

Neal Nghia Nguyen, Ph.D.

Stephen F. Austin State University
 College of Education
 Department of Education Studies
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Research Interests

- Early Childhood Education & Development
- Compassion Science
- Neuroscience and Early Learning
- Neurodevelopmental Disorders

Education

- 2023-Present **Certificate in Early Education Leadership (CEEL)**
 (18 months - 2 years online graduate program)
Harvard University - Graduate School of Education
Admission Status: Admitted/Enrolled
Starting Date: Fall 2023
- 2013 **Doctor of Philosophy (Ph.D.)** in Early Childhood/Special Education with an
 emphasis in Early Childhood Education, Reading, and Autism.
University of Nevada, Las Vegas (R1).
- Dissertation Title: *First Grade Teachers' Perceptions of the Five Strands of
 Effective Reading Instruction and Their Possible Influences on Daily Instructional
 Practices.*
- 2005 **Master of Science (M.S.)** in Early Childhood/Special Education with an emphasis
 in Early Childhood Education, *University of Nevada, Las Vegas (R1).*
- 2004 **Bachelor of Science (B.S.)** in Early Childhood Education with an emphasis in
 Inclusive Practices in Primary Classrooms, *University of Nevada, Las Vegas (R1).*

Employment History

- 2022- Present Associate Professor, (*Tenured*), Stephen F. Austin State University
Aug - Present Department of Education Studies, College of Education

2021- 2022 <i>Aug – Aug</i>	Associate Professor (<i>Tenured</i>), Florida Atlantic University, Department of Special Education, College of Education
2016-2021 <i>Aug - July</i>	Assistant Professor, (<i>Tenure-Track</i>), Florida Atlantic University, Department of Special Education, College of Education.
2015-2016	Assistant Professor, (<i>Tenure-Track</i>), Southeast Missouri State University, Department of Elementary, Early and Special Education, College of Education.
2013-2014	Assistant Professor, (<i>Tenure-Track</i>), Weber State University, Department of Child and Family Studies, College of Education.
2012-2013	Visiting Lecturer, University of Nevada Las Vegas, Department of Early Childhood, Multilingual, and Special Education, College of Education.
2009-2012	Graduate Research/Teaching Assistant, University of Nevada Las Vegas, Department of Early Childhood, Multilingual, and Special Education, College of Education.
2008-2009	First Grade Teacher, Snyder Elementary School, Clark County School District, Las Vegas, Nevada.
2006-2008	First Grade Teacher, Thacker Avenue Elementary, Osceola County School District Kissimmee, Florida.
2004-2005	First Grade Teacher, Eileen Connors Elementary, Clark County School District, Las Vegas, Nevada.
2002-2004	Guest Teacher K-12, Clark County School District, Las Vegas, Nevada.

Scholarship/Research/Creative Activity

Refereed Publications: (Published or In-Press)

Nguyen, N., Mosier, W., Hines, J., & Garnett, W. (2022). Learning styles are out of style: Shifting to multimodal learning experiences. *Kappa Delta Pi Record*. 58(2), 70-75.

- *Dr. Howard Gardner (Hobbs Research Professor of Cognition and Education at the Graduate School of Education at Harvard University) sent a personal email to the first author on May 10, 2022, to acknowledge the above recent published article on this pertinent topic.*

Oh-Young, C., Buchter, J., Krasch, D., Chiappe, J., Ai, J., Silver, S., Bae, H., & **Nguyen, N.** (2022) Diversifying the workforce: Increasing the number of asian americans in early childhood education. *Young Children*, 77(1), 52-59.

