

# SCOTT ALAN HUTCHENS, PH.D.

## Curriculum Vitae

### Professional Address

Stephen F. Austin State University  
 Department of Psychology  
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### EDUCATION

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| 1998 | Ph.D. | Texas Tech University, Lubbock, TX<br><i>Major Field:</i> Experimental Psychology<br><i>Specialization:</i> Cognition (Maintained 4.0 GPA)<br><br><i>Dissertation:</i> <u>Maintaining Text Coherence During Reading</u><br><i>Committee:</i> Dr. Roman M. Taraban (Chair), Dr. Gary D. Fireman,<br>Dr. Ruth H. Maki, & Dr. Philip H. Marshall |
| 1995 | M.A.  | Texas Tech University, Lubbock, TX<br><i>Major Field:</i> Experimental Psychology (Maintained 4.0 GPA)  |
| 1993 | B.A.  | Texas Tech University, Lubbock, TX<br><i>Major Field:</i> Psychology (Magna cum Laude)  |

### GRADUATE FACULTY EXPERIENCE (for purpose of graduate faculty renewal)

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#### **Graduate Courses Taught**

PSYC 5328 (spring 21), PSYC 5301 (fall 21), PSYC 5301 (fall 22), PSYC 5328 (fall 22),  
 PSYC 5175 (spring 23), PSYC 5328 (fall 23)

#### **Master's Thesis Committee Member**

Daniel Harmon (2016), Nadia Firdausya (2017), Hayden Holmes (2018), Neusha  
 Khaleghi (2018), Jessica Lowe (August 2019 to March 27, 2020), Emily Sutton (2022-  
 23)

#### **New Online Graduate Curriculum and Program Development**

MA in Teaching College Social Sciences (Joint effort with Department of Anthropology,  
 Geography, & Sociology) (2019)  
 Certificate in Teaching College Psychology (2019)  
 --Developed Boot Camp proposal for online graduate course development - awarded  
 Summer 2018

**Online Graduate Course Development**

PSYC 5301 Advanced General Psychology (2019)

**Graduate Course Development**

PSYC 5328 Practicum in Teaching Psychology (2017)

***PROFESSIONAL EXPERIENCE***

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**2013- Present**                      **Professor of Psychology**, Stephen F. Austin State University,  
Department of Psychology, Nacogdoches, TX

**2013- Present**                      **Chair**, Stephen F. Austin State University, Department of  
Psychology, Nacogdoches, TX

*Position Summary:*      The department chair/unit head is the chief executive of the academic unit and reports to and advises the dean of the college regarding the department. The chair provides leadership and direction in the planning, development, and delivery of academic programs and in the maintenance of excellence in teaching, scholarship, and service. The chair directs and coordinates the academic, operational, personnel, budgetary, and student-oriented activities of the department. The chair also teaches courses, engages in scholarship/research, and service.

*Key Responsibilities:*      The administrative responsibilities of a chair/unit head include, but are not limited to, the following:

- Provide leadership in the establishment of a visionary direction and the maintenance of standards for the academic unit, consistent with college and university missions;
- Serve as the principal advocate for the unit and as an advocate for the college and university missions;
- Ensure quality through evaluation, modification, and development of academic programs;
- Respond to the needs of students, faculty, administration, the public, and others;
- Develop and manage course schedules for each semester/parts of term;
- Assign and manage faculty workload
- Manage and allocate fiscal and physical resources of the unit;
- Establish, maintain, and communicate effective personnel management procedures and processes; and
- Promote the academic unit externally.

2010 – 2013                      Professor of Psychology, Delta State University, Division of  
Counselor Education & Psychology, Cleveland, MS

- 2009 – 2013 Chair of the Division of Counselor Education & Psychology, Delta State University, Cleveland, MS
- Position Summary:* The division chair/unit head is the chief executive of the division and reports to and advises the dean of the college regarding the division. The chair provides leadership and direction in the planning, development, and delivery of academic programs and in the maintenance of excellence in teaching, scholarship, and service. The chair directs and coordinates the academic, operational, personnel, budgetary, and student-oriented activities of the division. The chair also teaches courses, engages in scholarship/research, and service.
- Key Responsibilities:* Provides leadership of accredited programs in Counselor Education and Psychology (CACREP & NCATE); leads, supervises, and supports faculty and staff, including encouraging professional development; establishes standards of performance; sets goals and demonstrates commitment to improvement; promotes respectful and ethical climate; markets division's programs; recruits students; manages division and human and financial resources; schedules classes; coordinates faculty activities; evaluates faculty performance; assumes teaching responsibilities; engages in scholarship/research; submits reports to the college and university administrations; builds relationships with schools, the community, state committees, and professional organizations.
- 2006 - 2007 Interim Chair of the Division of Counselor Education & Psychology, Delta State University, Cleveland, MS
- 2005 – 2010 Associate Professor of Psychology, Delta State University, Division of Counselor Education & Psychology, Cleveland, MS
- 2007 – 2009 Technology Faculty Co-Director, Faculty Technology Institute, Technology Learning Center, Delta State University, Cleveland, MS
- 2005 - 2007 Technology Faculty Facilitator, Faculty Technology Institute, Technology Learning Center, Delta State University, Cleveland, MS
- 2004 – 2014 Psychology Program Coordinator, Delta State University, Division of Counselor Education & Psychology, Cleveland, MS
- 1998 – 2005 Assistant Professor of Psychology, Delta State University, Division of Counselor Education & Psychology, Cleveland, MS

2001 – 2004	Delta Education Initiative (Technology Strand) Research Grant Evaluator & Statistician, Delta State University, College of Education, Center for Teaching and Learning, Cleveland, MS
2000 – 2004	PT3 (Preparing Tomorrow's Teachers to Use Technology) Research Grant Evaluator and Statistician, Delta State University, College of Education, Center for Teaching and Learning, Cleveland, MS
1996 – 1998	Learning and Memory Laboratory Instructor & Laboratory Supervisor, Texas Tech University, Department of Psychology, Lubbock, TX,
1996 – 1998	Academic Advisor, Texas Tech University, University Transition Advisement Center, Lubbock, TX
1996	Summer Graduate Research Assistant, Texas Tech University, Department of Psychology, Lubbock, TX (Principal Investigator, the late Dr. Jason E. Albrecht)
1995 – 1996	Graduate Research Assistant, Texas Tech University, Department of Psychology, Lubbock, TX (Principal Investigator, the late Dr. Jason E. Albrecht)
1994 – 1995	Graduate Instructor of Psychology, Texas Tech University, Department of Psychology, Lubbock, TX
1993 – 1995	National Testing Proctor, Texas Tech University, Testing Center, Lubbock, TX

### ***ACADEMIC ASSIGNMENTS***

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#### **Professor**

Advanced Graduate Studies	(F2F)
Practicum in Teaching Psychology	(F2F)
Advanced General Psychology	(online)
General Psychology	(F2F, hybrid, & online)
Learning and Cognition	(F2F & hybrid)
Sensation and Perception	(F2F & hybrid)
Social Cognition/Psychology	(F2F & hybrid)
Human Factors Engineering	(seminar)
Senior Seminar	(seminar)
Psychology of Human Sexuality	(online)
Service Learning in Psychology	(online)
Independent Research	(one-on-one training)

**Lab Instructor**

Learning and Cognition (F2F)

**Academic Advisor for Psychology Majors & Minors (SFASU & DSU)****COMPUTER EXPERIENCE**

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**Software**

Microsoft Office, Site Builder Toolbox, Nuventive Improve, and numerous academic software packages.

**Statistical Packages**

SPSS &amp; Statistica

**RESEARCH INTERESTS**

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Scholarship of Teaching and Learning, Instructional Technology, Text Comprehension, Models of Memory, Eyewitness Memory, Memory for Bizarre/Distinct Stimuli, False Memory, Implicit and Explicit Memory, Knowledge Representation, Scene Schemata, Social Cognition, Categorization, Encoding and Retrieval Processes, and Human Factors.

**RESEARCH PUBLICATIONS**

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- Culver, T., & **Hutchens, S. A.** (2020). Toss the text? An investigation of student and faculty perspectives on textbook reading. *Journal of College Reading and Learning*, 51(2), 81-94.
- Jenkins, D. D., **Hutchens, S. A.**, & Benson, A. P. (2018). Use of the Immediate Feedback Assessment Technique (IF-AT) in first generation, honors, and traditional college classes. *Delta Journal of Education*, 8(1), 1-13.
- Culver, T., & **Hutchens, S. A.** (2018). An Investigation of Students' Metacognitive Reading Strategies and Perceptions of Textbook Reading. In R. L. Miller & A. Martinez (Eds.) *Teaching tips: A compendium of conference presentations on teaching, 2016-17*. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/>. ISBN: 978-1-941804-52-0. Psychology web site: <http://teachpsych.org/ebooks/>
- Hutchens, S. A.**, & Culver, T. (2017). Read Your Book! An Investigation of Student Textbook Reading and Perceived Importance. In R. L. Miller & T. Collette (Eds.) *Teaching tips: A compendium of conference presentations on teaching, 2015-16*. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/>. ISBN: 978-1-941804-45-2. <http://teachpsych.org/ebooks/>
- Hutchens, S. A.**, & Hutchens, E. L. (2013). Student response system's effectiveness and perceptions in different learning environments. Paper published on the *International Society for Technology in Education Conference (ISTE) Website*. [https://www.isteconference.org/uploads/ISTE2013/HANDOUTS/KEY\\_80703143/HutchensandHutchensISTE2013ResearchPaper62413\\_RP.pdf](https://www.isteconference.org/uploads/ISTE2013/HANDOUTS/KEY_80703143/HutchensandHutchensISTE2013ResearchPaper62413_RP.pdf)

