

Yuan He

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EDUCATIONAL BACKGROUND

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| 2018 | EdD, Education Leadership
The University of Maryland Eastern Shore,
Princess Anne, Maryland. |
| 2010 | PhD, Early Child Education
Nanjing Normal University, Nanjing, China. |
| 2004 | MA, Early Child Education
Nanjing Normal University, Nanjing, China. |
| 2001 | Undergraduate, English Education, Anhui
Normal University, Wuhu, China. |
| 1998 | Continuing Education, Chinese Language
Education, Anqing Teachers College,
Anqing, China. |
| 1994 | Early Childhood Education, Hefei Early
Child Education Normal School, Hefei,
China. |

PROFESSIONAL EXPERIENCES

- 2018 - present Assistant Professor. Department of Elementary Education, James I. Perkins College of Education, the Stephen F. Austin State University, Nacogdoches, Texas.
- 2015-2017 Associate Professor. Department of Early Childhood Education, College of Education, Guangxi Normal University, Guilin, China.
- 2013- 2015 Visiting Scholar. Department of Teacher Education, Seidel School of Education, Salisbury University, Salisbury, Maryland.
- 2010- 2013 Associate Professor. Department of Early Childhood Education, College of Education, Guangxi Normal University, Guilin, China.
- 2004-2010 Lecturer. Department of Early Childhood Education, College of Education, Guangxi Normal University, Guilin, China.
- 1994-2001 Kindergarten Teacher. Anqing Municipal Mozixiang Kindergarten, Anqing, Anhui, China.

COURSES TAUGHT

UNDERGRADUATE:

- ❖ Field Experience
- ❖ Early Childhood Theory and Practice
- ❖ Foundations of Early Childhood
- ❖ Children's Literature
- ❖ Curriculum for Kindergarteners
- ❖ Social Studies for Early Childhood Education
- ❖ Educate Young Children
- ❖ Educational Management
- ❖ Academic Writing Methods
- ❖ History of Early Childhood Education
- ❖ Research Methods in Education

GRADUATE:

- ❖ Foundations of Early Childhood
- ❖ Early Childhood Creativity and Social Learning
- ❖ Curriculum in Early Childhood
- ❖ History and Philosophy of Education
- ❖ Hot Issues in Early Childhood Education

OTHER INSTRUCTIONAL EXPERIENCE

- 2019-Present Mentor of Undergraduate Student Honor Project, Stephen F. Austin State University, Nacogdoches, Texas.
- 2004, 2006, 2010, 2012, 2016 Mentor of Interns. Department of Early Childhood Education, College of Education, Guangxi Normal University, Guilin, China.
- 2016- 2017 Supervisor of Kindergarten Directors. Guangxi Excellent Kindergarten Principal Training Program, China.
- 2012-2017 Supervisor of Graduate Students. Department of Early Childhood Education, College of Education, Guangxi Normal University, Guilin, China.
- 2004-2017 Supervisor of Undergraduate Students. Department of Early Childhood Education, College of Education, Guangxi Normal University, Guilin, China.

TEACHING CERTIFICATIONS

- ❖ Certified Online Instructor, Stephen F. Austin State University (2019-)
- ❖ Teaching Certificate of Higher Education (China Ministry of Education, 2004)
- ❖ Teaching Certificate of Kindergarten (China Ministry of Education, 1994- 2001)

RESEARCH INTERESTS

- ❖ Curriculum and Instruction in Early Childhood Education
- ❖ Curriculum and Instruction in Early Childhood Teacher Education
- ❖ Culturally Relevant Education
- ❖ Comparative and International Education