- Leytham, P., **Nguyen, N.**, & Rago, D. (2021). Curriculum programming in the general education setting for students with autism spectrum disorder. *TEACHING Exceptional Children*, 53(6), 404-413. <https://doi.org/10.1177/0040059920968885>
- Nguyen, N.**, Garnett, W., Balsamo, N., & Brady, M. (2021). Compassion science: Embracing and cultivating compassionate minds in early childhood classrooms. *The Educational Forum*, 85(3), 269-282. <https://doi.org/10.1080/00131725.2021.1912232>
- Gelfer, J., **Nguyen, N.**, & Oh-Young, C. (2021). An online inclusive early childhood education approach at a southwestern university: A follow-up graduate program. *Early Child Development & Care*, 191(3), 451-460. <https://doi.org/10.1080/03004430.2019.1622538>
- Nguyen, N.**, Darling, S., Peralta, C., Mosier, W., & Garnett, W. (2021). A collaborative and supplemental model to enhance early language and reading skills. *The Reading Teacher*, 74(4), 469-473. <https://doi.org/10.1002/trtr.1984>
- Gelfer, J., **Nguyen, N.**, & Oh-Young, C. (2019). An online inclusive early childhood education approach at a southwestern university: A follow-up graduate program. *Early Child Development & Care*, DOI: <https://doi.org/10.1080/03004430.2019.1622538> (Online First).
- Nguyen, N.**, Garnett, W., Leytham, P., & Gelfer, J. (2018). Improving reading comprehension skills for students with autism spectrum disorder: A supplemental guide for early childhood educators in inclusive settings. *The Reading Professor* (an affiliate of the International Literacy Association), 41(1), 36-47.
- Gelfer, J., & **Nguyen, N.** (2017). An undergraduate inclusive teacher preparation program in early childhood education: An online delivery approach. *Early Child Development & Care*, 189(4), 650-658.
- Nguyen, N.**, Lyons, C., Gelfer, J., Leytham, P., Nelson, L., Krasch, D., & O'hara, K. (2016). Modeling and bibliotherapy as tools to enhance prosocial interactions during English language arts lessons with first graders. *Early Child Development & Care*, 186(5), 688-702.
- Nguyen, N.**, Leytham, P., Whitby, P., & Gelfer, J. (2015). Reading comprehension and autism in the primary general education classroom. *The Reading Teacher*, 69(1), 71-76.
- *Dr. Douglas Fisher (Professor & Department Chair of Educational Leadership at San Diego State University) sent the first author a personal email to congratulate on the above published article on October, 2016.*
- Gelfer, J., O'Hara, K., Krasch, D., & **Nguyen, N.** (2015). Teacher portfolios: An effective way to assess teacher performance and enhance learning. *Early Child Development & Care*, 185(9), 1495-1503.

Manuscript(s) and/or Educational-Related Activities (Accepted, Revising, Under Review, Submitted, Work-in-Progress or Data Collection, & In Preparation)

- Nguyen, N., Balsamo, N., & Garnett, W. (Accepted).** Reading comprehension instruction for students with autism spectrum disorder: A review of the literature from 2008-2020.
Target Journal: Journal of the American Academy of Special Education Professionals (JAASEP) (National Association of Special Education Teachers/NASET)
Expected date of completion: Spring 2023 (Submitted Spring 2023)
Acceptance date: June 22, 2023
Expected date of publication: October 15, 2024
- Garnett, W., & Nguyen, N. (Work-In-Progress).** American Indian and Alaska Native children with disabilities: Considerations for improving individualized education programs.
Target Journal: Special Education Research, Policy & Practice
Expected date of completion: Fall 2024
- Nguyen, N., Ai, J., Zhang, Y., & Balsamo, N. (Work-In-Progress).** Executive function and self-regulation skills through the lens of foundational neuroscience: Recommended activities for young children from six months to five years of age.
Target Journal: Kappa Delta Pi Record
Expected date of completion: Fall 2004 or Spring 2025
- Nguyen, N., Balsamo, N., Brady, M., & Oh-Young, C. (Work-In-Progress).** Converging compassion science with prosocial education: A collaborative model for early childhood.
Target Journal: TBD
Expected date of completion: Summer 2024
- Nguyen, N., Ai, J., Zhang, Y., & Balsamo, N. (Work-in-Progress).** Brief mindful breathing routines for educators and children in early childhood: A compassionate approach to a calmer daily work schedule.
Target Journals: Kappa Delta Pi Record or the Educational Forum
Expected date of completion: Summer 2024 or Spring 2025
- Nguyen, N., Balsamo, N., & Garnett, W. (In Preparation).** The science of compassion: Embracing the five core elements of compassion to proliferate mental health and genuine collegiality among practitioners and teacher educators in early childhood and special education (ECE & ECSE).
Target Journal: Kappa Delta Pi Record
Expected date of completion: Fall 2024 or Fall 2025
- Nguyen, N., Garnett, W., & Balsamo, N. (In-Preparation).** Teacher educators' perceptions and knowledge of the current literature on learning styles in teacher preparation programs in the state of Texas: A preliminary study.
Target Journals: The Educational Forum or Journal of Early Childhood Research
Expected date of completion: Fall 2025 or Spring 2026
- Nguyen, N., Balsamo, N., & Garnett, W. (In-Preparation).** Teacher candidates' perceptions and knowledge of the current literature on learning styles in teacher preparation programs in the state of Texas: A follow-up study.