- Hutchens, S. A., & Hutchens, E. L.** (2012). From elementary to college: Effective Use of Student Response Systems. Paper published on the *International Society for Technology in Education Conference (ISTE)* Website.  
[http://www.isteconference.org/2012/uploads/KEY\\_70148947/Hutchens2012ISTEPaper6222012\\_RP.pdf](http://www.isteconference.org/2012/uploads/KEY_70148947/Hutchens2012ISTEPaper6222012_RP.pdf)
- Drury, S., **Hutchens, S. A.**, Shuttlesworth, D. E., & White, C. L. (2011, December 12). Philip G. Zimbardo on his career and the Stanford Prison Experiment's 40<sup>th</sup> Anniversary. *History of Psychology*. Advance online publication. Doi:1037/a0025884.
- Griffin, L. L., Colbert, T., Haynes, J., **Hutchens, S. A.**, Waddell, J., & Hawkins, J. (2011). Leadership for a healthy campus/community initiative. *Academic Chairpersons Conference*. Paper published on CD.  
<http://www.dce.k-state.edu/conf/academicchairpersons/28th/>
- Hutchens, S. A., & Hutchens, E. L.** (2010). From kindergarten to college: Using visual imagery to increase learning. Paper published on the *International Society for Technology in Education Conference (ISTE)* Website.  
[http://center.uoregon.edu/ISTE/uploads/ISTE2010/KEY\\_50012407/Hutchens\\_HutchensISTE2010ResearchPaper62910\\_RP.pdf](http://center.uoregon.edu/ISTE/uploads/ISTE2010/KEY_50012407/Hutchens_HutchensISTE2010ResearchPaper62910_RP.pdf)
- Miller, T. W. & **Hutchens, S. A.** (2009) 21st century teaching technology: Best practices and effectiveness in teaching psychology. *International Journal of Instructional Media*, 36(3).
- Forquer, L., Drury, S., Culver, T., **Hutchens, S. A.**, Shuttlesworth, D., Jones, R. (2008). Frequent testing and student performance. *Delta Education Journal*, 5, 43-44.
- Hutchens, S. A.**, Drury, S., Shuttlesworth, D., Forquer, L., Culver, T., & Jones, R. (2008). PowerPoint is not necessarily evil: Applying theories of cognitive processing to increase the effectiveness of instructional technology. *Delta Education Journal*, 5, 47-59.
- Jones, R. Forquer, L., Culver, T., Shuttlesworth, D., Drury, S., & **Hutchens, S. A.** (2008) Student engagement: After the honeymoon. *Delta Education Journal*, 5, 34-42.
- Crone-Todd, D. E., Eyre, H. L., **Hutchens, S. A.**, Jones, J. R., & Pear, J. J. (2007). The effect of changing grading criteria on student writing. *Behavior Analyst Today*, 8(1), 35-42.
- Forquer, L., Jones, J. R., Drury, S., Culver, T., **Hutchens, S. A.**, & Shuttlesworth, D. (2007). incorporating mass media into the classroom. *Delta Education Journal*, 4, 29-31.
- Eyre, H. L., Crone-Todd, D. E., Jones, J. R., **Hutchens, S. A.**, & Pear, J. J. (2006). Using CAPSI to increase student engagement in general psychology. *Delta Education Journal*, 3 (1), 33-40.
- Hutchens, S. A.**, Jones, J. R., Crone-Todd, D.E., & Eyre, H. L. (2006). Using online course management programs to increase student engagement and assess learning. *Academic Exchange Quarterly*, 10(1), 110-115.
- Jones, J.R., **Hutchens, S. A.**, Eyre, H. L., & Crone-Todd, D. E. (2006). The cart before the horse: Thoughts on the emergence of educational technology. *Delta Education Journal*, 3 (1), 9-21.
- Hutchens, S.A.** (2005). Reading comprehension: A cognitive perspective. *Delta Education Journal*, 2 (2), 37-50.
- Hutchens, S. A.** (2005). Evidence of a successful partnership: Universities working closely with area schools. In S. Rhine & M. Bailey (Eds.), *Integrated technologies, innovative learning: Insights from the PT<sup>3</sup> program* (pp. 59-66). Eugene, OR: International Society for Teaching in Education (ISTE).

- Hutchens, S. A.** (2004). Investigating appropriate uses of instructional technology: Is technology-assisted instruction effective? *Delta Education Journal*, 2 (1), 9-19.
- Hutchens, S. A.** (2004). Teaching psychology using technology: An investigation of student performance, attendance, and satisfaction. *Delta Education Journal*, 1 (2), 5-15.
- Worthen, J. B., **Hutchens S. A.**, Nicodemus, P. D., & Baker, J. D. (2002). Memory for frequency of bizarre and common stimuli: Limitations of the automaticity hypothesis. *Journal of General Psychology*, 129 (3), 212-225.
- Worthen, J. B., **Hutchens, S. A.**, Roark, B., & Gutierrez, G. (1998). The internal structure of social categories: Components and predictors. *The American Journal of Psychology*, 111, 581-605.

### **INVITED PUBLISHED PROCEEDINGS**

- Hutchens, S. A.** (2005). Student success in technology-assisted courses: An investigation of the effects of student personality traits. *THE (Teaching in Higher Education) Forum E-Proceedings*. [http://www.celt.lsu.edu/CFD/E-Proceedings\\_05/index.htm](http://www.celt.lsu.edu/CFD/E-Proceedings_05/index.htm)
- Hutchens, S. A.** (2005). Evidence of appropriate uses of instructional technology: It's all in the notes. *THE (Teaching in Higher Education) Forum E-Proceedings*. [http://www.celt.lsu.edu/CFD/E-Proceedings\\_05/index.htm](http://www.celt.lsu.edu/CFD/E-Proceedings_05/index.htm)
- Hutchens, S. A.** (2005). An investigation of instructional technology: Do students learn more technology skills in web-assisted courses? *THE (Teaching in Higher Education) Forum E-Proceedings*. [http://www.celt.lsu.edu/CFD/E-Proceedings\\_05/index.htm](http://www.celt.lsu.edu/CFD/E-Proceedings_05/index.htm)
- Hutchens, S. A.** (2004). Effective uses of technology-assisted instruction: An investigation of student performance, attendance, and satisfaction. *THE (Teaching in Higher Education) Forum E-Proceedings*. <http://www.celt.lsu.edu/CFD/E-proceedings04/index.htm>
- Hutchens, S. A., & Cronin, C. H.** (2004). The effects of technology training on college faculty and pre-service teachers' technology skills. *THE (Teaching in Higher Education) Forum E-Proceedings*. <http://www.celt.lsu.edu/CFD/E-proceedings04/index.htm>

### **PUBLISHED ABSTRACTS**

- Hutchens, S. A., Culver, T., & Drury S.** (February 22, 2014). *An investigation of academic self-efficacy, entitlement, and study habits: Are there regional differences?* Presented at the Southeastern Conference on the Teaching of Psychology. Atlanta, GA, 20.
- Hutchens, S. A.** (April 16, 2008). *An investigation of strategies to engage students in meaningful online discussions*. Presented at the 4<sup>th</sup> Annual Delta Research and Scholarship Symposium. Cleveland, MS, 17.
- Hutchens, S. A., & Johnson, R.** (April 16, 2008). *Does time really fly when you're having fun? Time perception as a function of expertise and task*. Presented at the 4<sup>th</sup> Annual Delta Research and Scholarship Symposium. Cleveland, MS, 5.
- Hutchens, S. A.** (Spring, 2007). *Conducting faculty-mentored psychological research as part of a course requirement in social cognition: Fall 2006*. Presented at the 3<sup>rd</sup> Annual Delta Research and Scholarship Symposium. Cleveland, MS.
- Hutchens, S. A.** (Spring, 2006). *An investigation of the effectiveness of instructional technology*. Presented at the 2<sup>nd</sup> Annual Delta Research and Scholarship Symposium. Cleveland, MS, 9.

- Hutchens, S. A.** (Spring, 2006). *Conducting faculty-mentored psychological research as part of a course requirement in social cognition*. Presented at the 2<sup>nd</sup> Annual Delta Research and Scholarship Symposium. Cleveland, MS, 3.
- Hutchens, S. A.** (Spring, 2006). *Eyewitness Identification Research Program: An investigation of race, bizarreness, and delay effects*. Presented at the 2<sup>nd</sup> Annual Delta Research and Scholarship Symposium. Cleveland, MS, 7.
- Hutchens, S. A.** (Spring 2005). *Eyewitness Identification Research Program: Investigating Multiple Factors*. Presented at the 1<sup>st</sup> Annual Delta Research and Scholarship Symposium. Cleveland, MS, 15-16.
- Hutchens, S. A.** (Spring 2005). *Developing Effective Instructional Technology Practices through Research*. Presented at the 1<sup>st</sup> Annual Delta Research and Scholarship Symposium. Cleveland, MS, 15-16.
- Hutchens, S. A.** (Spring 2005). *The Success of Faculty-Mentored Undergraduate Psychological Research*. Presented at the 1<sup>st</sup> Annual Delta Research and Scholarship Symposium. Cleveland, MS, 15-16.
- Albrecht, J. E., & **Hutchens, S. A.** (1996). Updating a mental model during reading: Effects of temporal information. *Psychonomic Society Abstracts*, 1, 65.

### **FACULTY-MENTORED UNDERGRADUATE PUBLISHED ABSTRACTS & PROFESSIONAL PRESENTATIONS**

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#### **2012**

- Holston, S. Glass, M., Ingvaldstad, J., & **Hutchens, S. A.** (February 25, 2012). *Occupation candidacy as a function of facial piercings and gender*. Presented at the Mid-South Psychology Conference, Memphis, TN, 5.
- Turner, L., Taylor, P., & **Hutchens, S. A.** (February 25, 2012). *An investigation of impression formation as a function of interracial relationships*. Presented at the Mid-South Psychology Conference, Memphis, TN, 24
- Washington, D., Chandler, H., & **Hutchens, S. A.** (February 25, 2012). *Attribution of blame in an argument scenario as a function of race and gender*. Presented at the Mid-South Psychology Conference, Memphis, TN, 25. **\*Awarded First Place for Best Research Poster\***

#### **2009**

- Burnell, T., Culver, T., & **Hutchens, S. A.** (April 1, 2009). *The effect religion has on the sexual activity of college students*. Paper Presented at the 5<sup>th</sup> Annual Delta Research and Scholarship Symposium, Cleveland, MS, 4.
- Fitzpatrick, B., Shead, M., Hines, T., Washington, N., Steward, W., & **Hutchens, S. A.** (April 1, 2009). *Do relationship length and gender affect student perceptions of date rape?* Paper Presented at the 5<sup>th</sup> Annual Delta Research and Scholarship Symposium, Cleveland, MS, 5.
- Gerasimos, J., Guidry, A., Hardy, Z., Yates, M., Perry, A., & **Hutchens, S. A.** (April 1, 2009). *Do professor dress and gender affect student impression formation?* Paper Presented at the 5<sup>th</sup> Annual Delta Research and Scholarship Symposium, Cleveland, MS, 5.  
**\*Awarded First Place for Best Undergraduate Paper and Presentation\***



- Giles, K., & **Hutchens, S. A.** (April 1, 2009). *An investigation of academic motivation and time management skills between traditional and nontraditional students*. Paper Presented at the 5<sup>th</sup> Annual Delta Research and Scholarship Symposium, Cleveland, MS, 6.
- Skinner, C., Rizzo, L., Wright, B., King, M., Jones, Q., & **Hutchens, S. A.** (April 1, 2009). *An investigation of student attitude change regarding the new DSU logo and MS state flag as a function of conformity*. Paper Presented at the 5<sup>th</sup> Annual Delta Research and Scholarship Symposium, Cleveland, MS, 7.
- Wilson, T., **Hutchens, S. A.**, & Culver, T. (April 1, 2009). *Do elementary school student gender and race affect counselor referrals for Asperger's syndrome?* Paper Presented at the 5<sup>th</sup> Annual Delta Research and Scholarship Symposium, Cleveland, MS, 9.

