

Chrissy Cross

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EDUCATIONAL EXPERIENCE

Texas Tech University, 2014
Lubbock, TX

Ph.D. Curriculum & Instruction
Emphasis in Science and Math Education

Lubbock Christian University, 2005
Lubbock, TX

M.S. Secondary Education

Lubbock Christian University, 2003
Lubbock, TX

B.S. Biology

PROFESSIONAL EXPERIENCE

- January 2023-Present **Assistant Chair, Education Studies**, SFASU Nacogdoches, TX
- August 2020-Present **Associate Professor Education Studies**, SFASU Nacogdoches, TX
Secondary Education Graduate Program Coordinator
- August 2014-July 2020 **Assistant Professor Secondary Education**, SFASU, Nacogdoches, TX
- August 2011- May 2013 **Adjunct Professor**, Lubbock Christian University, Lubbock, TX
- August 2008-May 2010 **Middle School Science TAKS interventionist-** Cavazos Middle School,
Lubbock, TX
- August 2005- May 2007 **Middle School Science Teacher** – Cavazos Middle School, Lubbock, TX.
- August 2004 – May 2005 **Integrated Physics and Chemistry Teacher**, Ralls High School, Ralls, TX.

TEACHING CERTIFICATION

Texas State Teacher Certificate – Life Science (Grades 8-12), Composite Science (Grades 6-12),

PUBLICATIONS

International Journals

Burrow, L.E., Cross, C.J., & Olson Beal, H.K. (October, Vol. 6, 2019). The Benefits for Teacher Educators Participating in Pure Service-Learning. *International Journal Research in Servicing Learning in Teacher Education*.

Spradley, E., LeBlanc, S. S., Olson-Beal, H., Burrow, L., & Cross, C. (2020). Proving Our Maternal and Scholarly Worth: A Collaborative Autoethnographic Textual and Visual Storying of MotherScholar Identity Work during the COVID-19 Pandemic. *Journal of Motherhood Initiative*, 11(2), 189.

Burrow, L. E., Cross, C. J., Beal, H. K. O., & Smith, S. (2020). The Skits, Sketches, and Stories of MotherScholars. *Qualitative Report*, 25(12).

Cross, C., Hubbard, K., Beverly, L., Gravatt, D., & Aul, A. (2020). The continuation of a mentoring network for pre-service teachers into early in-service years. *Issues in Educational Research*, 30(4), 1286-1309.

National Journals

- Spradley, E. L., LeBlanc, S. S., Olson Beal, H. K., Burrow, L., & Cross, C. (2022). Crystalizing layered approaches to mother-scholar expressions in COVID-19: A photovoice and autoethnographic study. *Peabody Journal of Education* (97) 2.
- Olson Beal, H. K., Conn, C. C., Burrow, L. E., Wagnon, A., Cross, C. (2021). Pivoting rural community-based fine arts programs for youth due to a global pandemic. *The Journal of Multicultural Affairs*, 6(2), Article 9. <https://scholarworks.sfasu.edu/jma/vol6/iss2/9/>
- Cross, C., Hubbard, K., Gravatt, D. A., & Beverly, L. (2021). STEM major perceptions and persistence to teacher certification. *Journal of STEM Teacher Education*, 56(2), 3.
- Olson Beal, H. K., Burrow, L., Cross, C., & Wagnon, A. (2020). Activist 101 Activities for Pre-Service Teachers. *Radical Teacher*, 118.
- Olson Beal, H. K., Burrow, L., & Cross, C. (2019). The potential to empower youth and build community with out-of-school writing program strategies. *Voices from the Middle*, 26(4), 45-49.
- Cross, C.J. (October, 2017) An Analysis of Storytelling on Student Content Acquisition. *American Biology Teacher*, pp.628-634.
- Cross, C.J. (2017) Undergraduate Biology Students' Attitudes towards the use of Curriculum-Based Theater in a Laboratory Setting. *Bioscene: Journal of College Biology Teaching*, Vol. 43 (1) pp. 12-19.
- Burrow, L.E., & Cross, C.J. (2019). STREAMing Engineering. *Science and Children*, Vol. 57 (3) pp. 90-96.