Target Journals: Journal of Early Childhood Research or The Educational Forum
Expected date of completion: Fall 2026 or Spring 2027

Nguyen, N., Garnett, W. & Balsamo, N. (In Preparation). Teacher educators' (ECE & ECSE) levels of knowledge of compassion science in the state of Texas: A preliminary study.
Target Journals: Journal of Early Childhood Research or The Educational Forum
Expected date of completion: Fall 2027 or Spring 2028

Nguyen, N., & Balsamo, N. (Work-in-Progress/2023-2028). Compassion scales for all related stakeholders (CSARS- I & II). A collection of compassion scales for all related stakeholders (proposal to be submitted to publishers).
Target Publishers: Routledge, Pearson, Brookes Publishing, & McGraw-Hill.
Expected date of completion: Fall 2028 or Spring 2029

Local/State Publications:

Nguyen, N., Bohannon, L., Gunn, S., Smith, S., & Gelfer, J. (2017). Using evidence-based checklists to teach and evaluate reading comprehension: A guide for K-5 teachers and administrators.
The Oklahoma Reader Journal, 53(1), 12-31.

Nguyen, N., & Leytham, P. (2014, April 29). Teaching reading comprehension to young children with autism. *Standard Examiner.*

Refereed Presentations

National

Nguyen, N. (November 2025). *Learning styles are out of style: Shifting to multimodal learning experiences.* A conference proposal will be submitted in December 2024 for the 2025 National Association for the Education of Young Children conference (NAYEC), (TBA) (Published article).

Nguyen, N. (March 2024). *Learning styles are out of style: Shifting to multimodal learning experiences.* The conference proposal was accepted for the 2024 Annual Conference of the Association of Teacher Educators (ATE), Anaheim, CA. (Published article).

Nguyen, N. (January 2024). *Learning styles are out of style: Shifting to multimodal learning experiences.* A presentation was presented at the 2024 Hawaii International Conference on Education (HICE), Waikoloa, Hawaii. (Published article).
Role: Session Chair

Nguyen, N. (January 2023). *Compassion science: Embracing and cultivating compassionate minds in early childhood classrooms.* A presentation was presented at the 2023. Hawaii International Conference on Education (HICE), Honolulu, HI. (Published article).

Nguyen, N. (January 2022). *Compassion science: Embracing and cultivating compassionate minds in early childhood classrooms.* A proposal was accepted for presentation at the 2022.

Hawaii International Conference on Education (HICE), Waikoloa, HI. (Published article).
(Unable to attend in-person due to pandemic)

Nguyen, N., Oh-Young, C., Krasch, D., & Chiappe, J. (November 2021). *Diversifying the workforce: Increasing the number of asian-americans in early childhood education.* A presentation was accepted for the National Association for the Education of Young Children (NAEYC) Annual Conference, Orlando, FL (Online) (Unable to attend in-person due to pandemic)

Nguyen, N. (March 2021). *A collaborative and supplemental model to enhance early language and reading skills.* A presentation/workshop was presented at the International Conference of the Society of Information Technology and Teacher Education (SITE)/(Online) (Published article).

Nguyen, N. (October 2020). *A collaborative and supplemental model to enhance early language and reading skills.* The proposal was accepted for presentation at the International Literacy Association (ILA) Annual Conference, Columbus, OH. (It was cancelled by the ILA coordinator & staff due to COVID-19)/ (Published article).

Nguyen, N., & Gelfer, J. (November 2019). *Improving reading comprehension skills of students with autism spectrum disorder: A supplemental guide for early childhood educators in inclusive settings.* A presentation was presented at the National Association for the Education of Young Children (NAEYC) Annual Conference, Nashville, TN (Published article).

Nguyen, N., Garnett, W., & Gelfer, J. (October 2019). *Improving reading comprehension skills of students with autism spectrum disorder: A supplemental guide for early childhood educators in inclusive settings.* A presentation was accepted for the International Literacy Association Annual Conference (ILA), New Orleans, LA (Unable to attend)/ (Published article).

Nguyen, N., & Gelfer, J. (March 2019). *An online graduate inclusive early childhood education program at a southwestern university.* A presentation was presented at the 30th International Conference of the Society for Information Technology and Teacher Education (SITE), Las Vegas, Nevada (Published article).

