Member, College of Education Syllabus Committee
2017-2020	Co-Chair, College of Education Diversity Committee
2017-2020	Member, College of Education Educator Preparation Program Committee

University

2023-2024	Member, Academic Experience Sub-committee
2021-2022	Chair, Faculty Senate
2020-2021	Member Campus Climate Steering Committee
2020-2021	Member, Graduate Council
2020-2021	Member, Lumberjack Innovation Team; Chair, Faculty and Staff Welfare Subcommittee
2020-2021	Chair-Elect, SFA Faculty Senate
2019-2020	Treasurer, SFA Faculty Senate
	Chair, SFA Faculty Senate Administration and Finance Committee
2018-2019	Member, SFA Faculty Senate
	Member, SFA Faculty Senate Ethics Committee

State

2018-2019	Member, Texas Council for Social Studies Editorial Board
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National

2021-	Member, Board of Directors, National Leadership Development Consortium
2021-	Member, Board of Directors, National Institute for Restorative Discipline
2021-	Session Facilitator, American Education Research Association National Conference
2020-	Consultant, National Leadership Development Consortium
2020-2021	Member, ICPEL Mentoring Mosaic Webinar Participant, Blog Contributor
2020-2021	Member, ICPEL Justice, Equity, Diversity, and Inclusion Committee

2020-2021 Member, Rural Education SIG Diversity, Equity and Inclusion Committee
 2020-2021 Nominee, Chair, Rural Education SIG AERA (2020)
 2019-2021 Section Editor, Rural Education SIG Newsletter (AERA)
 2017-2020 Member, Career and Technical Education, Leadership for School Improvement, School Community, Climate, and Culture, Rural Education SIGs, American Education Research Association (AERA)

Editorial and Review

2023 Reviewer, Journal of Education Human Resources
 2021 Reviewer, Journal of Education Human Resources
 2020 Reviewer, Education Leadership Review
 2019 Reviewer, IGI Global book chapter proposals
 2018-2019 Reviewer, American Educational Research Association Conference proposals
 2018-2019 Reviewer, University Council for Educational Administration Conference proposals
 2013 Reviewer, Southwest Educational Research Association Conference proposals

Dissertation Committee Service

2023-2024 Member- (Lacey Folsom)- **A Qualitative Narrative Study About Mental Health and Coping Strategies in Generation-Z Undergraduate Student Leaders**
 2022-2023 Co-Chair (Jennifer Goddard)- **Dual Credit**
 2022-2023 Co-Chair (Steven Valkenaar)- **Impact on Non-Academic Factors on Student Success**
 2021-2022 Co-Chair (Kimberly Parker)- **Topic- 4th Amendment**
 2021-2022 Member- (Jessica Greggs)- Teacher Moonlighting: A Perceptual Study from Louisiana
 2021 Member- (Cutler Ruby)- Analysis of Disproportionality in Discipline and the Effects of Positive Behavior Supports Within Special Education
 2020 Member- (Rebecca Morris)- K-12 Economically Disadvantaged Students, Poverty, and Education: Ecological Narratives of Successful, Raised-In-Poverty, Texas Educators
 2020 Member- (Elizabeth Roshell)- Strangeness of First-Generation College Students: A Qualitative Phenomenologically Informed Research Project
 2020 Member- (Susanna Campbell)- Gender Differences at the Highest Levels of Mathematics Achievement: A Texas Based Study

GRANTS (Travel)

2022 Office of Research and Graduate Studies Travel Grant (SFASU), \$1000, Funded
 2022 Perkins College of Education Professional Development Travel Grant (SFASU), \$500, Funded
 2019-2022 Faculty Senate Ethics Committee secured funding for Faculty Mentoring Program, 3-year funding, contributing author, (SFASU) \$4500, Funded

2020	Office of Research and Sponsored Programs Travel Grant (SFASU), \$750, Funded
2019	Office of Research and Sponsored Programs Travel Grant (SFASU), \$750, Funded
2018	Office of Research and Sponsored Programs Travel Grant (SFASU), \$750, Funded
2018	Perkins College of Education Professional Development Travel Grant (SFASU), \$1000, Funded

AWARDS

2023	Service Award (SFASU) Department of Human Services and Educational Leadership
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PROFESSIONAL MEMBERSHIPS

AERA-American Educational Research Association (SIGS)
ATE-Association on Teacher Educators
ICPEL- International Council of Professors of Educational Leadership
NCSS-National Council for the Social Studies
PDK-Phi Delta Kappa
SERA-Southwest Educational Research Association
TASA-Texas Association of School Administrators
TASSP-Texas Association of Secondary School Principals
TCPEA-Texas Council of Professors of Educational Administration
TxATE-Texas Association of Teacher Educators
TXCSS-Texas Council for the Social Studies
TXDLA-Texas Distance Learning Association
UCEA-University Council for Educational Administration