PUBLICATIONS

- Xu, T., He, Y., Flóra, F., & Savoy, S. (2023). Positive body image-related strategies in children's picture books. *Early Childhood Education Journal*. DOI: 10.1007/s10643-023-01543-2
- He, Y. (2023). *From curriculum text to curriculum culture* (Book Chapter). In Yu, Y. *Kindergarten curriculum reform and development* (Eds), China: Jiangsu Education Press. (in Chinese)
- He, Y., Li, T., Fanoos, A., & Päävi, T. (revision submitted). Cross-cultural research on early childhood teacher education curriculum design. *Research in Comparative and International Education*.
- Xu, T., & He, Y. (2022). Body size perceptions among normal-weight kindergarten children in China. *International Journal of Early Childhood*. <https://doi.org/10.1007/s13158-021-00300-z>

- He, Y.,** Song, S., Fanoos, A., & Li, T. (2021). Comparative research on the syllabi of child development course in early childhood teacher education program. *International Education Journal: Comparative Perspectives*, 20(1), 67-80.
- Li, T., **He, Y.,** & Zhang, Q. (2021). *The birth of visual art and creativity* (Book Chapter Five, pp. 103-135). In Geng, J., & Li, T. (2021). *The function of art education* (Eds), China: Guangxi Normal University Press. (in Chinese)
- Fanoos, A. & **He, Y.** (2020). *Curriculum Analysis of Educational Leadership Master's Programs in the University System of Maryland*. Educational Management Administration & Leadership. 1-18. DOI: 10.1177/1741143220918252
- He, Y.** (2012). The basic perspective of kindergarten theme-based activities: Children's experience. *Pre-school Education Research*, 211(7), 35-39. (in Chinese)
- He, Y.** (2012). Understanding: The natural way out for kindergarten curriculum. *Modern Preschool Education*. (in Chinese)
- He, Y.** (2012). Review on Maria Montessori's idea about children's writing. *New Curriculum Research*, (1), 102-104. (in Chinese)
- He, Y.** (2010). Distanciation and its implication for early child curriculum in the angle of philosophical hermeneutics. *Pre-school Education Research*, 187(7), 25-30. (in Chinese)
- He, Y.** (2010). Child development theory and preschool curriculum. *Chinese Early Child Education Journal*, 475(5), 1-5. (in Chinese)
- He, Y.** (2010). Decoding forgotten but real context for preschool curriculum. *Chinese Early Child Education Journal*, 514 (6), 8-9. (in Chinese)
- He, Y.** (2010). Child questioning as starting point of curriculum. *Early Child Education Journal*, 479(7). (in Chinese)
- He, Y.,** & Hao, L. (2009). Analysis on the education policy for children aged 0-3 in China. *Journal of Guangxi Normal University*, 45(3), 94-98. (in Chinese)
- He, Y.** (2009). Cultural self-awareness and cultural development in early childhood curriculum. *Journal of Education*, 416(4), 4-6. (in Chinese)
- Zhao, H., & **He, Y.** (2009). Understanding of the theory of metacurriculum. *Shanghai Research on Education*, 263(7), 15-17. (in Chinese)
- He, Y.** (2008). Reflection on initial teacher education from the reform of kindergarten curriculum. *Early Childhood Curriculum*, 22(12), 10-12. (in Chinese)
- He, Y.,** Xu, Y. (2008). Applied spontaneous writing in kindergarten. *Journal of Education*, 402(9), 17-19. (in Chinese)
- He, Y.** (2006). What are children: On concept of children from the metaphors. *Early Childhood Education*, 343(9), 36-38. (in Chinese)
- He, Y.** (2005). Three types of figurative culture and early curriculum. *Early Education*, (6), 10-11. (in Chinese)
- He, Y.** (2005). Ensure the time and space for children's play. *Journal of Sichuan Education College*, (6), 10-11. (in Chinese)
- He, Y.** (2003). Who deprived children's right to play?. *Early Child Education Journal*, Z(1), 14-15. (in Chinese)