Nguyen, N., & Gelfer, J. (January 2019). *An online graduate inclusive early childhood education program at a southwestern university.* A presentation was accepted at the 17th Annual Hawaii International Conference on Education (HICE), Honolulu, HI (Unable to attend)/ (Published article).

Nguyen, N., & Gelfer, J. (March 2018). *An undergraduate inclusive teacher preparation program in early childhood education: An online delivery approach.* A presentation was presented at the 29th International Conference of the Society for Information Technology and Teacher Education (SITE), Washington, D.C. (Published article).

Nguyen, N. (November 2017). *Using evidence-based checklists to teach and evaluate reading comprehension: A guide for K-5 teachers and public-school administrators.* A presentation was presented at the National Association for the Education of Young Children (NAEYC) 2017 Annual Conference, Atlanta, Georgia.

- Nguyen, N., & Gelfer, J.** (July 2017). *Using evidence-based checklists to teach and evaluate reading comprehension: A guide for K-5 teachers and public-school administrators.* A presentation was presented at the Annual Conference of the International Literacy Association (ILA), Orlando, FL.
- Nguyen, N., & Bohannon, L.** (January 2017). *Using evidence-based checklists to teach and evaluate reading comprehension: A guide for K-5 teachers and administrators.* A presentation was presented at the Hawaii 15th International Conference on Education (HICE), Honolulu, HI.
- Nguyen, N., Bohannon, L., Gunn, S., & Smith, S.** (March 2016). *An alternative undergraduate teacher preparation program: A comprehensive one-to-one iPad initiative model.* A presentation was presented at the 27th International Conference of the Society for Information Technology and Teacher Education (SITE), Savannah, GA.
- Nguyen, N.** (November 2015). *Reading comprehension and autism in the primary general education classroom.* A presentation was presented at the National Association for the Education of Young Children (NAEYC) 2015 Annual Conference, Orlando, FL. (Published article).
- Leytham, P., Whitby, P., & **Nguyen, N.** (April 2014). *Teaching reading comprehension to primary school students with autism.* A presentation was accepted at the Annual Council for Exceptional Children (CEC) 2015 Convention and Expo, San Diego, CA (Unable to attend).
- Leytham, P., Whitby, P., & **Nguyen, N.** (January 2014). *Teaching reading comprehension for students with autism spectrum disorder.* A presentation was accepted at the Annual Conference of the Division of Autism and Developmental Disabilities (DADD), St. Petersburg, FL (Unable to attend).
- Nguyen, N.** (November 2014). *Using evidence-based checklists to link daily reading instruction from school to home for students with autism spectrum disorders.* A presentation was presented at the National Association for the Education of Young Children (NAEYC) 2014 Annual Conference, Dallas, TX.
- Nguyen, N.** (January 2014). *First-grade teachers' perceptions of the five strands of effective reading instruction and their possible influences on daily instructional practices.* A presentation was presented at the 12th Annual Hawaii International Conference on Education, Honolulu, HI.
- Nguyen, N.** (November 2012). *Increasing early literacy skills acquisition for students with autism.* A presentation was presented at the TASH Annual Research Conference, Long Beach, CA.
- Nguyen, N.** (December 2010). *Contributing factors for a successful inclusive learning environment of both students with and without exceptionalities.* A presentation was accepted at the TASH Annual Research Conference, Denver, CO (Unable to attend)
- Nguyen, N.** (November 2010). *Preparing general educators to teach in inclusive classrooms.* A presentation was presented at the National Association for the Education of Young Children (NAEYC) Annual Conference, Anaheim, CA.

State/Regional/Local

Nguyen, N. (November 2023). As an attendee at the 2023 TXAEYC annual conference, Round Rock, TX.

Nguyen, N. (May 2023). As an attendee at the Question/Persuade/Referral (QPR)/Suicide Prevention workshop facilitated by *SFA Wellness Center* counselors, Nacogdoches, TX.

Nguyen, N. (May 2023). As an attendee at the *Department of Education Studies* Graduation Ceremony/Teaching Award Recognition event, Nacogdoches, TX.

Nguyen, N., & Xu, T. (November 2022). The roles of executive function/self-regulation and young children's adaptive/maladaptive behavior. *SFA Early Childhood Research Center* monthly "Talking Circle" presentation, Nacogdoches, TX.

Nguyen, N. (December 2022). As an attendee at the *SFA Early Childhood Research Center* monthly "Talking Circle" presentation (Developmentally Appropriate Practices) by Dr. Susan Reily. Nacogdoches, TX.

