

Summer Koltonski, Ph.D.
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Special Education Program
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EDUCATIONAL BACKGROUND

- Ph.D. **Stephen F. Austin State University – Nacogdoches, Texas (2015)**
School Psychology
Dissertation: Using Relational Frame Theory to Teach Nutritional Values
(Doctoral Dissertation, Stephen F. Austin State University, 2015).
- M.Ed. **Stephen F. Austin State University – Nacogdoches, Texas (2004)**
Special Education
- B.S. **Stephen F. Austin State University – Nacogdoches, Texas (2003)**
Kinesiology, History

LICENSURES and CERTIFICATIONS

- 2013 **Nationally Certified School Psychologist**, National School Psychology
Certification System
- 2010 **Nationally Certified Educational Diagnostician**, National Certification of
Educational Diagnosticians Board of Directors
- 2009 **Health and Physical Education (K-12)**, Louisiana Department of Education
- 2009 **Mild/Moderate (1-12)**, Louisiana Department of Education
- 2009 **Early Interventionist (Birth-Five)**, Louisiana Department of Education
- 2009 **Educational Diagnostician**, Louisiana Department of Education
- 2007 **Educational Diagnostician (EC-12)**, Texas State Board of Educator Certification
- 2005 **All-Level Physical Education (PK-12)**, Texas State Board of Educator
Certification
- 2005 **All-Level Special Education (EC-12)**, Texas State Board of Educator
Certification

HIGHER EDUCATION EMPLOYMENT

- 2018 - Present **Assistant Professor of Special Education**, Department of Human Services,
Perkins College of Education, Stephen F. Austin State University, Nacogdoches,
TX: duties include undergraduate classroom instruction, undergraduate online
instruction, research, publishing, and grant writing.
- 2016-2018 **Adjunct Professor of Special Education**, Department of Human Services,
Perkins College of Education, Stephen F. Austin State University, Nacogdoches,
TX: duties include undergraduate online instruction.

UNDERGRADUATE COURSES TAUGHT OR PREPARED TO TEACH

- SPE 329** **Survey of Exceptionalities** – online: *An introductory course covering the
conditions and psychological characteristics of exceptional children.*

- SPE 432** **Educational Appraisal of Exceptional Children** – face-to-face and online: *The fundamental concepts of measurement with emphasis upon the utility and limitations of various test and assessment procedures.*
- SPE 434** **Functional Living Skills for Persons with Disabilities** – online: *Issues and procedures in teaching independent living skills to students with disabilities, such as mental retardation, behavior disorders, learning disabilities, physical disabilities and multiple disabilities.*
- SPE 439** **Introduction to Applied Behavior Analysis** – face-to-face and online: *Principles of behavior management for classroom and community use with students with disabilities.*
- SPE 465** **Educational Programming for Students with Autism** – face-to-face and online: *Overview of etiology, research, characteristics, and program components related to children and youth with autism with a discussion of traditional and current causations with subsequent implications drawn for providing appropriate educational interventions.*
- SPED 4360** **Children with Behavioral Disorders and Autism** - online: *Overview of etiology, research, characteristics, and program components related to children and youth with autism with a discussion of traditional and current causations with subsequent implications drawn for providing appropriate educational interventions. Educational Programming for Students with Autism is designed for pre-service teachers seeking Special Education certification. This course focuses on the characteristics, issues, content and methods appropriate for students with autism. Functional living and communication skills will be the primary emphasis.*
- SPE 464** **Introduction to Curricula for Early Childhood Special Education** – online: *Comprehensive overview of the field of early childhood special education, including medical aspects of serving young children with disabilities, methods, technology, transition and interagency coordination.*