## **2008**

- Beuning, A., & **Hutchens, S. A.** (April 16, 2008). *False memories after delayed recall: An investigation of moral judgment and name discrimination*. Paper presented at the 4<sup>th</sup> Annual Delta Research and Scholarship Symposium, Cleveland, MS, 13.
- Collins, A., Lattimore, M., Little, S., Starks, L., & **Hutchens, S. A.** (April 16, 2008). *Does dress matter? Impression formation as a function of college professor dress and gender*. Paper presented at the 4<sup>th</sup> Annual Delta Research and Scholarship Symposium, Cleveland, MS, 14.
- Hardy, Z., & **Hutchens, S. A.** (April 16, 2008). *An investigation of false memories as a function of bizarreness and moral judgment*. Paper presented at the 4<sup>th</sup> Annual Delta Research and Scholarship Symposium, Cleveland, MS, 16.
- Hunsucker, J., Swindle, E., Payne, L., Winters, R., & **Hutchens, S. A.** (April 16, 2008). *It's all in the delivery: Social influence as a function of nonverbal cues and gender*. Paper presented at the 4<sup>th</sup> Annual Delta Research and Scholarship Symposium, Cleveland, MS, 16. **\*Awarded First Place for Best Undergraduate Paper and Presentation\***
- Smith, H., Marchi, K., Hamilton, M., Sykes, J., McMath, R., & **Hutchens, S. A.** (April 16, 2008). *An investigation of response latency and attribution of responsibility in a date rape scenario*. Paper presented at the 4<sup>th</sup> Annual Delta Research and Scholarship Symposium, Cleveland, MS, 19.

## **PROFESSIONAL RESEARCH PRESENTATIONS**

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### **2024 – SWPA**

- Boyett, T. & **Hutchens, S. A.** (March 2024). *Teaching personality with songs*. Accepted to be presented at the 70<sup>th</sup> Annual Meeting of the Southwestern Psychological Association, San Antonio, TX.
- Hutchens, S. A.** & Hutchens, S. E. (March 2024). *“Post-pandemic student expectations regarding academic leniency and faculty perceptions*. Accepted to be presented at the 70<sup>th</sup> Annual Meeting of the Southwestern Psychological Association, San Antonio, TX.
- Parkhurst, A. C. & **Hutchens, S. A.** (March 2024). *The effectiveness of self-generated review sheets in college courses*. Accepted to be presented at the 70<sup>th</sup> Annual Meeting of the Southwestern Psychological Association, San Antonio, TX.
- Young, D. & **Hutchens, S. A.** (March 2024). *Creating Mind Map Study Guides to Prepare for Exams*. Accepted to be presented at the 70<sup>th</sup> Annual Meeting of the Southwestern Psychological Association, San Antonio, TX.

**2023 – SWPA**

**Hutchens, S. A.** & Culver, T. (March 31, 2023). *Academia after COVID: An investigation of department chairs' challenges, opportunities, roles, and support*. Presented at the 69<sup>th</sup> Annual Meeting of the Southwestern Psychological Association, Frisco, TX.

**Hutchens, S. A.** & Hutchens, S. E. (March 31, 2023). “*When’s the make-up test?*” *Post-pandemic student expectations regarding academic leniency and faculty perceptions*. Presented at the 69<sup>th</sup> Annual Meeting of the Southwestern Psychological Association, Frisco, TX.

**2022 – SWPA**

Culver, T., & **Hutchens, S. A.** (April 8, 2022). *Are open educational resources (OER) Valuable? An Explanation of Faculty Knowledge*. Presented at the 68<sup>th</sup> Annual Meeting of the Southwestern Psychological Association, Baton Rouge, LA.

**2021 – SWPA**

Culver, T., & **Hutchens, S. A.** (April 9, 2021). *Do I need a book for this course? Faculty and student perception of Open Educational Resources*. Presented at the 67<sup>th</sup> Annual Meeting of the Southwestern Psychological Association, San Antonio, TX.

**2020 – SEPA**

Culver, T., & **Hutchens, S. A.** (April 3, 2020). *Do I need a book for this course? Faculty and student perception of Open Educational Resources*. Accepted for presentation at the 66<sup>th</sup> Annual Meeting of the Southeastern Psychological Association, New Orleans, LA. The conference was cancelled due to the COVID-19 pandemic.

**2019 – SWPA**

**Hutchens, S. A.** (April 6, 2019). *Brett Kavanaugh and an online discussion of biopsychology, memory, and sexism in General Psychology*. Paper accepted for presentation at the Southwest Teachers of Psychology session of the 65<sup>th</sup> Annual Meeting of the Southwestern Psychological Association, Albuquerque, NM. \*Hutchens was not able to present due to breaking both arms in an accident the prior week.

**Hutchens, S. A.**, Savoy, S., Custard, M., Chek, C., & Dugan, R. (April 6, 2019). *Stress response during a simulated traffic stop as a function of media priming and race*. Presented at the 65<sup>th</sup> Annual Meeting of the Southwestern Psychological Association, Albuquerque, NM.

**2018 – SWPA**

**Hutchens, S. A.** (April 14, 2018). *Students teaching students in General psychology courses: Developing Marketable Skills*. Paper presented at the Southwest Teachers of Psychology session of the 64<sup>th</sup> Annual Meeting of the Southwestern Psychological Association, Houston, TX.

**Hutchens, S. A.** (April 14, 2018). *Students teaching students in General psychology courses: Is it an effective strategy?* Presented at the Southwest Teachers of Psychology session of the 64<sup>th</sup> Annual Meeting of the Southwestern Psychological Association, Houston, TX.

**Hutchens, S. A.**, Savoy, S., Thomas, T., & Custard, M. (April 13, 2018). *Stress response during a simulated traffic stop as a function of race*. Presented at the 64<sup>th</sup> Annual Meeting of the Southwestern Psychological Association, Houston, TX.

**2018 – Symposium on Arts and Research (SOAR)**

**Hutchens, S. A.** (March 27, 2018). *Students teaching students in General psychology courses: Is it an effective strategy?* Spotlight Exhibit representing the College of Liberal and Applied Arts presented at the Symposium on Arts and Research, Nacogdoches, TX.

**2017 – Society for the Teaching of Psychology Annual Conference on Teaching (STP ACT)**

**Hutchens, S. A., & Jenkins, D. D.** (October 20, 2017). *Frequent low-stakes versus infrequent high-stakes testing with the Immediate Feedback Assessment Technique.* Presented at the Society for the Teaching of Psychology Annual Conference on Teaching, San Antonio, TX.

**Hutchens, S. A., & Jenkins, D. D.** (October 20, 2017). *Tests that teach: Best practices for using the Immediate Feedback Assessment Technique (IF-AT).* Paper presented at the Society for the Teaching of Psychology Annual Conference on Teaching, San Antonio, TX.

**2017 – Symposium on Arts and Research (SOAR)**

**Hutchens, S. A., & Jenkins, D. D.** (April, 2017). *An investigation of low-stakes versus high-stakes testing using immediate feedback.* Presented at the Symposium on Arts and Research, Nacogdoches, TX.

**2017 – SETOP**

Culver, T. & **Hutchens, S. A.** (March 11, 2017). *An investigation of students' metacognition reading strategies and perceptions of textbook reading.* Presented at the Southeastern Conference on the Teaching of Psychology, Atlanta, GA.

**2017 – SWPA**

**Hutchens, S. A.** (April 1, 2017). *Splash and dash: A fun and engaging teaching demonstration of eyewitness identification.* Paper presented at the Southwest Teachers of Psychology session of the 63<sup>rd</sup> Annual Meeting of the Southwestern Psychological Association, San Antonio, TX.

**Hutchens, S. A.** (March 31, 2017). *Frequent low-stakes testing using immediate feedback to engage general psychology students.* Paper presented at the Southwest Teachers of Psychology session of the 63<sup>rd</sup> Annual Meeting of the Southwestern Psychological Association, San Antonio, TX.

**Hutchens, S. A., & Jenkins, D. D.** (April 1, 2017). *An investigation of low-stakes versus high-stakes testing using immediate feedback.* Presented at the Southwest Teachers of Psychology session of the 63<sup>rd</sup> Annual Meeting of the Southwestern Psychological Association, San Antonio, TX.

**Hutchens, S. A., & Pelfrey, S. E.** (March 31, 2017). *And the Oscar goes to: Current events and pro-White bias.* Presented at the 63<sup>rd</sup> Annual Meeting of the Southwestern Psychological Association, San Antonio, TX.

**2016 - SETOP**

**Hutchens, S. A. & Culver, T.** (March 5, 2016). *Read your book! An investigation of student textbook reading and perceived importance.* Presented at the Southeastern Conference on the Teaching of Psychology, Atlanta, GA.

**2016 – SEPA**

**Hutchens, S. A.** (April 1, 2016). *Talking/texting about a revolution: Cell phone use across a decade*. Presented at the Southeastern Psychological Association annual meeting, New Orleans, LA.

**2016 – SWPA**

Drury, S., Culver, T., **Hutchens, S. A.**, & Shuttlesworth, D. (April 9, 2016). *A regional contrast of academic self-efficacy, entitlement, and study habits*. Presented at the 62<sup>nd</sup> Southwestern Psychological Association annual meeting, Dallas, TX.

