

**Stephen F. Austin State University
DeWitt School of Nursing**

Curriculum Vitae

Kesha T. Becnel, Ed.D, MSN, RN, CNE

EDUCATION

<u>Degree</u>	<u>Date</u>	<u>Major</u>	<u>Institution and Location</u>
Doctor of Education	May 2022	Nursing Education	Teachers College, Columbia University, New York, NY
Master of Science in Nursing	December 2010	Nursing Education	University of Texas at Tyler, Tyler, TX
Bachelor of Science in Nursing	December 2002	Nursing	Nicholls State University, Thibodaux, LA

DISSERTATION

Effectiveness of Simulation-Based Case Studies in Undergraduate Nursing Students. 2022. Tresa Kaur, Ph.D., RN, CNE, Dissertation Advisor, Teachers College, Columbia University.

PROFESSIONAL CERTIFICATION AND LICENSURE

Certified Nurse Educator, The National League for Nursing, Issued 2019. (Expiration Date 05-2024)

Registered Nurse, Texas Board of Nursing, Issued 2008 (Expiration Date 03-2024)

ACADEMIC EXPERIENCE

August 2015 - Present Stephen F. Austin State University, DeWitt School of Nursing
Assistant Professor (September 2022-present) Responsible for didactic and clinical teaching and learning experiences
Clinical Instructor (August 2015- August 2022) Responsible for didactic and clinical teaching and learning experiences
Additional responsibilities:
Course Coordinator for NURS 3606 (August 2023-present)
Maintain course requirements, assignments, develop and maintain course calendar, learning management system, and clinical scheduling.

Course Coordinator for NURS 4233 (August 2021-present)
Maintain course requirements, assignments, develop and maintain course calendar, learning management system, and clinical scheduling.

Course Coordinator for NUR 330/NURS 3630 (August 2017- May 2021) maintain course requirements, assignments, develop and maintain course calendar, learning management system, and clinical scheduling.

August 2012 - August 2015 Angelina College, Associate Degree in Nursing Program
Nursing Instructor- Responsible for didactic and clinical teaching and learning experiences
Additional responsibilities:
Team Leader for First Year Nursing (2014-2015) Development of semester schedules, distribution of teaching load for course faculty, collaboration with course faculty regarding testing, item writing, test analysis, and nursing skills simulations

CLINICAL EMPLOYMENT

2012-2014 Staff Nurse – Nacogdoches Medical Center- Nacogdoches, TX
2003-2006 Staff and Charge Nurse – Our Lady of the Lake Regional Medical Center- Baton Rouge, LA

TEACHING

UNDERGRADUATE

Stephen F. Austin State University, DeWitt School of Nursing

NURS 4233 Nursing Capstone (Fall 2021-present) Practicum course that provides students with the opportunity to apply critical thinking, nursing theory, research, and practice to clinical decision-making with clients of diverse spiritual, ethno-cultural, and socioeconomic backgrounds. Evaluation of student readiness to practice as an entry-level nurse. Emphasis is placed on meeting client and family needs, providing holistic nursing care across the life span, and the nurse's role in addressing associate legal, ethical and economic issues in conjunction with the interdisciplinary healthcare team. Clinical.

NURS 3150 History of the Nursing Profession (Fall 2021-Spring 2022) Identification of trends in nursing that influence nursing care. Discussion of historical accounts in nursing. Online.

NURS 3207 Assessment Across the Lifespan (Summers only 2021-2022) Acquisition and application of nursing assessment skills for clients across the lifespan. Emphasis on normal assessment findings, professional communication skills, and the nursing process to provide a basis for critical thinking and decision-making in the holistic care of clients of diverse spiritual, socio-economic, and ethno-cultural backgrounds and beginning collaboration with interdisciplinary healthcare team members. Clinical.

NURS 330/3630 Nursing Care of Young Adult to Elderly (Fall 2015- Spring 2021) Application of nursing theory and research in the provision of holistic nursing care to clients experiencing simple to complex disease processes. Emphasis on developing proficiency in the provision of nursing care to adults of diverse spiritual, ethno-cultural, and socioeconomic backgrounds with a focus on medical-surgical problems in varied healthcare settings. Students are encouraged to think critically about bioethical and health issues and to communicate on a professional, interpersonal, and intrapersonal level as a member of the interdisciplinary health care team. Didactic and clinical.

NUR 304 Pathophysiology (Fall 2018- Spring 2019) Establish an initial foundation for the pathophysiological aspects of evidence-based nursing. Application of basic concepts from core courses, anatomy and physiology, chemistry and microbiology to pathophysiological alteration. Co-taught didactic.

NUR 306 Basic Care of Adult Clients (Fall 2017) Acquisition and application of nursing theory, research and practice to adult clients experiencing health care needs. Clinical.