State Journals

- Wagnon, A.E., Cross, C.J., Hubbard, K.E. (2023) Lived experience of STEM faculty becoming teacher educators. *The Texas Forum of Teacher Education*, Vol. 13, pp. 78-86.
- LeBlanc, S.S., Spradley, E. L., Olson Beal, H. K., Burrow, L., & Cross, C. Communication theory of identity, identity gap theory, and MotherScholaring during COVID-19. (2021). *Iowa Journal of Communication*, 53(2), 7-27.
- Olson Beal, H.; Cross, C.J, Burrow, L.E.; Wagnon, A.E.; Writing inside and outside the box: Youth experiences in a community writing workshop. *The Texas Forum of Teacher Education*, Vol. 8, pp.51-58 , 2018.
- Wagnon, A.E., Hubbard, K.E., Cross, C.J. (2020), The Impact of the Robert Noyce Mentoring Program in Increased Teaching Effectiveness Among Teacher Candidate. *The Texas Forum of Teacher Education*, Vol. 10, pp. 51-60.

Other Peer Reviewed Scholarly Work

- LeBlanc, S. S., Spradley, E. L., Olson Beal, H. K., Burrow, L., & Cross, C. (2022). COVID-19 moments: The photographic narratives of resilience and productivity among MotherScholars. In D. Macey, D. Staton, & M. Napierski-Pranci (Eds.), *Persevering during the pandemic: Communication, creativity, and connection* (pp. 29-48). Lexington.

Spradley, E., Leblanc, S., Olson Beal, H. K., Cross, C., & Burrow, L. E. (2020). Proving our maternal and scholarly worth: A collaborative autoethnographic textual and visual storytelling of MotherScholar identity work in COVID-19. *Journal of Motherhood Initiative for Research and Community Involvement*, 11(2)/12(1), 189-209.

Olson Beal, H. K., Brewer, L., Cross, C., Burrow, L., Laird, S.G., & Fish, B. (2021). "Everything is topsy-turvy": Academic mothers scramble to keep their careers and families afloat during COVID-19. *AJE Forum*.
<http://www.ajeforum.com/everything-is-topsy-turvy-academic-mothers-scramble-to-keep-their-careers-and-families-afloat-during-covid-19/>

Olson Beal, H. K., Cross, C. J., & Burrow, L. E. (2022). Introduction. *Peabody Journal of Education*, 97(2), 129-131.

Olson Beal, H. K., & Cross, C. (2022). Editors' notes. *Action in Teacher Education*, 44(2), 85-86.

Hubbard, K.E., Beverly, L.L., Cross, C.J., & Mitchell, J.L. (2018). Where'd They Go? Sustaining and Growing Interest in mathematics Teaching. In Redmond-Sanogo, A. and Cribbs, J. (Eds.). *Proceedings for the 46th Annual Meeting of the Research Council on Mathematics Learning*. Charlotte, NC.

Other Non-Refereed Work

Olson Beal, H.K., Brewer, L.E., Cross, C., Gull, Shelby J. (2022) *What do we know about campus policies on children in the workplace? An underexamined aspect of "family-friendly" policies*. *Academe*. Vo. 108, No. 2.

Olson Beal, H. K., Burrow, L. E., & Cross, C. (2020). Connecting to the communities we teach. *The Social Studies Texan*, 36(1), 19-20.

Olson Beal, H. K., Cross, C., & Burrow, L. (2017). Living locally, loving globally. Biweekly column in *The Daily Sentinel*, Nacogdoches.

Cross, C.J. (2017) Hidden Figures. *The Social Studies Texan*, 33 (1).

Cross, C. J. (2016). Curriculum-Based Reader's Theater; Resurrecting the Human Story from the TEKS. *The Social Studies Texan*, 32(1),2.