**Hutchens, S. A.**, Savoy, S. C., Pelfrey, S. E. (April 9, 2016). *Implicit race attitudes toward police officers and non-police officers*. Presented at the 62<sup>nd</sup> Southwestern Psychological Association annual meeting, Dallas, TX.

Jenkins, D. D., **Hutchens, S. A.**, & Benson, A. (April 9, 2016). *Tests that teach: The Immediate Feedback Assessment Technique (IFAT)*. Paper presented at the 62<sup>nd</sup> Southwestern Psychological Association annual meeting, Dallas, TX.

Jenkins, D. D., **Hutchens, S. A.**, & Benson, A. (April 9, 2016). *An investigation of the Immediate Feedback Assessment Technique in freshmen psychology classes*. Presented at the 62<sup>nd</sup> Southwestern Psychological Association annual meeting, Dallas, TX.

**2016 – Bright Ideas Conference**

**Hutchens, S. A.**, Savoy, S. C., Pelfrey, S. E. (May 4, 2016). *Implicit race attitudes toward police officers and non-police officers*. Presented at the Bright Ideas Conference annual meeting, SFASU, Nacogdoches, TX.

Jenkins, D. D., **Hutchens, S. A.**, & Benson, A. (May 4, 2016). *An investigation of the Immediate Feedback Assessment Technique in freshmen psychology classes*. Presented at the Bright Ideas Conference annual meeting, SFASU, Nacogdoches, TX.

**2015 – SWPA**

**Hutchens, S. A.** (April 11, 2015). *Is requiring students to use online textbook companion websites worth it?* Presented at the 61<sup>st</sup> Southwestern Psychological Association annual meeting, Wichita, KS.

**2015 – SETOP**

Culver, T. & **Hutchens, S. A.** (February 28, 2015). *Faculty perspectives on textbook reading*. Presented at the Southeastern Conference on the Teaching of Psychology, Atlanta, GA.

**2014 – SWPA**

**Hutchens, S. A.** (April 3, 2014). *An investigation of clicker effectiveness in college and third grade classrooms*. Paper presented at the 60<sup>th</sup> Southwestern Psychological Association annual meeting, San Antonio, TX.

**Hutchens, S. A.** (April 4, 2014). *Cell phone usage and communication skills in children and young adults*. Paper presented at the 60<sup>th</sup> Southwestern Psychological Association annual meeting, San Antonio, TX.

**2013 – ISTE**

**Hutchens, S. A.,** & Hutchens, E. L. (June 24, 2013). *Student response system's effectiveness and perceptions in different learning environments*. Paper presented at the International Society for Technology in Education Conference, San Antonio, TX.

**2013 – SEPA**

**Hutchens, S. A.,** & Hutchens, Z. A. (March 16, 2013). *Cell phone dependency and face-to-face communication in junior high and college students*. Presented at the 59<sup>th</sup> Southeastern Psychological Association annual meeting, Atlanta, GA.

**2012 - ISTE**

**Hutchens, S. A.,** & Hutchens, E. L. (June 25, 2012). *From elementary to college: Effective use of student response systems*. Paper presented at the International Society for Technology in Education Conference, San Diego, CA.

**2012-SEPA**

**Hutchens, S. A.,** & Drury, S. (February 18, 2012). *Student perceptions of student response system technology in General Psychology*. Paper presented at 58<sup>th</sup> Southeastern Psychological Association annual meeting, New Orleans, LA. *\*Nominated as a finalist for The Outstanding Paper Award for Professional Member (Award is funded through the American Psychological Association Science Directorate)*

**2011 - SETOP**

Drury, S., **Hutchens, S. A.,** Shuttlesworth, D., & Simmons, T. (February 26, 2011). *i Phone, i Pad, i POD (Professors on Demand): Infusing realistic expectations in the Millennial student*. Poster presented at the Southeastern Conference on the Teaching of Psychology, Atlanta, GA.

**Hutchens, S. A.** (February 25, 2011). *Teaching human sexuality online to Millennial students*. Invited paper presented at the Southeastern Conference on the Teaching of Psychology, Atlanta, GA.

**2011 – Academic Chairpersons Conference**

Griffin, L. L., Colbert, T., Haynes, J., **Hutchens, S. A.,** & Waddell, J. (February 11, 2011). *Leadership for a healthy campus/community initiative*. Paper presented at the 28<sup>th</sup> Annual Academic Chairpersons Conference, Orlando, FL.

**2010 - ISTE**

**Hutchens, S. A.,** & Hutchens, E. L. (June 29, 2010). *From kindergarten to college: Using visual imagery to increase learning*. Paper presented at the International Society for Technology in Education Conference, Denver, CO.

**2010 - SEPA**

**Hutchens, S. A.** (February 20, 2010). *An investigation of excessive cell phone use on academic performance*. Paper presented at 56<sup>th</sup> Southeastern Psychological Association annual meeting, Chattanooga, TN. *\*Nominated as a finalist for The Outstanding Paper Award for Professional Member (Award is funded through the American Psychological Association Science Directorate)*

**2010 - SETOP**

**Hutchens, S. A.** (February 27, 2010). *Warning: Excessive cell phone use may be dangerous to your academic health*. Poster presented at the Southeastern Conference on the Teaching of Psychology, Atlanta, GA.

**2009 - SEPA**

**Hutchens, S. A.** (February 20, 2009). *An Investigation of the Effectiveness of Videos in Online Courses*. Paper presented at 55<sup>th</sup> Southeastern Psychological Association annual meeting, New Orleans, LA. *\*Nominated as a finalist for The Outstanding Paper Award for Professional Member (Award is funded through the American Psychological Association Science Directorate)*

**Hutchens, S. A., & Beuning, A.** (February 20, 2009). *Memory distortion as a function of race and moral judgment*. Paper presented at 55<sup>th</sup> Southeastern Psychological Association annual meeting, New Orleans, LA.

**2009 - SETOP**

**Hutchens, S. A.** (February 27, 2009). *Engaging psychology students using creative and innovative teaching methods (Symposium Chair & Organizer)*. Presented at the 21<sup>st</sup> Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

Culver, T., Forquer, L., Drury, S., **Hutchens, S. A.**, & Jones, R. (February 27, 2009). *Teaching Transfer through Role Play and Case Studies*. Paper presented at the 21<sup>st</sup> Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

Drury, S., Jones, R., Culver, T., Forquer, L., & **Hutchens, S. A.** (February 27, 2009). *Using Current and Compelling News Articles to Increase Student Engagement*. Paper presented at the 21<sup>st</sup> Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

Forquer, L., **Hutchens, S. A.**, Jones, R., Culver, T., & Drury, S. (February 27, 2009). *Using Critical Thinking Exercises to Increase Student Engagement*. Paper presented at the 21<sup>st</sup> Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

**Hutchens, S. A.**, Drury, S., Forquer, L., Jones, R., & Culver, T. (February 27, 2009). *Virtual Student Engagement: Use of Videos in Online Psychology Courses*. Paper presented at the 21<sup>st</sup> Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

**2008 - ROMEA**

**Hutchens, S. A.** (October 6, 2008). *Engaging Students Using Creative and Innovative Teaching Methods. (Symposium Chair & Organizer)*. Paper presented at 4<sup>th</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.

- Culver, T., Forquer, L., Drury, S., **Hutchens, S. A.**, & Jones, R. (October 6, 2008). *Teaching transfer: Easily implemented activities in the college classroom*. Paper presented at 4<sup>th</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.
- Drury, S., Jones, R., Culver, T., Forquer, L., & **Hutchens, S. A.** (October 6, 2008). *Using current, topic-specific, and interesting, news articles to increase student engagement*. Paper presented at 4<sup>th</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.
- Forquer, L., **Hutchens, S. A.**, Jones, R., Culver, T., & Drury, S. (October 6, 2008). *Thinking outside the box: Using critical thinking exercises to increase student engagement*. Paper presented at 4<sup>th</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.
- Hutchens, S. A.**, Drury, S., Forquer, L., Jones, R., & Culver, T. (October 6, 2008). *Virtual student engagement: Use of videos in online courses*. Paper presented at 4<sup>th</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.
- Jones, R., Culver, T., **Hutchens, S. A.**, Drury, S., & Forquer, L. (October 6, 2008). *Student engagement in undergraduate applied psychology courses*. Paper presented at 4<sup>th</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.

### **2008 - SEPA**

- Beuning, A., & **Hutchens S. A.** (Spring 2008). *False memories as a function of moral judgment and race*. Presented at 54<sup>th</sup> Southeastern Psychological Association annual meeting, Charlotte, NC.
- Hunsucker, J., & **Hutchens S. A.** (Spring 2008). *Social influence as a function of nonverbal cues and gender*. Presented at 54<sup>th</sup> Southeastern Psychological Association annual meeting, Charlotte, NC.
- Hutchens, S. A.** (Spring 2008). *Appropriate uses of the online discussions tool in psychology courses*. Presented at 54<sup>th</sup> Southeastern Psychological Association annual meeting, Charlotte, NC. *\*Nominated as a finalist for The Outstanding Paper Award for Professional Member (Award is funded through the American Psychological Association Science Directorate)*

### **2008 - SETOP**

- Culver, T., **Hutchens, S. A.**, Drury, S., Shuttlesworth, D., & Forquer, L. (Spring 2008). *Getting students to read the text*. Presented at the 20<sup>th</sup> Southeastern Conference on the Teaching of Psychology. Atlanta, GA.
- Drury, S., Culver, T., **Hutchens, S. A.**, Shuttlesworth, D., & Forquer L. (Spring 2008). *Reducing the Research Methods proposal stress for both students and professors*. Presented at the 20<sup>th</sup> Southeastern Conference on the Teaching of Psychology. Atlanta, GA.
- Drury, S., Shuttlesworth, D., & **Hutchens, S. A.** (Spring 2008). *Advised use of YouTube, iTunes, and other media can reinforce class concepts*. Presented at the 20<sup>th</sup> Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