PRESENTATIONS

- He, Y.** (February 2023). *Cross-cultural research on early childhood teacher education curriculum design*. Critical Questions in Education Conference, 2023. San Diego, CA.
- Xu, T., & He, Y.** (February 2023). *Body image-related messages in children's picture books*. Critical Questions in Education Conference, 2023. San Diego, CA.
- He, Y., & Hutson, G.** (October 2021). *Fresh start for teaching theory courses: Strategies for online delivery*. The Teacher Education Council of State Colleges and Universities (TECSCU) Annual Fall 2021 Conference.
- He, Y., & Fanoos, A.** (August 2021). *Parents' perceptions of the impact of COVID-19 quarantine on the children with special needs*. IOSSBR Summer 2021 Conference.
- He, Y.** (March 2021). *Mind Maps for Theories*. Teaching Showcase at the Center of Teaching & Learning, Stephen F. Austin State University.
- Xu, T., & He, Y.** (April 2021). *Body size perceptions among normal-weight kindergarten children in China*. AERA Virtual Annual Conference, 2021.
- He, Y., & Xu, T.** (October 2020). *Theories in Action: How we Teach Educational Theories in University Classroom*. the Teacher Education Council of State Colleges and Universities (TECSCU) Annual Fall 2020 Conference.
- He, Y., & Dean, P.** (April 2020). *Knowing the World in Two Languages: How a Child Becomes a Bilingual* was accepted by the State of Maryland Literacy Association conference.
- He, Y., & Dean, P.** (October 2019). A Child's Journey between Language and Culture. Literacy and Social Responsibility SIG Presents: Creating the Culture of Inclusion Through Literacy. ILA conference, 2019. New Orleans, LA.
- He, Y., & Fanoos, A.** (April 2019). Comparison of early childhood teacher education curriculum design: China and the United States. *Texas Chapter of the National Association for Multicultural Education*. Stephen F. Austin State University, Nacogdoches, Texas.
- Fanoos, A. & He, Y.** (April 2019). Preparing principals for complex leadership roles: Curriculum analysis of educational leadership Master's programs in the University System of Maryland. *Texas Chapter of the National Association for Multicultural Education*. Stephen F. Austin State University, Nacogdoches, Texas.
- He, Y.** (September 2018). Between languages: An elementary school student's cultural adaptation. *Texas Chapter of the National Association for Multicultural Education*. University of North Texas, Frisco, Texas.
- He, Y.** (April 2015). Perspectives on out-of-school life: A case study of an English language learner. *State of Maryland International Reading Association Council (SoMIRAC) Conference, 2015: Planting the Seeds of Literacy*. Baltimore, Maryland.
- He, Y.** (April 2013). American children's experiences with a Chinese picture book. *the Read Green Festival*. Salisbury, Maryland.

GRANTS

- Exploring themes in Feng Zikai Chinese children’s picture book award winning books, Sponsored by Stephen F. Austin State University, \$2,998 (2022-077) (2022-2024), (PI).
- RAICES for ELs/MLLs (Reaching All Individuals and Communities to Establish Success in Language Learning). Sponsored by the National Professional Development (NPD) program, U.S. Department of Education, \$2,500,000 (2023-2028). (Co-PI, PI: Dr. Heather K. Olson Beal)
- Research on the path and strategies of the integration of artificial intelligence and preschool education: The perspective of quality, Sponsored by Humanities and Social Science Research Project, China Ministry of Education, 80,000RMB (21YJA880080), (2021-2024), (Co-PI, PI: Dr. JinxiaYuan).
- Kindergarten Teacher Training System in Rural areas of China, Sponsored by China National Education Science Planning, 50,000RMB (BHA 130048), (2016-2019) (Co-PI, PI: Dr. Jilin Feng).
- Studies on Paring Kindergartens between Rural and Urban Kindergartens from Education Democracy Perspective, Sponsored by Guangxi Province Social Sciences 12th Five-year Planning, 20,000RMB (11CSH008), (2011-2016) (PI).
- Guangxi Rural Preschool Education Issues in face of Reform and Solutions, A part of Scientific Studies Project funded by Guangxi Province Social Science Research Center, 18,000RMB (YB2011007) (PI).
- Preschool Education Curriculum Studies within Hermeneutic Framework, sponsored by Guangxi Normal University Doctoral Research Funds, 5,000RMB, (2010-2012) (PI).
- Applied Spontaneous Writing in Kindergarten, sponsored by Guangxi Normal University Junior Faculty Research Funds, 2,000RMB, (2005-2007) (PI).