Editorships

Asst. Editor, *Action in Teacher Education* (July 2021-July 2022)

Co-Editor, Special Issue: MotherScholaring during the COVID-19 Pandemic: Investigating the Influence of the COVID-19 Pandemic on MotherScholars, *Peabody Journal of Education*, 97 (2).

GRANTS

Funded

Co-Principal Investigator. Cross, C.J.. (2022-present). *RAICES*. (\$2,500,000 –Funded). US DOE, OELA. Award # T365Z220050

Co-Principal Investigator. Cross, C.J.. (2020-present). *Talented Teachers Training for Texas Expanded*. (\$1,437,990 –Funded). National Science Foundation. Award # 2050397

Co-Principal Investigator. Cross, C.J. (2021-present). *Robert Noyce Teacher Scholarship Program; Collaborative Research: Investigating STEM Teacher Preparation and Rural Teacher Persistence and Retention*, (\$141,577-funded). National Science Foundation. Award # 2050108

Co-Principal Investigator. Cross, C.J.. (2014-2018). *Talented Teachers Training for Texas, Phase II. (\$1,049,935 –Funded)*. National Science Foundation. Award # 1556983

Co-Principal Investigator. Cross, C.J. (2016). *Robert Noyce Teacher Scholarship Program; Collaborative Research: Understanding Robert Noyce Teacher Scholarship Outcomes in Texas*, (\$50,000-funded). National Science Foundation. Award # 1557295.

Co-Principal Investigator. Olson Beal, H.K., Wagnon, A.E., Cross, C.J. (2020-2022) *Margaret Hoover Perkins Research Fellowship. Redefining the School Choice Landscape in Response to COVID-19*. (\$6000-funded). Perkins College of Education, SFASU.

Unfunded

Co-Principal Investigator. Cross, C.J. (2019) Spencer Foundation, *Bridging the Gap between Research and Practice: An Engaged Scholarship Conference in Rural East Texas*. (\$50,000-unfunded).

Principal Investigator. Cross, C.J. (2018) UDOE, *Gear Up 2018* (\$9,759,785-unfunded).

Co-Principal Investigator. Cross, C.J. (2020) Spencer Foundation. *Redefining the school choice landscape in response to COVID-19* (\$49, 972-unfunded).

PRESENTATIONS

International

Spradley, E., Leblanc, S., Olson Beal, H. K., Cross, C., Burrow, L. E. (2021, January 2-3). *Collaborative autoethnography: Using interactive interviewing and PhotoVoice techniques*. International Symposium on Autoethnography and Narrative Inquiry, conference held virtually due to COVID-19.

Cross, C.J. (2020, May 20-23) *Anatomy of a School Grievance: An autoethnography of motherscholar rage*. [Paper Session]. ICQI Annual Conference, Champagne-Urbana, IL, United States. (Conference Cancelled COVID 19).

Cross, C.J., Hubbard, K.E., Beverly, L.L., Gravatt, D. (2020, May 20-23) *A collective autoethnography of mentors in a rural STEM EPP program*. [Paper Session]. ICQI Annual Conference, Champagne-Urbana, IL, United States. (Conference Cancelled).

Cross, C.J. (2019, May). *Comic Books, Women, and STEM curriculum*. Paper presented at the International Congress of Qualitative Inquiry 2019 Annual Conference, Champaign-Urbana, IL.

Cross, C.J., & Burrow, L.E. (2019, May). *Diverse elementary student perceptions of scientists a rural, low-income, conservative geographic area*. Paper presented at the International Congress of Qualitative Inquiry 2019 Annual Conference, Champaign-Urbana, IL.

Cross, C.J. (2017, May). *Empowering teens through radical pedagogy in a free community writing workshop*. Paper presented at the International Congress of Qualitative Inquiry 2017 Annual Conference, Champaign-Urbana, IL.

Cross, C.J. (2015, May). *Pre-Service Teacher Autoethnography through Original Reader's Theater in a Classroom Management Course*. Paper presented at the International Congress of Qualitative Inquiry 2015 Annual Conference, Champaign-Urbana, IL.