- Forquer, L., Drury, S., Culver, T., **Hutchens, S. A.**, & Shuttlesworth, D. (Spring 2008). *Frequent testing and immediate feedback to improve student performance*. Presented at the 20<sup>th</sup> Southeastern Conference on the Teaching of Psychology. Atlanta, GA.
- Hutchens, S. A.**, Drury, S., & Shuttlesworth, D. (Spring 2008). *Energizing your students: Using technology-based methods to engage students* (Symposium Chair & Organizer). Presented at the 20<sup>th</sup> Southeastern Conference on the Teaching of Psychology. Atlanta, GA.
- Hutchens, S. A.**, Drury, S., & Shuttlesworth, D. (Spring 2008). *Opening up a new can of worms: Engaging psychology students in meaningful online discussions*. Presented at the 20<sup>th</sup> Southeastern Conference on the Teaching of Psychology. Atlanta, GA.
- Shuttlesworth, D., Forquer, L., Culver, T., **Hutchens, S. A.**, & Drury, S. (Spring 2008) *Behavior modification in the classroom: Using behavioral techniques to encourage compliance, engagement, and student success*. Presented at the 20<sup>th</sup> Southeastern Conference on the Teaching of Psychology. Atlanta, GA.
- Shuttlesworth, D., Forquer, L., **Hutchens, S. A.**, Drury, S., & Culver, T. (Spring 2008) *William James and Student Engagement*. Presented at the 20<sup>th</sup> Southeastern Conference on the Teaching of Psychology. Atlanta, GA.
- Shuttlesworth, D., **Hutchens, S. A.**, & Drury, S. (Spring 2008). *Student book companion websites: Getting students to use them may be more difficult than you think*. Presented at the 20<sup>th</sup> Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

### **2007 - ROMEA**

- Culver, T., **Hutchens, S. A.**, Jones, J. R., Drury, S., Shuttlesworth, D., & Forquer, L. (Fall 2007). *Textbooks. . . More than just a paperweight: Engaging students to actively read their textbooks*. Presented at 3<sup>rd</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.
- Drury, S., Shuttlesworth, D., Forquer, L., **Hutchens, S. A.**, Jones, J. R., & Culver, T. (Fall 2007). *Youtube can enthrall and reinforce class concepts*. Presented at 3<sup>rd</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.
- Forquer, L., Jones, J. R., Drury, S., Culver, T., **Hutchens, S. A.**, & Shuttlesworth, D. (Fall 2007). *Is this going to be on the test? Using frequent testing and immediate feedback to engage students*. Presented at 3<sup>rd</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.
- Hutchens, S. A.** (Fall 2007). *How to energize students without using a Taser: Innovative teaching methods to engage students* (Symposium Chair & Organizer). Presented at 3<sup>rd</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.
- Hutchens, S. A.**, Drury, S., Shuttlesworth, D., Forquer, L., Culver, T., & Jones, J. R. (Fall 2007). *Opening up a new can of worms: Engaging students in online discussions*. Presented at 3<sup>rd</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.
- Jones, J. R., Forquer, L., Culver, T., Shuttlesworth, D., Drury, S., & **Hutchens, S. A.** (Fall 2007). *Student engagements: Before and after the honeymoon*. Presented at 3<sup>rd</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.



Shuttlesworth, D., Culver, T., **Hutchens, S. A.**, Jones, J. R., Forquer, L., Drury, S. (Fall 2007). *Encouraging the use of student book companion websites*. Presented at 3<sup>rd</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.

### **2007 - SEPA**

**Hutchens, S. A.**, Jones, R., Johnson, R., & Peacock, H. (Spring 2007). *An investigation of cell phone use in college students*. Presented at 53<sup>rd</sup> Southeastern Psychological Association annual meeting, New Orleans, LA.

**Hutchens, S. A.**, & Aldy, J. (Spring 2007). *An investigation of name discrimination five years after 9/11*. Presented at 53<sup>rd</sup> Southeastern Psychological Association annual meeting, New Orleans, LA.

**Hutchens, S. A.**, & Newsome, J. (Spring 2007). *Impression formation as a function of tattoos and gender*. Presented at 53<sup>rd</sup> Southeastern Psychological Association annual meeting, New Orleans, LA.

### **2007 – SETOP**

Forquer, L., Drury, S., Culver, T., **Hutchens, S. A.**, & Shuttlesworth, D. (Spring 2007). *Incorporating mass media into the classroom*. Presented at the 19<sup>th</sup> Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

**Hutchens, S. A.**, Drury, S., Shuttlesworth, D., Forquer, L. Culver, T., & Jones, R. (Spring 2007). *Using PowerPoint and online course management programs to engage students*. Presented at the 19<sup>th</sup> Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

Jones, J. R., Culver, T., **Hutchens, S. A.**, Drury, S., Shuttlesworth, D., & Forquer, L. (Spring 2007). *Shaping undergraduate research skills with student engagement*. Presented at the 19<sup>th</sup> Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

### **2007 – International Conference on Teaching and Learning**

**Hutchens, S. A.** (Spring 2007). *An investigation of effective uses of instructional technology*. Presented at 18th International Conference on College Teaching and Learning, Ponte Vedra Beach, FL. (**Paper nominated for Award for Innovative Excellence in Teaching, Learning, and Technology**).

**Hutchens, S. A.** (Spring 2007). *The virtual classroom: Engaging and assessing students online*. Presented at 18th International Conference on College Teaching and Learning, Ponte Vedra Beach, FL.

### **2006 - ROMEA**

Drury, S., **Hutchens, S. A.**, Forquer, L., Shuttlesworth, D., Jones, R., & Culver, T. (Fall 2006). *Increasing comfort with modern software using classroom demonstrations*. Presented at 2<sup>nd</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.

Forquer, L., Jones, R., Drury, S., Culver, T., **Hutchens, S. A.**, & Shuttlesworth, D. (Fall 2006). *Incorporating popular culture into the classroom*. Presented at 2<sup>nd</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.

- Hutchens, S. A.** (Fall 2006). *The use of innovative teaching methods to engage college students* (Symposium Chair & Organizer). Presented at 2<sup>nd</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.
- Hutchens, S. A.,** Drury, S., Shuttlesworth, D., Forquer, L. Culver, T., & Jones, R. (Fall 2006). *Putting "Your power" into PowerPoint lectures: Engaging students using technology.* Presented at 2<sup>nd</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.
- Jones, R., Culver, T., **Hutchens, S. A.,** Drury, S., Shuttlesworth, D., & Forquer, L. (Fall 2006). *Shaping research skills with student engagement.* Presented at 2<sup>nd</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.
- Shuttlesworth, D., Forquer, L., Jones, R., **Hutchens, S. A.,** Drury, S., & Culver, T. (Fall 2006). *William James and the enduring qualities of best practices in student engagement.* Presented at 2<sup>nd</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.

### **2006 - SEPA**

- Hutchens, S. A.** (Spring, 2006). *Race, bizarreness, and delay effects in eyewitness identification.* Presented at 52<sup>nd</sup> Southeastern Psychological Association annual meeting, Atlanta, GA.  
*\*Nominated as a finalist for The Outstanding Paper Award for Professional Members; 20 of 100 papers were nominated (Award is funded through the American Psychological Association Science Directorate)*
- Hutchens, S. A.** (Spring, 2006). *Teaching psychology using technology: Who needs a classroom?* Presented at 52<sup>nd</sup> Southeastern Psychological Association annual meeting, Atlanta, GA.
- Hutchens, S. A. &** Bishop, C. (Spring, 2006). *Impression formation as a function of facial piercing and gender.* Presented at 52<sup>nd</sup> Southeastern Psychological Association annual meeting, Atlanta, GA.
- Hutchens, S. A., &** Vasilion, A. J. (Spring, 2006). *"Gay-dar" Accuracy: Impression formation as a function of carrying style.* Presented at 52<sup>nd</sup> Southeastern Psychological Association annual meeting, Atlanta, GA.

### **2006 - SWPA**

- Hutchens, S. A.** (Spring, 2006). *Eyewitness identification over different time periods: Effects of race and bizarreness.* Presented at 52<sup>nd</sup> Southwestern Psychological Association annual meeting, Austin, TX.
- Hutchens, S. A.** (Spring, 2006). *Web-enhanced versus online psychology courses: Is there a difference?* Presented at 52<sup>nd</sup> Southwestern Psychological Association annual meeting, Austin, TX.
- Hutchens, S. A.,** Bishop, C., & Newsome, J. (Spring, 2006). *Impression formation as a function of facial piercing and tattoos.* Presented at 52<sup>nd</sup> Southwestern Psychological Association annual meeting, Austin, TX.
- Hutchens, S. A., &** Logan, P. (Spring, 2006). *What gorilla? An investigation of individual differences in inattentive blindness.* Presented at 52<sup>nd</sup> Southwestern Psychological Association annual meeting, Austin, TX.

**Hutchens, S. A., & Vasilion, A. J.** (Spring, 2006). *Impression formation as a function of carrying style, gender, and sexual orientation*. Presented at 52<sup>nd</sup> Southwestern Psychological Association annual meeting, Austin, TX.

### **2005 – MidSouth Educational Research Association**

Jones, J. R., Eyre, H. L., **Hutchens, S. A.**, Crone-Todd, D. E. (Fall 2005). *Mathematics Self Efficacy Revisited*. Presented at the MidSouth Educational Research Association, Baton Rouge, LA.

### **2005 – ROMEA**

Crone-Todd, D. E., Eyre, H. L., **Hutchens, S. A.**, & Jones, J. R. (Fall 2005). *Using CAPSI to increase learning and writing skills in upper level undergraduate psychology courses*. Presented at 1<sup>st</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.

Eyre, H. L., Crone-Todd, D. E., Jones, J. R., & **Hutchens, S. A.** (Fall 2005). *Using CAPSI to increase student engagement in general psychology*. Presented at 1<sup>st</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.

**Hutchens, S. A.**, Jones, J. R., Crone-Todd, D.E., & Eyre, H. L. (Fall 2005). *Using WebCT to increase student engagement and assess learning*. Presented at 1<sup>st</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.

Jones, J.R., **Hutchens, S. A.**, Eyre, H. L., & Crone-Todd, D. E. (Fall 2005). *The cart before the horse: A brief introduction to instructional technology*. Presented at 1<sup>st</sup> Annual Reaching Out to Mississippi Education in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.

### **2005 – DSU Summer Technology Institute**

**Hutchens, S. A.** (Summer 2005). *Assessing student performance in web-based courses*. Presented at Delta State University Summer Technology Institute, Cleveland, MS.

**Hutchens, S. A.** (Summer 2005). *Learning instructional technology: From start to finish*. Presented at Delta State University Summer Technology Institute, Cleveland, MS.

### **2005 - SWPA**

**Hutchens, S. A.** (Spring, 2005). *Determinates of eyewitness identification: Which factors are most influential?* Presented at 51<sup>st</sup> Southwestern Psychological Association annual meeting, Memphis, TN.