Nguyen, N. (October 2022). As an attendee at the *SFA Early Childhood Research Center* monthly "Talking Circle" presentation (Structured approach to alphabet recognition, phonic recognition/production by Dr. Carol Abel. Nacogdoches, TX).

Nguyen, N. (September 2022). As an attendee at the *SFA Early Childhood Research Center* monthly "Talking Circle" presentation (Potty Training by Dr. Ginny Watkins, Nacogdoches, TX).

Nguyen, N. (December 2017). As an attendee at the Florida Association for the Education of Young Children (FLAEYC) 2017, Orlando, FL (Professional Development).

Nguyen, N. (July 2015). As an attendee at the International Literacy Association (ILA) 2015 Conference & Exhibits, St. Louis, MO (Professional Development).

Nguyen, N. (May 2015). *An early childhood conversation.* As an attendee of the Missouri Association of Early Childhood Teacher Educators 2015 Conference, St. Louis, MO (Professional Development).

Nguyen, N. (September 2014). *Increasing and linking early reading fluency for students in primary grades from school to home.* Presentation at the 24th Family Alive Conference, Ogden, UT.

Nguyen, N., & Brown, G. (October 2013). *Impacts of immigration on education.* A presentation at the Annual University Diversity Conference, Ogden, UT.

Nguyen, N. (March 2010). *Are early childhood education teachers prepared to teach in inclusive? classrooms?* A presentation at the Annual Doctoral Colloquium, Las Vegas, NV.

Nguyen, N. (March 2009). *A shortage of well-trained male educators in early childhood education.* A presentation at the Annual Graduate Research in Preparation Symposium, Las Vegas, NV.

Grants

James I. Perkins Professional Development Fund/Grant at Stephen F. Austin State University (Requested Fund: \$1000 – Funded/Fall 2023).

Office of Research and Graduate Studies (ORGS) Grant at Stephen F. Austin State University (Requested Fund: \$750 – Funded/Fall 2023).

James I. Perkins Professional Development Fund/Grant at Stephen F. Austin State University (Requested Fund: \$500 – Funded/Fall 2022).

Office of Research and Graduate Studies (ORGS) Grant at Stephen F. Austin State University (Requested Fund: \$750 – Funded/Fall 2022).

Co-investigator (with Dr. Michael Brady). *Project CARES: Compassion for All Related Educators and Students (The submitted grant was placed on hold and withdrawn subsequently due to the death (winter of 2021) of one of the two co-investigators, Dr. Michael Brady/FAU Department Chair)* Completion date: Spring 2021-Fall 2021 (4 years total proposal request/doctoral level - \$335,664) (Withdrawn).

Principal Investigator, *Kindergarten teachers' perceptions of the five strands of effective reading instruction and their possible influences on daily instructional practices. Qualtrics Software Purchase* (\$500-2013-2014-Moyes Endowment Research Grant at Weber State University, Ogden, UT) (Funded).

Co-investigator (with Dr. Larry Bohannon), *Increasing highly qualified teacher candidates in impoverished areas* (\$3000-2014-2015 The Delta Kappa Gamma Educational Foundation Project Grant) at Southeast Missouri State University, Cape Girardeau, MO. (Unfunded).

Principal Investigator, *Increasing and linking early literacy skills acquisition (\$224,000) for students with autism from school to home.* The proposal was written for the U.S. Department of Education, Office of Special Education Programs Field Initiated Competition. All Doctoral Candidates in the Department of Early Childhood, Multilingual, and Special Education at UNLV are required to complete ESP 789 Grant Writing for Human Service. One of the requirements for the above course is to successfully write a full grant proposal based on the current RFP for a field-initiated competition (2012) (Unfunded).

Courses Taught at Stephen F. Austin State University (SFA)

- Graduate Faculty Status: Fall 2022 - Present

Undergraduate/Graduate Courses

01/2024-05/2024	ECED 4110 Advocacy in Early Childhood (Section 501)
01/2024-05/2024	ECED 5335 Math and Science in ECH (Section 501)
01/2024-05/2024	ELED 3330 Teaching Social Studies in EC-6 (Section 001)
01/2024-05/2024	ELED 3330 Teaching Social Studies in EC-6 (Section 002)
08/2023-12/2023	ELED 3330 Teaching Social Studies in EC-6 (Section 001)
08/2023-12/2023	ECED 4110 Advocacy in Early Childhood (2 sections/502 & 503)