National

Brenner, D.G., Long, D.E., Cross, C.J. (2023, April). *Features of Educator Preparation that Address Rurality*. American Education Research Association National Conference 2023. Chicago, IL.

Cross, C.J., Olson Beal, H.K., Wagnon, A.E., Brewer, L.E. (2023, April). *Parents' Experiences with Rural Schools During the COVID-19 Pandemic*. American Education Research Association National Conference 2023. Chicago, IL.

Cross, C.J., Hubbard, K.E., Wagnon, A.E. (2023, April). *Lived Experiences of STEM Faculty as Teacher Educators*. American Education Research Association National Conference 2023. Chicago, IL.

Olson Beal, H.K., Brewer, L.E., Cross, C.J., Wagnon, A.E. (2022, October). *Politics and religion: Exploring rural parents' school choices during the pandemic*. National Rural Education Association 2022. Green Bay, WI.

Cross, C.J., Hubbard, K.E., Wagnon, A.E., Gravatt, D. (2022, July). *Talented Teachers in Training for Texas Impact in Rural East Texas [Poster]*. Noyce National Summit 2022. Washington, DC.

Cross, C.J., Wagnon, A.E., Hubbard, K.E. (2022, July). *Qualitative Research Design and Collection for Projects in Rural Areas [Workshop]*. Noyce National Summit 2022. Washington, DC.

Wagnon, A.E., Cross, C.J., Hubbard, K.E., Gravatt, D., Beverly, L. (2022, April). *Early Field Experience Impacts on Rural STEM Teacher Recruiting*. AERA 2022 Annual Meeting, San Diego, CA.

Burrow, L. E., Olson Beal, H. K., Cross, C., Leblanc, S., & Spradley, E. (2022, April). *Pausing to identify the "shiftings" of MotherScholars from survival to ...??* AERA 2022 Annual Meeting, San Diego, CA.

Olson Beal, H. K., Cross, C., Wagnon, A., & Brewer, L. (2022, February). *Exploring changes in rural parents' school choices due to COVID-19: Lessons for educator preparation*. Association of Teacher Educators 2022 Annual Meeting, Chicago, IL, United States.

LeBlanc, S. S., Spradley, E. L., Olson Beal, H. K., Burrow, L., & Cross, C. (2021, November). *Communication theory of identity, identity gap theory, and MotherScholaring during COVID-19*. [Paper presentation.] National Communication Association Annual Meeting. Feminist and Gender Studies Division.

Olson Beal, H. K., Cross, C., Brewer, L., Burrow, L., & Laird, S. (2021, October 22- 23). *Exploring IHEs' Children in the Workplace policies and their impact on female faculty*. [Paper presentation]. Research on Women in Education Fall Conference.

Olson Beal, H. K., Brewer, L., Burrow, L. E., Laird, S., Cross, C. J., Fish, B. (2021, Apr 10). *Exploring the impact of children in the workplace policies on staff and faculty*. [Paper in symposium session]. AERA 2021 Annual Meeting, held virtually.

Olson Beal, H. K., Brewer, L., Burrow, L. E., Laird, S., Cross, C. J., Fish, B. (2021, Apr 12). *MotherScholar, TeacherScholar, MotherTeacher: MotherScholars in education faculty's work-life experiences during the COVID-19 pandemic*. [Paper in symposium session]. AERA 2021 Annual Meeting, held virtually.

Olson Beal, H. K., Brewer, L., Burrow, L. E., Laird, S., Cross, C. J., Fish, B. (2021, Apr 12). *Quarantine mothering and working at home: How institutes of higher education support or fail to support MotherScholars*. [Paper in symposium session]. AERA 2021 Annual Meeting, held virtually.