**Hutchens, S. A.** (Spring, 2005). *Teaching psychology using technology: Using instructional technology effectively*. Presented at 51<sup>st</sup> Southwestern Psychological Association annual meeting, Memphis, TN.

**2005 - SEPA**

**Hutchens, S. A.** (Spring, 2005). *Eyewitness identification: An investigation of bizarreness, race, and delay effects*. Presented at 51<sup>st</sup> Southeastern Psychological Association annual meeting, Nashville, TN. *\*Nominated as a finalist for The Outstanding Paper Award for Professional Members; 14 of 90 papers were nominated (Award is funded through the American Psychological Association Science Directorate)*

**Hutchens, S. A.** (Spring, 2005). *Teaching psychology using technology: Is instructional technology effective?* Presented at 51<sup>st</sup> Southeastern Psychological Association annual meeting, Nashville, TN. *\*Nominated as a finalist for The Outstanding Paper Award for Professional Members; 14 of 90 papers were nominated (Award is funded through the American Psychological Association Science Directorate)*

**2005 – THE Conference**

**Hutchens, S. A.** (Spring 2005). *Student success in technology-assisted courses: An investigation of the effects of student personality traits*. Presented at the Teaching in Higher Education (THE) Forum: Keeping the Touch in Technology, Baton Rouge, LA.

**Hutchens, S. A.** (Spring 2005). *Evidence of appropriate uses of instructional technology: It's all in the notes*. Presented at the Teaching in Higher Education (THE) Forum: Keeping the Touch in Technology, Baton Rouge, LA.

**Hutchens, S. A.** (Spring 2005). *An investigation of instructional technology: Do students learn more technology skills in web-assisted courses?* Presented at the Teaching in Higher Education (THE) Forum: Keeping the Touch in Technology, Baton Rouge, LA.

**2005 – F. E. Woodall Spring Conference**

**Hutchens, S. A.** (Spring 2005). *Shaving cats for Christmas dinner: Understanding the processing of bizarre versus common information*. Presented at the 24<sup>th</sup> Annual F. E. Woodall Spring Conference for Helping Professions, Delta State University, Cleveland, MS.

**2004 – Technology Champion Teaching Excellence Forum**

**Hutchens, S. A.** (Spring, 2004). *Upgrading courses to PowerPoint & WebCT: Appropriate uses of technology-assisted instruction*. Presented at The Technology Champion Teaching Excellence Forum, Delta State University, Cleveland, MS.

**2004 - SWPA**

**Hutchens, S. A.** (Spring, 2004). *Teaching psychology using technology: An investigation of student performance, attendance, and satisfaction*. Presented at the 50<sup>th</sup> Southwestern Psychological Association annual meeting, San Antonio, TX.

**Hutchens, S. A., & Webster, K. M.** (Spring, 2004). *Eyewitness identification: An investigation of illumination, gender, and exposure time effects*. Presented at the 50<sup>th</sup> Southwestern Psychological Association annual meeting, San Antonio, TX.

**2004 - SEPA**

**Hutchens, S. A.** (Spring, 2004). *Determinates of eyewitness identification: A series of studies*. Presented at the 50<sup>th</sup> Southeastern Psychological Association annual meeting, Atlanta, GA.

**Hutchens, S. A. & Lewis, L. K.** (Spring, 2004). *Teaching psychology using technology: Is it worth it?* Presented at the 50<sup>th</sup> Southeastern Psychological Association annual meeting, Atlanta, GA.

#### **2004 – THE Conference**

**Hutchens, S. A.** (Spring, 2004). *Upgrading courses to PowerPoint and WebCT: Tips and Shortcuts.* Presented at the Teaching in Higher Education (THE) Forum: Keeping the Touch in Technology, Baton Rouge, LA.

**Hutchens, S. A.** (Spring, 2004). *Effective use of technology-assisted instruction: An investigation of student performance, attendance, and satisfaction.* Presented at the Teaching in Higher Education (THE) Forum: Keeping the Touch in Technology, Baton Rouge, LA.

**Hutchens, S. A., & Cronin, C. H.** (Spring, 2004). *The effects of technology training on college faculty and pre-service teachers' technology skills.* Presented at the Teaching in Higher Education (THE) Forum: Keeping the Touch in Technology, Baton Rouge, LA.

#### **2004 – Creating Futures through Technology**

**Hutchens, S. A.** (Spring, 2004). *Upgrading courses to PowerPoint & WebCT: An appropriate use of technology-assisted instruction.* Presented at the Creating Futures through Technology Conference, Biloxi, MS.

#### **2004 – Spring Conference**

**Hutchens, S. A.** (Spring, 2004). *Understanding the malleability of memory.* Presented at the 23<sup>rd</sup> Annual F. E. Woodall Spring Conference for Helping Professions, Delta State University, Cleveland, MS.

#### **2003-2004 DSU Faculty Development Technology Workshop**

**Hutchens, S. A.** (Spring, 2004). *Converting courses to PowerPoint & WebCT: Part III.* Presented at a Delta State University Faculty Development Technology Workshop developed by Hutchens, Cleveland, MS.

**Hutchens, S. A.** (Fall, 2003). *Converting courses to PowerPoint & WebCT: Part II.* Presented at a Delta State University Faculty Development Technology Workshop developed by Hutchens, Cleveland, MS.

**Hutchens, S. A.** (Fall, 2003). *Converting courses to PowerPoint & WebCT: Part I.* Presented at a Delta State University Faculty Development Technology Workshop developed by Hutchens, Cleveland, MS.

#### **2003 – Technology Champion Luncheon**

**Hutchens, S. A.** (Fall 2003). *Looking to the future: The appropriate integration of technology into education.* Presented at the Technology Champion Luncheon, Delta State University, Cleveland, MS

#### **2003 - SEPA**

**Hutchens, S. A.** (Spring, 2003). *Eyewitness identification and attention: Bizarreness and own-race bias effects.* Presented at the 49<sup>th</sup> Southwestern Psychological Association annual meeting, New Orleans, LA.

**Hutchens, S. A., & Webster, K. M.** (Spring, 2003). *Eyewitness identification: An investigation of illumination and gender effects*. Presented at the 49<sup>th</sup> Southwestern Psychological Association annual meeting, New Orleans, LA.

**Hutchens, S. A., & Webster, K. M.** (Spring, 2003). *Eyewitness identification: Bizarreness and eyewitness distance effects*. Presented at the 49<sup>th</sup> Southeastern Psychological Association annual meeting, New Orleans, LA.

### **2003 – Creating Futures through Technology**

**Hutchens, S. A.** (Spring, 2003). *Effective uses of WebCT in IHL: Integrating PowerPoint presentations*. Presented at the Mississippi PT3 Convocation and Creating Futures Through Technology Conference, Biloxi, MS.

Nicodemus, P. D., & **Hutchens, S. A.** (Spring, 2003). *The effects of technology implementation in IHL classrooms on pre-service teacher computer skills*. Presented at the Mississippi PT3 Convocation and Creating Futures Through Technology Conference, Biloxi, MS.

### **2003 – PT3 Collaborative Exchange**

**Hutchens, S. A.** (Spring, 2003). *Effective uses of technology and WebCT: Integrating PowerPoint presentations*. Presented at the Preparing Tomorrow's Teachers to use Technology (PT3) Collaborative Exchange, Delta State University, Cleveland, MS.

### **2002 - SEPA**

**Hutchens, S. A., Tillis, L., & Hargrove, R.** (Spring, 2002). *Eyewitness memory: An investigation of cross-racial identification and bizarreness effects*. Presented at the 48<sup>th</sup> Southeastern Psychological Association annual meeting, Orlando, FL.

### **2002 – Creating Futures through Technology**

Nicodemus, P. D. & **Hutchens, S. A.** (Spring, 2002). *Evaluating technology advancements in IHL and pre-service teachers: A quantitative approach*. Presented at the PT3 Convocation and Creating Futures through Technology Conference, Tupelo, MS.

### **2001 - SEPA**

**Hutchens, S. A.** (Spring, 2001). *Effects of temporal information on text comprehension*. Presented at the 47<sup>th</sup> Southeastern Psychological Association annual meeting, Atlanta, GA.

### **2000 - SEPA**

**Hutchens, S. A., & Nakamura, G. V.** (Spring, 2000). *Scene context as a top-down primer for scene-expected object names*. Presented at the 46<sup>th</sup> Southeastern Psychological Association annual meeting, New Orleans, LA.

**Hutchens S. A., Worthen, J. B., & Nicodemus, P. D.** (Spring, 2000). *Memory for frequency of common and bizarre events*. Presented at the 46<sup>th</sup> Southeastern Psychological Association annual meeting, New Orleans, LA.

**1997 - SWPA**

**Hutchens, S. A.**, & Nakamura, G. V. (Spring, 1997). *Implicit memory for schema expected and unexpected object names*. Presented at the 43<sup>rd</sup> Southwestern Psychological Association annual meeting, Fort Worth, TX.

**1996 – Psychonomic Society**

Albrecht, J. E., & **Hutchens, S. A.** (Fall, 1996). *Updating a mental model during reading: Effects of temporal information*. Presented at the 37th Psychonomic Society annual meeting, Chicago, IL.

**1996 - SWPA**

Worthen, J. B., **Hutchens, S. A.**, Roark, B., & Gutierrez, G. (Spring, 1996). *Relationships between similarity category likelihood and typicality*. Presented at the 42<sup>nd</sup> Southwestern Psychological Association annual meeting, Houston, TX.

**Faculty-Mentored Undergraduate Student Research and Professional Presentations**

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**2010 – Mid-South Psychology Conference**

Johnson, L., Williams, B., Scates, J., Gill, A., & **Hutchens, S. A.** (February 27, 2010). *The effects of tattoos on impression formation: Does the reason behind a tattoo matter?* Paper presented at the Mid-South Psychology Conference, Memphis, TN.

Brown, S., Burton, G., Moore, C., & **Hutchens, S. A.** (February 27, 2010). *An investigation of gender and ages effects on the attribution of blame*. Paper presented at the Mid-South Psychology Conference, Memphis, TN.

Clark, M., McCluskey, L., Sherwood, S., Harlow, K., & **Hutchens, S. A.** (February 27, 2010). *An investigation of the effect of wealth on the perceptions of physical attractiveness*. Paper presented at the Mid-South Psychology Conference, Memphis, TN.