GRADUATE CLASSES TAUGHT OR PREPARED TO TEACH

- SPE 539** **Introduction to Applied Behavior Analysis** – online: *Behavioral procedures associated with applied behavior analysis.*
- SPE 544** **Psychoeducational Achievement** – online: *Administration and interpretation of standardized tests designed to measure adequate yearly progress and academic achievement.*
- SPED 5362** **Instructional Strategies for Exceptional Learners** – online: *This course is designed to provide knowledge and skills to pre-service and in-service teachers, educational diagnosticians, and other school personnel in understanding, planning and implementation of scientifically-validated instruction procedures with students with disabilities. This course is also designed in coordination with the EC-12 Special Education TExES Domains and Competencies. The primary focus will be on the implementation of effective instructional strategies based on scientifically-validated principles. Also, current issues such as specific learning disabilities, inclusion, response to intervention, collaborative consultation, and differing instructional theories will be studied and discussed.*

- SPE 567** **Trends in Educating Exceptional Children** – online: *Advanced special education survey course covering the conditions and psychological characteristics of exceptional children, with emphasis on current legal issues as well as current research.*
- SPE 565** **Characteristics and Interventions for Students with Autism** – online: *This course focuses on programming and interventions for students with autism spectrum disorders (ASD). Key concepts include the historical concepts of ASD, etiology and evidence-based practices (EBP) for intervention.*
- SPED 5371** **The Educational Diagnostician** – online: *This course focuses on the roles and responsibilities of the educational diagnostician.*
- SPED 5354** **Practicum in Professional and Ethical Practice** – online: *This course focuses on supervised experience in administration and interpretation of various psycho-educational instruments resulting in written and electronic diagnostic evaluation reports and/or supervised practicum experience providing instruction and services to children with disabilities.*
- SPED 5355** **Practicum in Diagnostic Evaluation** – online: *Supervised experience in administration and interpretation of various psycho-educational instruments resulting in written and electronic diagnostic evaluation reports and/or supervised practicum experience providing instruction and services to children with disabilities. Includes a minimum of 160 clock hours of interaction in the field. Additionally, this course enables the candidate to apply academic knowledge and experiences in a supervised practicum experience instructional setting prior to employment as an Educational Diagnostician. Instructional activities and assignments are designed in coordination with TExES domains and competencies. The TExES domains and competencies specify knowledge and skills necessary to prepare preservice Educational Diagnosticians for meeting the needs of students with disabilities.*

PUBLIC SCHOOL EMPLOYMENT

- 2008-2018 DeSoto Parish School Board, Mansfield, Louisiana – Educational Diagnostician
- 2007-2008 Nacogdoches County School Co-Op, Nacogdoches, Texas – Educational Diagnostician
- 2005-2007 Shelbyville, I.S.D., Shelbyville, Texas – Teacher: Junior high math for special education students, elementary reading interventionist, gifted, regular education pre-school in conjunction with early childhood special education, self-contained special education, athletic coach

CONFERENCE PRESENTATIONS

Koltonski, S., Letchworth, N., & Xu, T. (2022, November). *Expanding your Collaboration Skills by Using Project Based Learning to Teach Applied Behavior Analysis Knowledge and Skills*. Louisiana Association of School Psychologist Annual Conference.

Koltonski, S., Letchworth, N., & Xu, T. (2022, November). *Expanding your*

Collaboration Skills by Using Project Based Learning to Teach Applied Behavior Analysis Knowledge and Skills. Louisiana Association of School Psychologist Annual Conference.

Koltonski, S., Xu, T. (2022, October). *Using Project Based Learning to Teach Applied Behavior Analysis to Pre-Service Teachers.* CSOTTE Annual Conference.

Koltonski, S., Xu, T., & Gound, E. (2022, March). *Teaching Applied Behavior Analysis to Pre-Service Teachers Using Project-Based Learning Strategies: A Pilot Study.* Conference for Academic Research in Education, virtual conference.

Koltonski, S. (2021, Nov.) *Data Driven Instruction for Behavior and Academic Skills: Usefulness in Reducing Bias in Education,* Presentation at the Teacher Education Division of the Council for Exceptional Children Conference, Fort Worth, TX.