AWARD

- 2017 Awarded Provost’s Office Scholarship from the University of Maryland Eastern Shore, Princess Ann, Maryland.
- 2011 The essay titled “*Children experience: A basic perspective for theme-based activities in kindergarten*” won the First prize award at The Fifth National Conference on Kindergarten Curriculum, China.
- 2010 Awarded the title of First Prize for Teaching Excellence among faculty members at College of Education in Guangxi Normal University, Guilin, China.
- 2007 The essay titled “*Studies on educational activities related to writing development in early childhood reading context*” won the Excellence Award for 11th Five-year Planning Education Research by China National Society of Early Childhood Education, China.

PROFESSIONAL MEMBERSHIPS

2019- 2023	National Association for the Education of Young Children (NAEYC)
2020-2024	American Educational Research Association (AERA)
2018- 2025	International Literacy Association (ILA)
2013- 2015	State of Maryland Literacy Association
2005- 2018	China National Society of Early Childhood Education
2005- 2010	Guangxi Society of Early Childhood Education

SERVICES

2023-2024	Secretary/Treasurer, AERA SIG-Constructivist Theory, Research, and Practice
2022	Faculty Positions Search Committee Member (Literacy)
2023	Faculty Positions Search Committee Co-chair (math)
2022-2023	Committee member on the Nature Generation's Green Earth Book Award Judging panel
2022	Reviewer for TXEAYC Conference
2022-2023	Undergraduate Research Committee Member in the Department
2021-Present	the Research and Innovation sub-committee in the Campus Climate Steering Team
2020-Present	Ethics Committee, Diversity Committee
2019-Present	Co-Course Director, ECED 3310 & ECED 3300
2019-Present	Study Abroad Committee Member in the Department
2019-Present	Scholarship Committee Member in the Department
2021	Judge for Sixth Annual LSUS Student Scholars Forum
2021	Reviewer for Teaching of Psychology
2021-2023	Reviewer for AERA Conference
2020-Present	Reviewer for Early Childhood Education Journal
2018- 2021	Showcase Saturday, Department of Elementary Education, James I. Perkins College of Education, the Stephen F Austin State University, Nacogdoches, Texas
2018 (Nov. – Dec.)	Voluntary Mandarin Teacher to PreK-II Children in ECHL, Department of Elementary Education, James I. Perkins College of Education, the Stephen F Austin State University, Nacogdoches, Texas.

- 2017 Committee member on evaluation and reviewing of provincial model kindergarten, organized by Guangxi Department of Education, China.
- 2017 Committee member on national degree thesis/dissertation sampling review, organized by Center for Academic Degrees and Graduate Education Evaluation, under the China Ministry of Education, China.
- 2017 Committee member on evaluation and reviewing of provincial model kindergarten, organized by Guangxi Department of Education, China.
- 2017 Committee member on reviewing provincial basic education teaching award, organized by Guangxi Department of Education, China.
- 2017 Coordinator of kindergarten teachers training program, Guilin, China.
- 2015- 2017 Chief expert for kindergarten directors' workshop, China.
- 2016- 2017 Committee member on examination of teaching certificate in higher education, Guangxi, China.
- 2014 Social Justice Book Award Selection Committee member on reviewing the Social Justice Literature Award as IRA Literacy and Social Responsibility Special Interest Group (L-SR SIG).
- 2013-2015 Guest Speaker at Salisbury University, Salisbury, Maryland.
- 2015- 2017 & 2011-2012 Committee member for reviewing and guiding kindergarten teachers teaching, Guilin, China.
- 2012 Associate Director of Early Childhood Education Department, College of Education, Guangxi Normal University, Guilin, China.