08/2023-12/2023	ECED 3320 Field Experience I (Section 411)
07/2023-08/2023	ECED 3300 Foundations in ECH
01/2023-03/2023	ECED 5335 Math and Science in ECH (Section 501)
01/2023-05/2023	ELED 3330 Teaching Social Studies in EC-6 (Section 002)
01/2023-05/2023	ELED 3330 Teaching Social Studies in EC-6 (Section 001)
01/2023-05/2023	ECED 4110 Advocacy in Early Childhood (section 501)
08/2022-12/2022	ECED 3320 Field Experience I (section 412)
08/2022-12/2022	ECED 4110 Advocacy in Early Childhood (2 sections/502 & 503)

Courses Taught at Florida Atlantic University (FAU)

- Graduate Faculty Status: Fall 2016-Summer 2022

Undergraduate/Graduate Courses

05/2022-08/2022	EEX 3603 Positive Behavioral Support/Inclusive Settings (2 sections)
01/2022-05/2022	EEX 5755 Family & Community Resources in Early Childhood Special Education
01/2022-05/2022	EEX 3754 Building Family, Community, & School Partnerships
01/2022-05/2022	EEX 3226 Assessment for ALL young children
08/2021-12/2021	EEX 3201 Typical/Atypical Child Development (B-8) (2 sections)
05/2021-08/2021	EEX 3603 Positive Behavioral Support/Inclusive Settings (2 sections)
01/2021-05/2021	EEX 3754 Building Family, Community, School Partnerships
01/2021-05/2021	EEX 3226 Assessment for ALL young children
08/2020-12/2020	EEX 3201 Typical/Atypical Child Development (B-8) (2 sections)
05/2020-08/2020	EEX 3603 Positive Behavioral Support/Inclusive Settings (2 sections)
01/2020-05/2020	EEX 3226 Assessment for ALL young children (2 sections)
01/2020-05/2020	EEX 3754 Building Family, Community, & School Partnerships
08/2019-12/2019	EEX 3201 Typical/Atypical Child Development (B-8) (2 sections)
08/2019-12/2019	EEC 3214 Designing/Implementing a Blend Curriculum (B-8)
05/2019-08/2019	EEX 3603 Positive Behavioral Support/Inclusive Settings (2 sections)
01/2019-05/2019	EEX 3226 Assessment for ALL young children (2 sections)
01/2019-03/2019	EEX 3754 Building Family, Community, & School Partnerships
08/2018-12/2018	EEX 3201 Typical/Atypical Child Development (B-8) (2 sections)
08/2018-12/2018	EEC 3214 Designing/Implementing a Blended Curriculum (B-8)
05/2018-08/2018	EEX 3603 Positive Behavioral Support/Inclusive Settings (2 sections)
01/2018-05/2018	EEX 3226 Assessment for ALL young children (2 sections)
01/2018-05/2018	EEX 3754 Building Family, Community, & School Partnerships
08/2017-12/2017	EEX 7906 Directed Independent Study (Doctoral)
08/2017-12/2017	EEX 3201 Typical/Atypical Child Development (B-8)
08/2017-12/2017	EEC 3214 Designing/Implementing a Blended Curriculum (B-8)
05/2017-08/2017	EEX 3603 Positive Behavioral Support/Inclusive Settings (2 sections)
01/2017-05/2017	EEX 3754 Building Family, Community, & School Partnerships
01/2017-04/2017	EEX 3226 Assessment for ALL Young Children

08/2016-12/2016	EEX 3201 Typical/Atypical Child Development (B-8)
08/2016-12/2016	EEC 3214 Designing/Implementing a Blended Curriculum (B-8)

Courses Taught at Southeast Missouri State University (SEMO)

- Graduate Faculty Status: Spring 2015 – Spring 2016

Undergraduate/Graduate Courses

01/2016-05/2016	EL 355 Content Area Literacy (2 sections)
01/2016-05/2016	EX 390 Psychology and Education of the Exceptional Child
01/2016-05/2016	EL 350 Content Field Experience
08/2015-12/2015	EL 355 Content Area Literacy (2 sections)
08/2015-12/2015	EL 355 Corrective Reading Techniques
01/2015-05/2015	EL 354 Corrective Reading Techniques (2 sections)
01/2015-05/2015	EL 355 Content Area Literacy (2 sections)
01/2015-05/2015	CE 530 Foundations of Early Childhood Special Education

Courses Taught at Weber State University (WSU)