Koltonski, S. & Xu, T. (2021, Nov.) *Using Project-Based Learning Strategies to Teach Applied Behavior Analysis to Pre-Service Teachers: A Pilot Study,* Presentation at the Teacher Education Division of the Council for Exceptional Children Conference, Fort Worth, TX.

Koltonski, S. (2021, Apr.) *Eliminating Bias in Education Using Data,* Presentation at the International Conference on Education and Social Development, virtual conference.

Koltonski, S. & McCuller, G.L. (2020, Oct.) *Using Data to Eliminate Bias in Education,* Presentation at the Teacher Education Council of State Colleges and Universities Annual Fall Meeting 2020, virtual conference.

Straub., S.M. & Koltonski, S. (2020, Feb.). *Teaching for Wellness: PE is Not Just for Jocks,* Presentation at the Expanding Your Conference, Stephen F. Austin State University, Nacogdoches, TX.

Koltonski, S., McCuller, G.L., Kelso, G. (2020, Mar.). *Using Relational Frame Theory to Teach Nutritional Values,* Paper presentation at the International Conference on Education and Social Development, virtual conference.

Koltonski, S. (2020, Jan.). *Developing Social Skills Lesson Using Direct Instruction Principles.* Paper presentation at the Louisiana Council for Exceptional Children Super Conference, Lafayette, LA.

Koltonski, S. & Smith, M. (2019, Mar.) *Females in Fitness.* Presentation at the Expanding Your Horizons Conference, Stephen F. Austin State University, Nacogdoches, TX.

Koltonski, S. & McCuller., G.L. (2018, Nov.). *Using Direct Instruction to Teach Social*

Skills. Paper Presentation at the Louisiana School Psychological Association Annual Conference, Lafayette, LA.

Koltonski, S., Kelso, G., McCuller, G.L., Rumph, R., & Ninness, C. (2013, Nov.). *Using Frames of Comparison to Generate Healthy Food Choices*. Poster Presentation at the Louisiana School Psychological Association Annual Conference, Lafayette, LA.

Koltonski, S. (2013, Nov.). *The Effective Lesson to Increase Student Achievement*. Paper Presentation at the Louisiana School Psychological Association Annual Conference, Lafayette, LA.

Koltonski, S., Kelso, G., McCuller, G.L., Rumph, R., & Ninness, C. (2010, May). *Using Frames of Comparison to Generate Healthy Food Choices*. Poster Presentation at the Association of Applied Behavior Analysis International Conference, Denver, CO.

PROFESSIONAL DEVELOPMENT PRESENTATIONS

Koltonski, S. (2010, Fall). *School Building Level Committee and Response to Intervention Manual*. Presented to Principals and provided training for the School Building Level Committee at each school, DeSoto Parish, LA.

PUBLICATIONS

Letchworth, N.C., **Koltonski, S.**, & Sherriff, L.K. (2023). Academic Coaches and Student Success in Higher Education. *American Journal of Distance Education*, DOI: 10.1080/08923647.2023.2210491.

Koltonski, S. & Xu, T. (2023). Using Project Based Learning Strategies to Teach Applied Behavior Analysis to Pre-Service Teachers: A Pilot Study. *International Journal of Research in Special Education*, 3(1), 36-42.

Sheriff, L.K., **Koltonski, S.**, & Letchworth, N. (2023). Disability socialization perspectives: Views from the seats of electric grocery carts. *International Journal of Research in Special Education*, 3(1), 32-35

Koltonski, S., Straub, S., Jones, K. (2023). Sinking, then swimming: Challenges and successes for junior faculty navigating the waters of tenure and promotion. *American Journal of Education Forum*.

Koltonski, S. & Xu, T. (2021). Using Project Based Learning Strategies to Teach Applied Behavior Analysis to Pre-Service Teachers: A Pilot Study. *Teacher Educator Division of the Council for Exceptional Children Conference Proceedings*.