**2009 – Mid-South Psychology Conference**

Burnell, T., Culver, T., & **Hutchens, S. A.** (February 14, 2009). *An investigation of religious preference and sexual attitudes*. Paper presented at the Mid-South Psychology Conference, Memphis, TN.

Fitzpatrick, B., Shead, M., & **Hutchens, S. A.** (February 14, 2009). *An investigation of date rape as a function of relationship length and gender*. Poster presented at the Mid-South Psychology Conference, Memphis, TN.

Perry, A., & **Hutchens, S. A.** (February 14, 2009). *An investigation of student's perceptions as a function of professor dress and gender*. Paper Presented at the Mid-South Psychology Conference, Memphis, TN.

Wright, B., & **Hutchens, S. A.** (February 14, 2009). *An investigation of student attitude change as a function of conformity*. Poster presented at the Mid-South Psychology Conference, Memphis, TN.

**2008 – Mid-South Psychology Conference**

Beuning, A., & **Hutchens S. A.** (Spring 2008). *An investigation of false memories as a function of race and moral judgment*. Presented at the Mid-South Psychology Conference, Memphis, TN.

- Collins, A., Lattimore, M., Little, S., Starks, L., & **Hutchens, S. A.** (Spring 2008). *Dressing to impress: Impression formation as a function of college professor dress and gender*. Presented at the Mid-South Psychology Conference, Memphis, TN.
- Hardy, Z., & **Hutchens, S. A.** (Spring 2008). *False memories as a function of moral judgment and bizarreness*. Presented at the Mid-South Psychology Conference, Memphis, TN.
- Johnson, R., & **Hutchens, S. A.** (April 11, 2008). *An analysis of time perception as a function of expertise and task*. Paper presented at the 78<sup>th</sup> Rocky Mountain Psychological Association annual meeting, Boise, Idaho.
- Smith, H., Marchi, K., Hamilton, M., Sykes, J., McMath, R., & **Hutchens, S. A.** (Spring 2008). *Stop means stop! At what point should a man stop making sexual advances?* Presented at the Mid-South Psychology Conference, Memphis, TN.

### **2007 – Mid-South Psychology Conference**

- Aldy, J., & **Hutchens, S. A.** (2007). *Would you hire Ale bin Ahmed Al-Fulani? Name discrimination after 9/11*. Presented at the Mid-South Psychology Conference, Memphis, TN.
- Buck, K., Haselton, M., Oldham, K., & **Hutchens, S. A.** (2007). *Permissive behavior: An investigation of gender differences*. Presented at the Mid-South Psychology Conference, Memphis, TN.
- Hunsucker, J., Payne, L., Swindle, E., Winters, R., & **Hutchens, S. A.** (2007). *An investigation of impression management and influence*. Presented at the Mid-South Psychology Conference, Memphis, TN. (**Presentation received 2<sup>nd</sup> Place in the Research Paper Competition**)
- Peacock, H., Johnson, R., Dorsey, B., McKeown, C., & **Hutchens, S. A.** (2007). *An investigation of misattribution of emotion due to media*. Presented at the Mid-South Psychology Conference, Memphis, TN.
- Swindle, E., Parrish, D., Lang, F., Lutz, J., Pearson, P., & **Hutchens, S. A.** (2007). *An investigation of discrimination as a function of facial piercing*. Presented at the Mid-South Psychology Conference, Memphis, TN.

### **2006 – Mid-South Psychology Conference**

- Chancellor, C. N., Everett, S. G., Swinney, M. N., Sartin, R. E., & **Hutchens, S. A.** (Spring, 2006). *Attribution of responsibility in date rape: An investigation of heterosexual and homosexual date rape*. Presented at the Mid-South Psychology Conference, Jackson, TN.
- Newsome, J. C., Prewitt, S. B., & **Hutchens, S. A.** (Spring, 2006). *Impression formation as a function of tattoos and gender*. Presented at the Mid-South Psychology Conference, Jackson, TN.
- Prewitt, S. B., Gilbert, R. E., Jennings, N. R., Bingham, S. N., & **Hutchens, S. A.** (Spring, 2006). *Is it all in the hips? An investigation of attractiveness as a function of waist-to-hip ratio, gender, and race*. Presented at the Mid-South Psychology Conference, Jackson, TN.
- Tow, P. J., Newsome, J. C., Henderson, M. S., Gilbert, J. K., & **Hutchens, S. A.** (Spring, 2006). *Is she pregnant? Impression formation as a function of pregnancy, race, and marital status*. Presented at the Mid-South Psychology Conference, Jackson, TN.



**2006 – Delta Research & Scholarship Symposium**

- Chancellor, C. N., Everett, S. G., Swinney, M. N., Sartin, R. E., & **Hutchens, S. A.** (Spring, 2006). *Attribution of responsibility in heterosexual and homosexual date rape*. Presented at the 2<sup>nd</sup> Annual Delta Research and Scholarship Symposium. Cleveland, MS.
- Newsome, J. C., & **Hutchens, S. A.** (Spring, 2006). *An investigation of impression formation as a function of tattoos and gender*. Presented at the 2<sup>nd</sup> Annual Delta Research and Scholarship Symposium. Cleveland, MS.
- Prewitt, S. B., Gilbert, R. E., Jennings, N. R., Bingham, S. N., & **Hutchens, S. A.** (Spring, 2006). *Waist not, want not: Attractiveness as a function of waist-to-hip ratio, gender, and race*. Presented at the 2<sup>nd</sup> Annual Delta Research and Scholarship Symposium. Cleveland, MS.
- Tow, P. J., Newsome, J. C., Henderson, M. S., Gilbert, J. K., & **Hutchens, S. A.** (Spring, 2006). *Impression formation of pregnant women: An investigation of race and marital status*. Presented at the 2<sup>nd</sup> Annual Delta Research and Scholarship Symposium. Cleveland, MS.

**2005 – Mid-South Psychology Conference**

- Ahrens, B., Weed, E., Hellen, S., Banks, M., & **Hutchens, S. A.** (Spring, 2005). *Attribution of responsibility in date rape: An investigation of dress and gender effects*. Presented at the Mid-South Psychology Conference, Memphis, TN.
- Dickenson, M., Taylor, A., Jackson, S., Mann, T., Lott, E., & **Hutchens, S. A.** (Spring, 2005). *Invasion of personal space: An investigation of race effects*. Presented at the Mid-South Psychology Conference, Memphis, TN. (**Presentation received 3<sup>rd</sup> Place in the Research Paper Competition**)
- Gonzalez, M., Jackson S., King, L., Sally, C., & **Hutchens, S. A.** (Spring, 2005). *Social conformity: An investigation of expertise and gender*. Presented at the Mid-South Psychology Conference, Memphis, TN.
- Logan, P., Klein, J., Finkley, A., Ellis, A., Miller, C., & **Hutchens, S. A.** (Spring, 2005). *Eyewitness identification: An investigation of race and personal responsibility*. Presented at the Mid-South Psychology Conference, Memphis, TN.
- Mahalitic, A., & **Hutchens, S. A.** (Spring, 2005). *What does everyone else think? Attitude change as a function of conformity*. Presented at the 51<sup>st</sup> Southeastern Psychological Association annual meeting, Nashville, TN.
- Vasilion, A., & **Hutchens, S. A.** (Spring, 2005). *Impression formation as a function of carrying style and gender using digital video*. Presented at the Mid-South Psychology Conference, Memphis, TN. (**Presentation received 1<sup>st</sup> Place in the Research Paper Competition**)
- Vasilion, A., & **Hutchens, S. A.** (Spring, 2005). *He/she “looks” gay: Impression formation as a function of carrying style*. Presented at the 51<sup>st</sup> Southeastern Psychological Association annual meeting, Nashville, TN.

**2005 – Delta Research & Scholarship Symposium**

- Ahrens, B., Weed, E., Hellen, S., Banks, M., & **Hutchens, S. A.** (Spring, 2005). *Effects of dress and gender effects in the attribution of responsibility of date rape*. Presented at the 1<sup>st</sup> Annual Delta Research and Scholarship Symposium. Cleveland, MS.
- Ahrens, B., & **Hutchens, S. A.** (Spring, 2005). *Effects of victim sexual preference, gender, and dress on the attribution of responsibility of date rape*. Presented at the 1<sup>st</sup> Annual Delta Research and Scholarship Symposium. Cleveland, MS.



- 2023 Hosted the Psychology graduate program recruitment table at the Southeastern Psychological Association annual meeting (New Orleans, April 5-8)
- 2023 Hosted the Psychology recruitment table at UIL event (March 20-24)
- 2023 Member SFA Foundation Faculty Achievement Award Review and Selection Committee
- 2023 Member SFA CLAA Teaching Excellence Award Review and Selection Committee
- 2022 Assistant Professor Faculty Search Committee member
- 2022 Distinguished High School Student Recruiting Event
- 2022 Hosted the Psychology recruitment board/table at the *Axe'cepted Event*
- 2022 Dual Credit Faculty Learning Community
- 2021 Office of Multicultural Affairs *AXcel Faculty Mentor*
- 2021 Professor for the Tunisia Undergraduate Scholarship Program (Tunisia UGRAD) sponsored by the Bureau of Educational and Cultural Affairs (ECA) of the US Department of State and IREX and hosted by the SFASU Office of International Programs. Taught a F2F *Psychology Course Experience* to four Tunisian undergraduates for a total of 40 hours from July 19 to August 11 (2.5 hours of class per day).
- 2021 Hosted the Psychology recruitment table at the *Axe'cepted Event* (Saturday, May 1)
- 2021 Member of the SACSCOC On-Site Review Committee Interview – Standard 13.6 (March 31)
- 2021 Member of the SACSCOC On-Site Review Committee Interview – Standards 6.1, 6.2a, 6.2b, 6.2c (March 30)
- 2021 Participated in SACSCOC On-Site Review Committee Preparation Meeting – Standard 6.1, 6.2a, 6.2b, 6.2c (March 24, 2021)
- 2021 Participated in SACSCOC Mock Interviews for Several Standards (March 15-19, 2021)
- 2021 Member SFA Teaching Excellence Award Review and Selection Committee