Angelina College, Associate Degree in Nursing Program

RNSG 1205 Nursing Skills (Fall 2012-Spring 2015) Concepts and principles essential for demonstrating competence in the performance of nursing procedures. Laboratory.

RNSG 1215 Health Assessment (Fall 2012-Spring 2015) Development of skills and techniques required to perform comprehensive physical assessments. Didactic.

RNSG 1309 Fundamentals of Nursing (Fall 2012-Spring 2015) Overview of the role of the nurse essential for demonstrating competence in performance of basic nursing procedures. Didactic.

RNSG 1462 Clinical Nursing (Fundamentals) (Fall 2012-Spring 2015) Practicum experience that allows practical application of the fundamental nursing concepts and skills. Clinical.

RNSG 1301 Pharmacology (Fall 2012-Spring 2015) Introduction to the science of pharmacology with emphasis on the actions, interactions, adverse effects, and nursing implications of drug classifications. Didactic.

RNSG 1362: Clinical Nursing (Common Concepts) (Fall 2012-Spring 2015) Practicum experience that allows practical application of common concepts of nursing, nursing process, and continued development of critical thinking. Clinical.

RNSG 1441: Common Concepts of Adult Health (Fall 2012-Spring 2015) Integration of previous knowledge and skills for the continued development of the registered nurse in caring for adult clients and families. Didactic.

VNSG 1360 Clinical Nursing-MEEP Option (Summers only 2013-2015) Practicum experience providing associate degree nursing students education, training, and practical experience in patient care in order to sit for NCLEX-PN. Clinical.

GRADUATE

NURS 5362 Assessment and Evaluation in Nursing Education (Spring 2022-present)
Examination of the role of the nurse educator in assessment and evaluation of learning in nursing education. Application of diverse strategies are used to evaluate student-learning outcomes. Development of instructional objectives, test item writing, and statistical analysis are explored. Legal, ethical, governing processes and the importance of evaluating teaching effectiveness are examined. Co-developed course and taught online.

NURS 5301 Nursing Theory for the Advanced Practice Role (Fall 2021-Fall 2022)
Provides knowledge of nursing philosophies, theories, and conceptual models. Nursing theory and theories from other relevant disciplines are analyzed as a foundation for nursing practice, research, and professional development. Co-taught online.

SCHOLARSHIP/ACHIEVEMENTS

PRESENTATIONS

Becnel, K. (2023, February). Effectiveness of simulation-based case studies on knowledge acquisition and clinical judgment in undergraduate nursing students. Poster Presentation at Nurse Tim Nurse Think for Nurse Educators: Next Gen Learning : Fundamentals, NCLEX, and Beyond conference.

Becnel, K. (2019, March). Bringing simulation-based experiences to the classroom. Poster Presentation at National League for Nursing/University of Central Florida Simulation Conference.

HONORS/AWARDS

August 2022 Invited Keynote Speaker for SFA Graduation Celebration Ceremony

PROFESSIONAL AFFILIATIONS

American Nurses Association
National League for Nursing
Sigma Theta Tau
Texas League for Nursing

SERVICE

INSTITUTIONAL SERVICE

Stephen F. Austin State University

DeWitt School of Nursing

Nursing Faculty (Fall 2015-present)

Evaluation Committee (Fall 2016-present)

Co-Chair (Spring 2022-present)

Pinning Committee (Spring 2022-present)

Clinical Rubric Ad Hoc Committee Chair (Fall 2022- Spring 2023)

MSN Ad Hoc Committee (Fall 2018-present)
Curriculum Committee (Fall 2018- Spring 2021)
Testing Committee (Fall 2017-Spring 2018)
Student Affairs Committee (Fall 2015-Spring 2017)
Student Electronic Health Record Charting Subcommittee (Fall 2015)
Dress Code Policy Revision Subcommittee (Fall 2015)

College of Sciences and Mathematics

College of Science and Mathematics College Council (Fall 2022-present)
College of Science and Mathematics Assessment Committee (Fall 2016- Spring 2017)

Angelina College

Associate Degree in Nursing Program

Total Program Evaluation Committee (2012-2015)
Curriculum Committee (2014-2015)

EDUCATIONAL PRECEPTOR

Spring 2018 Master of Science in Nursing- A. Younger, University of Texas at Tyler

COMMUNITY SERVICE

Academic Progression in Nursing (APIN) II Grant Mentor	2015-2016
Nacogdoches Youth Soccer Association	Coach 2012-2016
	Treasurer 2011-2016
Girl Scouts	Troop Leader 2008-present
	Community Leadership Team 2018-present
	Fall Product Manager 2018-present
	Service Unit Manager 2011-2013
	Registrar 2011-2013
	Chair for STEM Day 2011-2014
	Service Unit Assistant Manager 2010-2011