Burrow, L. E., Olson Beal, H. K., Wagon, A. & Cross, C. J. (2020, Apr 17-21). *A position for supporting teacher educators' engaged scholarship in rural communities: Acknowledging and rewarding return on investment* [Roundtable Session]. AERA 2020 Annual Meeting, San Francisco, CA, United States. <http://tinyurl.com/qqdsblp> (Conference Canceled COVID 19)

Burrow, L. E., Olson Beal, H. K., Wagon, A. & Cross, C. J. (2020, Apr 17-21). *A position for supporting teacher educators' engaged scholarship in rural communities: Acknowledging and rewarding return on investment* [Roundtable Session]. AERA Annual Meeting, San Francisco, CA, United States. <http://tinyurl.com/qqdsblp> (Conference Canceled COVID 19)

Cross, C. J. & Burrow, L. E. (2020, Apr 17 - 21) *The Perception of Scientists by Elementary Students in a Rural Low-Income School* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rtclov6>(Conference Canceled COVID 19)

Olson Beal, H. K., Burrow, L. E., Wagon, A., & Cross, C. (2020, Feb 28-Mar 1). *Supporting MotherScholar teacher educators: Modeling culturally responsive teaching*. [Conference presentation.] AACTE Annual Meeting, Atlanta, GA, United States.

Burrow, L. E., Olson Beal, H. K., Cross, C., & Wagon, A. (2020, Feb 28-Mar 1). *Supporting faculty's community-based service for educational transformations: Acknowledging and rewarding their return-on-investment*. [Conference presentation.] AACTE Annual Meeting, Atlanta, GA, United States.

Cross, C.J., Beverly, L., Hubbard, K., & Gravatt, D. (2019, July). *Early Field Experience Influence on Participant Perceptions of Pursing a STEM Teaching Career*, Paper presented at the Noyce Summit 2019, Washington, D.C.

Cross, C.J., Hubbard, K., Beverly, L., Gravatt, D., Darville, R., (2019, April). *The Influence of an Early Intensive Field Experience on Participant Perceptions of STEM Teaching*. Paper presented at the American Education Research Association National Conference, 2019, Toronto, CA.

Cross, C.J., (2019, April). *How Storytelling in the Biology Laboratory Can Help Students Resolve Misconceptions about Content Knowledge*. Poster presented at the American Education Research Association National Conference, 2019, Toronto, CA.

Burrow, L.E., Cross, C.J., & Olson Beal H.K., (2018, November). *Barrio Writers: A Summer Community Writing Program to Promote Student Voice*. Paper presented at the National Council of Teachers of English 2018 Annual Meeting, Houston, TX.

Burrow, L.E., Cross, C.J., & Olson Beal H.K., (2018, October). *Reclaiming an identify, together: A live storied performance of motherscholarhood*. Paper presented at the Research on Women in Education 2018 Annual Meeting, San Antonio, TX.

Cross, C.J. (2018, October). *Creating a framework for using comic books as a culturally responsive pedagogy for empowering women in STEM*. Paper presented at the Research on Women in Education 2018 Annual Conference, San Antonio, TX.

Cross, C.J., Beverly, L., Hubbard, K., Gravatt, D., & Bay, A. (2018, April). *The impact of a mentoring network during educator preparation and beyond on novice mathematics teachers choice of instructional methods*. Paper presented at the American Educational Research Association 2018 Annual Conference, New York, NY.

Olson Beal, H.K., Cross, C.J., & Burrow, L.E. (2018, April). *Empowering and Inspiring Students to Write Critically Through a Free Community Writing Workshop*. Paper presented at the American Educational

Research Association 2018 Annual Conference, New York, NY.

Burrow, L.E., Cross, C.J., & Olson Beal, H.K. (2018, April). *Using Arts-Based Research and Friendship Methodology to Embrace Our 'Motherscholar' Identities*. Paper presented at the American Educational Research Association 2018 Annual Conference, New York, NY.

Burrow, L. E.; Cross, C.J.; & Olson Beal, H.K. (2017, April) *Community Writing Workshop as Nontraditional Professional Development: Benefits for Teacher Educators, Students, and Pre-Service Teachers*. Paper presented at the American Educational Research Association 2017 Annual Conference, San Antonio, TX.