- Graduate Faculty Status: Fall 2013 – Fall 2014

Undergraduate Courses

8/2014-12/2014	CHF 4810: Early Literacy Skills for Primary Students with or without Special Needs
8/2014-12/2014	CHF 1500: Human Development
8/2014-12/2014	CHF 4711: Advanced Guidance and Planning in Teacher Education
8/2014-12/2014	CHF 3500: Young Children at Risk
1/2014-04/2014	CHF 1500: Human Development
1/2014-04/2014	CHF 4711: Advanced Guidance and Planning in Teacher Education
1/2014-04/2014	CHF 3500: Young Children at Risk
8/2013-12/2013	CHF 1500: Human Development
8/2013-12/2013	CHF 3500: Young Children at Risk
8/2013-12/2013	CHF 4711: Advanced Guidance and Planning in Teacher Education

Courses Taught at University of Nevada Las Vegas (UNLV)

Undergraduate Courses

1/2013-05/2013	EDSP 401: Independent Studies
1/2013-05/2013	EDSP 474: Curriculum Development in Early Childhood Special Education
1/2013-05/2013	EDSP 473: Developmental Assessment in ECSE
1/2013-05/2013	EDSP 457: Working with Family in Early Childhood
1/2013-05/2013	ECE 453: Methods in Early Childhood Social Sciences
8/2012-12/2012	EDSP 475: Strategies in Early Childhood Special Education
8/2012-12/2012	EDSP 471: Introduction to Early Childhood Education for Students with Exceptionalities
1/2012-05/2012	EDSP 474: Curriculum Development in Early Childhood Special

	Education
1/2012-05/2012	ECE 453: Methods in Early Childhood Social Sciences
8/2012-12/2012	ECE 431: Teaching Communication and Language Skills to Young Children
8/2012-12/2012	College of Education: First-Year Seminar
8/2011-12/2011	ECE 251: Curriculum in Early Childhood Education
8/2011-12/2011	ECE 250: Orientation to Early Childhood Education (Online)
6/2011-07/2011	ECE 453: Methods in Early Childhood Social Sciences (Online)
1/2011-05/2011	ECE 461: Early Childhood Program Management
8/2010-12/2010	ECE 454: Math and Science Methods in Early Childhood (Online)
8/2010-12/2010	EDSP 471: Introduction to Early Childhood Education for Students with Exceptionalities

Graduate Courses and Field Supervising Experiences

8/2012-12/2012	ESP 772: Family Education in Early Childhood Special Education
1/2011-06/2012	ECE 781: Early Childhood Field Experience
8/2012-06/2013	Doctoral Program Mentor
1/2012-08/2012	Educational Mentor of Acelero Learning Group (DOE Grant Head Start: Preparing Inclusive Educators in collaboration with Dr. Gelfer, Dr. Tannock, and Dr. Lyons).
5/2012-08/2012	Field Experience Supervisor (ECE 481/ECE 482: Classroom Instructional Practices and Child Care Administration).

Undergraduate & Graduate Advising Activities

Stephen F. Austin State University, Nacogdoches, Texas

Fall 2022 - Present - No advising responsibility at this time as directed by the Department Chair (Both undergraduate and graduate students have their own assigned advisors from the COE Advising Office).

Florida Atlantic University, Boca Raton, Florida

04/2022-08/2022: Responsible for advising 2 graduate students of the master's Program in Special Education within the Department of Special Education.

08/2017-08/2022: Responsible for advising 25-40 undergraduate students/semester in the Bachelor of Early Care and Education (BECE) program within the Department of Special Education.

08/2017-12/2020: Responsible for guiding a doctoral candidate (Noelle Balsamo) in the Department of Special Education at Florida Atlantic University during her Directed Independent Study (EEX 7906/002/17048).

Outcome: Worked together on a comprehensive literature review (Reading comprehension for children with Autism Spectrum Disorders from 2008-2020) with the doctoral candidate with one accepted manuscript in a peer-reviewed journal.

08/2017-11/2021: Served as a member on the Doctoral Academic Committee for a doctoral student (Jennifer N. Amador) with Dr. Ramasamy as a Committee Chair and Dr. Darling as a committee member.

Outcome: Developed the early childhood comprehensive exam questions and assisted the doctoral student in the preparation of the comprehensive exam question in early childhood (Specialization). Additionally, I have worked with other committee members to grade all six doctoral comprehensive questions.