Koltonski, S. L., Kelso, G., McCuller, G. L. (2021). Using Relational Frame Theory to Teach Nutritional Values. *Journal of Human Services: Training, Research, &*

Practice. <https://scholarworks.sfasu.edu/jhstrp/about.html>

CONTRACTS, GRANTS, AND SPONSORED RESEARCH

Straub, S.M. (Principal), Hulings, M. (Co-Principal), **Koltonski, S.** (Co-principal).
“East Texas Adventurers: A Collaborative Space for Developing Future Middle School STEM Leader” (Currently Under Review), Sponsored by Texas Parks & Wildlife COOP, \$98,362.18. (November 2023 – Present).

Koltonski, Summer Laine (Principal), Straub, Sarah (Co-Principal), Jones, Kevin (Co-Principal), "Microcredential Course Development Collaborative with Lumberjack Learning Commons " (Awarded), Sponsored by Stephen F. Austin State University President's Innovative Grant, Stephen F. Austin State University, \$12,716.00. (November 1, 2022 – July 31, 2023).

CONSTULATION, COMMUNITY, PROFESSIONAL SERVICE

Contract testing (IQ, achievement, language, behavioral) for local school districts (2017-Present)

Running and triathlon coach for Nacogdoches Endurance Training (2014- 2018)

Private reading teacher for students in Shelby County (2013-2015)

Teacher Mentor for teacher at Shelbyville I.S.D (2019 – Present)

Educational Consultation (Consultation with local school districts concerning students with disabilities (2019 – Present)

Private running and triathlon coach (2019-Present)

Parent consultant (Consultation with parents concerning child’s achievement/behavior, attend school meetings when needed) (2019-Present)

Reviewer for the *Journal of Human Services: Training, Research, & Practice* (April 2020 – Present)

Reviewer for *Action in Teacher Education* (May 2022 – Present)

Integrated Athletics Volunteer (March 2023 – Present)

Representative for the Shelby County Autism Awareness Week Proclamation (April 2023)

National Certification for Educational Diagnosticians Professional Development Chair (July 2023-Present)

SERVICE

Department Service

- Chair of the Middle Level Job Search Committee – Fall 2022 – Spring 2023
- Special Education Undergraduate Program Coordinator – Fall 2022
- Special Education Graduate Program Coordinator – Fall 2021 – Fall 2022
- Virtual Showcases Representative – Spring 2021
- Chair of the Special Education Faculty Job Search Committee – Spring 2021 – Spring 2022
- Tenure and Promotion Guideline Development Committee – Fall 2020 – Spring 2021

- Scholarship Committee – Fall 2020 – current; Co-chair – Fall 2021 - current
- Recruitment and Retention Committee – Fall 2019 – Spring 2021
- Co-sponsor for the Student Council for Exceptional Children- 2018-2019

- Special Education Program Representative at Freshman Orientation – Summer 2018 and Summer 2019

College Service

- Graduate Thesis Handbook Committee – Spring 2022
- Graduate Curriculum Committee – Fall 2021 - Current
- Educator Preparation Advisory Council – Fall 2018 - current
- Professional Educators Council (PEC) – Fall 2018 - current

University Service

- University Grievance Panel/Discrimination Complaint Review Board – Fall 2022 – current

Discipline Related Service

- National Certification for Educational Diagnosticians Board Member: Professional Development Chair – July 2023- current
- Journal Reviewer for *Journal of Human Services: Training, Research, & Practice*
- Journal Reviewer for *Practice and Action in Teacher Education*
- Educational Consultant - Center I.S.D., Shelbyville I.S.D., and Timpson I.S.D
- Parent Advocate – met with parents, attended Admission, Review, and Dismissal (ARD) meetings

PROFESSIONAL MEMBERSHIPS

National Certification for Educational Diagnosticians
 National Council for Exceptional Children
 National Council for Exceptional Children – Teacher Educator Devision
 Texas Educational Diagnostician Association

AWARDS

Teaching Excellence Award (Nominated Fall 2023), Stephen F. Austin State University