Cross, C.J., Beverly, L., Hubbard, K., & Gravatt, D. (2017, July). *The Influence of Mentoring on the Choice of Instructional Methods of Novice Noyce Scholar Teachers*. Paper and poster presented at the Noyce Summit 2017, Washington, D.C.

Gravatt, D., Beverly, L.L, Hubbard, K.E., Jenlink, K. & Cross, C.J. (2017, July). *Five Year Findings of the Talented Teachers in Training for Texas (T4)7*, Poster presented at the Noyce Summit 2017, Washington, D.C.

Cross, C.J. (2016, April). *Teaching Science Content Through Storytelling: Does It Work?* Paper presented at the American Education Research 2016 Annual Conference, Washington, D.C.

Cross, C.J. (2014, April). *Incorporating a Curriculum-based Reader's Theater into a Laboratory Setting: Risk and Reward*. Poster presented at the National Science Teachers Association 2014 annual conference, Boston, MA.

Regional

Legleiter, E.; Kahn, S.; Cross, C. (2023, February 25). Rural STEM Teacher Preparation and Retention: A Noyce Track 4 Research Project [Conference Presentation]. 2023 Midwest Annual Robert Noyce Conference, Little Rock, AR, United States. <https://cemast.illinoisstate.edu/teachers/noyce-conference/>

Cross, C.J., Wagnon, A.E., Hubbard, K.E. (2022, February). *Organizing and Collecting Qualitative Data for Researching Persistence and Retention of pre-service and novice STEM Teachers*. Western Noyce Regional Conference 2022. San Diego, CA.

Cross, C.J. (2022, February). *Incorporating Creativity and Arts Based Exercises into the Science Classroom*. Western Noyce Regional Conference 2022. San Diego, CA.

Cross, C.J. (2022, February). *The complicated ethics of a rural school district: an autoethnography of a school grievance*. Southwest Educational Research Association Annual Meeting 2022, New Orleans, LA.

Cross, C.J., Wagnon, A.E., Olson Beal, H.K., Burrow, L.E. (2020, Feb. 3-6). *Creating Inquiry and Advocacy Based Online Learning Activities for High School and College Students*. [Conference Presentation]. TCEA Annual Meeting, Austin, TX, United States.

Cross, C.J., Beverly, L., Gravatt, D., Hubbard, K., & Darville, R. (2018, June). *The influence of an early intense field experience on participant's perceptions of STEM teaching*. Paper and poster presented at the 2018 Southeast Noyce Regional Conference, Mobile, AL.

Cross, C.J. (2018, June). *Using storytelling in comic books as a form of culturally responsive pedagogy to teach STEM to diverse populations*. Paper presented at the 2018 Southeast Noyce Regional Conference, Mobile, AL.

Cross, C.J. (2017, February). *Transforming STEM to STEAM*. Workshop presented at the Western Regional Noyce Conference, Fresno, CA.

Cross, C.J. (2017, February). *Measuring Mentoring in the Noyce Scholarship*. Paper presented at the Western Regional Noyce Conference, Fresno, CA.

Cross, C.J., Burrow, L., & Olson Beal, H. (2016, October). *The Benefits of Non-traditional Professional Development for Teacher Educators*. Paper presented at the Consortium of State Organizations for Texas Teacher Education, San Marcos, TX.

Cross, C.J., Burrow, L., & Olson Beal, H. (2016, October). *Empowering Youth through a Free Community Writing Workshop*. Paper presented at the Consortium of State Organizations for Texas Teacher Education, San Marcos, TX.

Cross, C.J. (2013, February). *Undergraduate student perceptions of Curriculum-Based Readers Theater in a lab setting*. Paper presented at the 36th annual meeting of the Southwest Educational Researchers Association, San Antonio, TX.

Invited Speaker to University Seminar Series

Cross, C.J. (October, 2014). *Incorporation of Arts-Based Teaching Methods into Science Instruction*. Pepperdine Natural Science Seminar Series, Malibu, CA.