07/2019-10/2020: Served as a member on the Doctoral Committee for a doctoral student (Karina Soto) with Dr. Ramasamy as a Committee Chair and Dr. Dukes as a committee member.

Outcome: Developed the early childhood comprehensive exam questions and assisted the doctoral student in the preparation of the comprehensive exam question in early childhood (Specialization). Additionally, I have worked with other committee members to grade all six doctoral comprehensive questions.

Southeast Missouri State University, Cape Girardeau, Missouri

01/2015-05/2016: Responsible for academic advising of undergraduates and graduate students. Master's students: 14; Undergraduates students: 6; Honors College Undergraduate Students: 2.

Services and Professional Development

Stephen F. Austin State University, Nacogdoches, Texas

State

09/01/2023 - 09/28/2023 Served on the TXAEYC Nominations Committee

02/21/2023 – Present Served on the Texas Transfer Advisory Committee (Texas Higher Education Coordinating Board)

University

09/05/2023 - Present Served on the University Graduate Council (Appointed by the Provost Dr. Lorenzo Smith on September 5, 2023).

12/15/2023 Volunteered to work the whole day as a Commencement Ceremony worker

08/26/2022 Volunteered to participate at the 81st Annual Student Government Association (SGA) Event

12/09/2022	Attended University Graduation Ceremony
College	
08/28/2023- Present	Pre-Promotion/Pre-Tenure Committee (As a representative for the Department)
Department	
10/07/2023 - 04/06/2023	Participated as an attendee at the <i>Project RAICES Language and Literacy Academia</i>
09/04/2022 – Present	Scholarships and Awards Committee
02/02/2023 – 09/15/2023	EC-6 Math Education Search Committee
08/28/2023 – Present	Department Tenure & Promotion Committee

Florida Atlantic University, Boca Raton, Florida

Department

08/2017-07/2022	Department Petitions Committee
01/2017-07/2022	BECE Program Improvement Department Committee
08/2021-07/2022	Department Awards Committee
08/2021-07/2022	Sustained Performance Evaluation Committee (Member)

College

01/2017-08/2019	Strategic Workgroup for Ascending to the Top College Committee (SWATC)
01/2022-07/2022	COE Retention and Recruitment Committee

University

Summer 2019	University Commencement Marshal Summer 2019
10/2019-08/2020	Karen Slattery Advisory Board Member
08/2016-05/2022	Attended annual winter graduation ceremonies
04/2019-08/2020	COE representative of the ACUE Partnership Design/Improving Faculty Teaching Effectiveness

Southeast Missouri State University, Cape Girardeau, Missouri

Department

01/2015-05/2015 Early Childhood Committee
 01/2015-05/2016 Elementary Education Committee

College

08/2015-05/2016 Graduate Council Committee

University

08/2015-05/2016 Faculty Senate Grievance Committee/
 Alternate

Professional Memberships

- National Association for the Education of Young Children (2009-Present)
- Professors of Literacy and Teacher Education (2017-Present)
- Council for Exceptional Children (2016-Present)
- Division for Early Childhood (2017-Present)

Service to the Community/Public, Boca Raton, Florida

01/2017-03/2020 Collaborate with reading specialists and two principals of Waters Edge Elementary to assist K-5 students (with or without special needs) with reading difficulties as a reading tutor (Twice a month - 2 hours per visit).

Service to the Discipline/Profession

05/2017-Present Serve as a member of the editorial board or as an annual manuscript reviewer for the following (*national level*) peer-reviewed journals:

1. The Reading Professor (Editorial Board)
2. Young Children (NAEYC) (Editorial Board)
3. NAEYC Book Publications (Editorial Board)
4. The Reading Teacher (Reviewer)
5. Young Exceptional Children (Reviewer from 2017-2018)
6. Journal of Early Intervention (Reviewer from 2017-2018)

04/2023 – 05/2023

Serve as a manuscript reviewer and conference proposal reviewer for the following (*state level*) peer-reviewed organization(s):

1. Texas Educator Preparation Journal
2. Texas Association for the Education of Young Children (TXAEYC)

Honors and Awards

2014-2015	<i>College of Education Faculty Professional Growth/Instructional Award, Southeast Missouri State University, Cape Girardeau, Missouri</i>
2015-2016	<i>Honors Faculty, Jane Stephens Honors Program, Southeast Missouri State University, Cape Girardeau, Missouri</i>
2007-2008	<i>Teacher of the Year, Thacker Avenue Elementary School, Osceola County School District, Kissimmee, Florida.</i>