CONTINUED EDUCATION

Center for Teaching and Learning, “Online Instructor Certification,” Stephen F. Austin State University (Summer 2018)
 Center for Teaching and Learning, “Foundations of Teaching and Learning,” Stephen F. Austin State University (Fall 2018)
 Louisiana School Psychologist Association Conference, Lafayette, Louisiana (Nov. 2018)
 Louisiana Council for Exceptional Children Super Conference, Lafayette, Louisiana (Jan. 2020)
 2020 International Conference on Education and Social Development, Virtual

Conference (Mar. 2020)

Webinar, "Documenting Growth in the FIE," Texas Education Agency - Child Find, (May 2020)

Webinar, , "Integrating Assistive Technology into Virtual Instruction for Struggling Readers," edWeb.net (Sept. 2020)

Webinar, "Unpacking Research on the COVID Slide and Recommendations to Close the Gap," edWeb.net (Sept. 2020)

Teacher Education Council of State Colleges and Universities Annual Fall Meeting 2020, virtual conference (October 2020).

Webinar, "Measuring Student Learning in Any Setting," Education Week (Nov. 2020).

Webinar, "A Midyear Check on Equity and Growth," edWeb.net (Jan. 2021).

Webinar, "How to Improve Equity: Once Step, One Goal at a Time," edWeb.net (Feb. 2021).

Webinar, "Practical Tech Tools and Tips for K-5 Special Education Teachers," edWeb.net (Feb. 2021).

Webinar, "Reading and Dyslexia in a Digital World: The Perspective of a Reading Warrior," edWeb.net (Apr. 2021).

2021 International Conference on Education and Social Development, Virtual Conference (Apr. 2021).

2021 Teacher Educator Division of the Council for Exceptional Children Annual Conference (Nov. 2021).

Webinar, "Discrete Trial Training," Autism Focused Intervention Resources & Modules (Dec. 2021).

Webinar, "TEA Dyslexia Handbook Changes Overview," Texas Education Agency (Feb. 2022).

Webinar, "Security Awareness," Stephen F. Austin State University (Feb. 2022).

Webinar, "Diversity & Inclusion Workshop," Stephen F. Austin State University (Feb. 2022).

Webinar, "Working with Students of Concern," Stephen F. Austin State University (Feb. 2022).

Webinar, "Job Search Committee Chair Training," Stephen F. Austin State University (Feb. 2022).

Webinar, "Adapting Special Education to the Virtual Classroom." Edweb.net (Feb. 2022)

2022 Conference for Academic Research in Education (Mar. 2022).

Webinar, "Challenging Behavior in the Autism Classroom: What Can We Do?" edweb.net (Nov. 2022).

Webinar, "Ethics Online Training." SFA-Human Resources (Nov. 2022).

Webinar, "Security Awareness Training." SFA-ITS (Nov. 2022).

Webinar, "Meridians – Title IX Training." Getinclusive.com (Nov. 2022)

Louisiana School Psychologist Association Conference, Lafayette, Louisiana (Nov. 2022)

Webinar, "Accessibility Matters for All: Make Your Learning Space More Accessible." Edweb.net (Dec. 2022).

Webinar, "FERPA Training." SFASU Registrar (Dec. 2022).

"Hiring Manager Toolkit." SFA – Human Resources (Jan. 2023)

Webinar, “10 Tech Tools for 2023 Classroom.” SFA Center for Teaching & Learning (Feb. 2023)

Webinar, “Adapting Special Education to the Virtual Classroom. Edweb.net (Feb. 2023).

Micro credential, “Technology for Educational Leaders: Virtual Engagement Strategies for Asynchronous Learning.” National Education Association (Mar. 2023).

Texas Education Diagnostician Annual Conference (Mar. 2023).

Webinar, “Beyond the Score: Analyzing Task Demands. Beyond the Score Webinars (April 2023).

Webinar, “Evaluator’s Toolkit: Deep Dive into the WJ IV Tests of Cognitive Abilities Manual.” Beyond the Score Webinars (April 2023).