Media Interviews

Hall, A. (Host). (2019-present). A position for supporting teacher educators' engaged scholarship in rural communities: Acknowledging and rewarding return-in-investment and The power and possibility for place and community to better prepare preservice teachers. [Audio podcast]. *Service-Learning and Experiential Education Podcast*. AERA SLEE 041. Podcast retrieved from <https://www.facebook.com/groups/432166447148889/permalink/1125915101107350/>

PROFESSIONAL SERVICE

National

Committee Member, URGENT:U Teach Research Group Educators National Taskforce (August 2022-present)
Assistant Editor, *Action in Teacher Education* (July 2021- July 2022)
Chair, AERA Science Teaching and Learning SIG (April 2023-April 2024)
Co-Chair, AERA Science Teaching and Learning SIG (April 2022-April 2023)
Program Chair, AERA Science Teaching and Learning SIG (April 2021-April 2022)
Co-Editor, Special Issue, *Peabody Journal of Education*, 2022, 97 (2).
NSF Reviewer Panel 2021, Microbiome Interactions and Mechanisms
American Education Research Association, National Conference (2017- present), presentation reviewer
National Science Teacher Association (2013-present), reviewer for *The Science Teacher*
National Association of Biology Teachers (2017-present), reviewer for *American Biology Teacher*
Reviewer for *The Journal of Teacher Education* (2016-present)

Regional

Southwest Education Research Association, Board Member (At-Large 2020-2023)
SERA Grants and Awards Committee (2020-2023)

University

IRB Committee (September 2017-May 2022)
University Research Council (September 2018-May 2022)
Faculty Senate (December 2017-May 2018)
Secondary Education Graduate Program Coordinator (Feb. 2020 to Aug. 2021)

AWARDS

Stephen F. Austin State University, Perkins College of Education, Department of Education Studies Research and Creative Studies Award, Awarded June 2020

Stephen F. Austin State University, Perkins College of Education, Department of Secondary Education and Educational Leadership Teaching Excellence Award 2019-2020

Distinguished Grant Award, Collaborative Research, Stephen F. Austin State University, awarded May 2016

MOST RECENT COURSES TAUGHT

Fall 2022- SEED 5314 Curriculum and Instruction Design for All Learners, SEED 5322 Power and Pedagogy, SEED 4250 Assessment in Diverse Contemporary Classrooms, JTCH 3301 Knowing and Learning

Spring 2022- SEED 3371 Curriculum and Instructional Design for All Learners; SEED 5392 Practical Inquiry and Action Research 2; SEED 4250 Assessment for Diverse and Contemporary Classrooms, JTCH 3301 Knowing and Learning

Fall 2021-SEED 4343 Education in a Global Society, SEED 5343 PCK and the Professional Educator, JTCH 3301 Knowing and Learning, SEED 5391 Practical Inquiry and Action Research 1

Summer 2021 SEED 5320 Current Issues in Secondary Education, SEED 5352 Research and Innovation in Educational Technology

Spring 2021- SEED 4343 Education in a Global Society, SEED 5395 Comprehensive Synthesis Seminar, JTCH 3301 Knowing and Learning, SEED 5178 Special Topics

Summer 2020- Sed 552 Research and Innovation in Ed Tech; SED 554- Distance and Mobile Learning; SED 556- PK-16 Virtual Environments

Spring 2020- SED 443 Education in A Global Society, JTCH 3301- Knowing and Learning; SED 595 Comprehensive Synthesis Seminar; Sed 370 Sociocultural and Historical Perspectives in Education

Spring 2019- SED 443 (2 sections) Education in a Global Society; SED 560 Technology in Teaching

Fall 2018- SED 588- Foundations of Culturally Responsive Pedagogy, SED 527- The 21st Century Student, SED 443- Education in a Global Society, SED 450- Assessment for Contemporary Classrooms, SED 450L- Assessment for Contemporary Classrooms Lab; SFA 101-Freshman Seminar

Spring 2018- SED 443- Education in a Global Society, SED 370- Sociocultural and Historic Perspective in American Education (online pilot), SED 450- Assessment for Contemporary Classrooms, SED 450L- Assessment for Contemporary Classrooms Lab