2020 – Present	SFA Department of Psychology Account Administrator – Social Media (Facebook, Instagram, Twitter)
2020	Member of the CLAA Chairs Council Online Tenure and Promotion Portfolio Committee
2020	Hosted prospective Psychology students in several virtual showcases during the COVID-19 pandemic
2020	Hosted a Brightspace Workshop on Effective Online Course Design and Development for an Associate Professor of English (September 24)
2019 – 2020	Chair of the Texas Common Course Numbering System (TCCNS) Department of Psychology Committee – To assign new numbers to PSYC courses according to the adoption of the TCCNS and Major Field of Study and redesign the psychology curriculum to accommodate the changes.
2018 – Present	Undergraduate Psychology Program Coordinator
2018 – Present	Chair of the Department of Psychology Graduate Curriculum Committee – College of Liberal and Applied Arts
2018 – Present	Member of the CLAA Multidisciplinary Undergraduate Research Advisory Committee
2018 – 2020	Member of the Dual Credit Handbook Committee
2018 – 2019	Member of the Generation Jacks Roundtable Advisory Committee
2018	Member of Pre-Tenure and Tenure Review Committee – College of Liberal and Applied Arts
2017 – Present	Regents Scholarship Reviewer for the Department of Psychology
2017	Member of Chair Search Committee for the Department of Anthropology, Geography, and Sociology
2016 – 2018	Member of the Re-Imagining the First Year (RFI) Committee – Stephen F. Austin State University
2016 – 2017	Chair of the Pre-tenure/Tenure/Promotion Policy Development Committee – Department of Psychology
2016 – 2017	Chair of the Post-Tenure Review Policy Development Committee – Department of Psychology

2016 – 2017	Member of the Mass Enrollment API Committee
2015 – 2020	College Day @ SFA Planning Committee – College of Liberal and Applied Arts and the Department of Psychology
2015 – 2020	College Day @ SFA Planning Committee – Department of Psychology
2014 – 2016	Member of the University Core Curriculum Assessment Committee – served as a representative for the Chairs Forum.
2015; 2017	Instructor of Generation Jacks General Psychology course and was involved in outside of class events with students
2015 – 2020	Participant in Triage into Nursing (recruitment activity for students who are not admitted to the Nursing program)
2015	Participated in Generation Jacks Student Orientation
2015	Member of Unit Assessment Focus Group – Dr. Ryan McLawhon, the Director of the Office of Institutional Assessment at Texas A&M University, conducted a review of the assessment practices, processes and reporting at SFASU.
2014 – 2015	Member of Chair Search Committee for the Department of Anthropology, Geography, and Sociology
2014 – 2015	Member of Pre-Tenure and Tenure Review Committee – College of Liberal and Applied Arts
2014	Authored the Department of Psychology Policy and Procedure Manual
2014	Member of Strategic Plan Committee for Chairs – Chairs answered questions and engaged in a discussion in order to help initiate the development of a new strategic plan.
2014	Member of Internship/High Impact Committee – College of Liberal and Applied Arts
2014	SFASU Parents Day Department Representative
2013 – Present	Member of the University Chairs Forum – Stephen F. Austin State University
2013 – Present	Member of the Chairs Council – College of Liberal and Applied Arts
2013 – Present	Department of Psychology Major & Minor Advisor – College of Liberal and Applied Arts

2013 – Present	Chair of the Department of Psychology Undergraduate Curriculum Committee – College of Liberal and Applied Arts
2013 – Present	Member of the Department of Psychology Graduate Curriculum Committee – College of Liberal and Applied Arts
2013 – Present	Chair of the Recruitment and Retention Committee – Department of Psychology
2013 – Present	Participation in Summer Freshmen Student Orientations and Transfer Student Orientations
2013 – Present	Department recruiter and coordinator for Showcase Saturdays recruitment fairs
2013 – Present	Coordinator and host for the annual Department of Psychology Honors Banquet
2013 – 2015	Member of the Department of Psychology Faculty Search Committee – a total of six tenure-track professors were hired.
2013	Member of the Recruitment and Retention Committee – College of Liberal and Applied Arts
2013	Member of the Promotion (Full Professor) Review Committee – College of Liberal and Applied Arts

***DSU DIVISION, COLLEGE & UNIVERSITY SERVICE***

2012 - 2013	Member of DSU Hybrid Course Taskforce
2012	Chair of Psychology Program Faculty Search Committee (1 position)
2011-2012	Member of University Merit Achievement Document Committee
2011 - Present	Member of Graduate Council
2011-2012	Member of University Intellectual Property Committee
2011-2012	Member of COE Annual Faculty Evaluation Taskforce
2011	Member of COE Ewing Building Advisory Committee
Fall 2011 – 2013	University Tenure & Promotion Committee - College of Education Representative.
2010 – 2011	Chair of COE Online Course Committee

2010	Member of DSU Web Enhancement Steering Committee
Spring 2009	Chair of Psychology Program Faculty Search Committee (2 positions)
Spring 2009 – 2013	Member of CEAC
Spring 2009	Member of DSU Advising Center Advisory Committee
2009 – 2010	Member of DSU GST Committee
2008 - 2009	Member of DSU General Education Committee
2008 – 2009	Secretary for DSU General Education Committee
2008 - 2009	Member of Foundations of Excellence Committee on Learning
2008 – 2013	Reviewer for DSU Doctoral Admission Application Portfolios
Fall 2007	Delta State University Provost & Vice President of Academic Affairs Search Committee, College of Education Representative
Spring 2007	NCATE Standard IV Diversity mock visit participant
Fall 2006 – Fall 2007	Interim Chair of the Division of Counselor Education and Psychology
Fall 2006 – 2008	Faculty Mentor for four new psychology faculty members
Fall 2006 – Fall 2007	Member of CEAC
Fall 2006	Delta State University Faculty Excellence Award Selection Committee
Fall 2006 – 2008	University Tenure & Promotion Committee - College of Education Representative.
Spring 2006	Coordinator of the Psychology Program's 5-year Review (Reviewed by Dr. William Hill, Director for the Center of Excellence in Teaching & Learning and Professor of Psychology, Kennesaw State University)
Spring 2006	Faculty Facilitator for a one-week intensive Winter Technology Institute, Technology Learning Center, Delta State University.
Spring 2006	Psychology Program Faculty Search Committee Chair (for 4 positions)
Fall 2005 – 2009	Psychology Program Tenure & Promotion Committee Chair

Fall 2005 & S 2006	Developed and gave a workshop on Respondus quiz generation software and WebCT Quiz Tools, Technology Learning Center, Delta State University.
Fall 2005 & S 2006	Developed and gave two workshops on WebCT Grade Book and Student Management, Technology Learning Center, Delta State University.
Fall 2005	Delta State University College of Education Representative at the Memphis Agricenter Fair for College Student Recruitment.
Summer 2005	Faculty Facilitator for a one-week intensive Summer Technology Institute, Technology Learning Center, Delta State University.
Spring 2005 <i>Activities:</i>	Delta State University NCATE Standard IV Diversity Committee Evaluate and document evidence of four diversity elements for all teacher education programs
Fall 2004 – 2013 <i>Activities:</i>	Psychology Program Coordinator (1) Overall program management (2) Management, scheduling and organizational duties (3) Mentor to new faculty (4) Development of student recruitment material (5) Development of student advisement material (6) Development of a General Psychology Participant Pool to facilitate faculty and student research
Fall 2004 – 2013	Psychology Program Curriculum Committee Chair
Fall 2004 – 2006	Delta State University, College of Education Technology Task Force
Fall 2004	Delta State University, Psychology Program Representative at College of Education Homecoming Open House, Cleveland, MS
Fall 2004	Delta State University, Psychology Program Representative at Delta Focus (Student Recruitment) Day, Cleveland, MS
Spring 2004	Delta State University Executive Committee for STEP (Standards-Based Teacher Education Program)
Spring 2004	Delta State University STEP (Standards-Based Teacher Education Program) Retreat, Tunica, MS.
Spring 2004	Delta State University, Faculty Development Technology Workshop developed by Hutchens



Spring 2004	Technology Champion Advocate at the Teaching Excellence Forum, Delta State University, Cleveland, MS
Spring 2004	Dissertation Committee Member for Bill Shaw (Statistical Advisor)
Fall 2003	Delta State University, Faculty Development Technology Workshop (Part 3) developed by Hutchens
Fall 2003	Technology Champion Advocate at the Technology Champion Luncheon, Delta State University, Cleveland, MS
2003 – 2004	Delta State University Technology Representative
2003 – 2004	Delta State University Technology Champion
Fall 2003 – Fall 2004	Delta State University Executive Committee for Honors Program
<i>Activities:</i>	Development and implementation of new Honors Program
Fall 2003	Delta State University, Faculty Development Technology Workshop (Part 1 & 2) developed by Hutchens
Spring 2003 - 2004	Delta State University, College of Education Research & Publication Task Force
<i>Activities:</i>	(1) Development of (and facilitator for) College of Education “Meet & Eat” Brown Bag Meetings (2) Development of College of Education Outstanding Faculty Awards Program (3) Development of Faculty Research Incentive Program
Spring 2003	Delta State University, Department of Psychology Representative at the Office of School Relations and Recruitment Spring Preview Day, Cleveland, MS
Spring 2003	Delta State University, Writing Across the Curriculum, Writing Proficiency Exam Grader
Fall 2002 – 2013	American Psychological Association Department Volunteer
2002 – 2003	Delta State University Faculty Senate Committee on Committees
2001 – 2013	Delta State University Research Committee
2001 – 2002	Delta State University Faculty Senate University Services Committee
2001 – 2002	Delta State University Faculty Senate Elections Committee

- Spring 2001 Delta State University, Department of Psychology Representative at the Office of School Relations and Recruitment Spring Preview Day, Cleveland, MS
- Spring 2001 Delta State University, Writing Across the Curriculum, Writing Proficiency Exam Grader
- Fall 2000 Delta State University, Department of Psychology Representative at the IHL College Fair, Jackson, MS
- 1999 – 2003 Delta State University Faculty Senator
- 1999 – 2001 Delta State University Faculty Senate Finance Committee
- 1999 – 2001 Delta State University Academic Computing Usage Committee
- 1999 – 2010 Delta State University, Psi Chi (The National Honor Society in Psychology), Faculty Advisor  
*Activities:* (1) Coordinator of Fall & Spring semester induction process & ceremonies  
 (2) Coordinator of Spring Psi Chi Conference Trip (SEPA 2002 [Orlando, FL], SEPA 2003 [New Orleans, LA], SWPA 2004 [San Antonio, TX] SEPA 2005 [Nashville, TN], SWPA 2006 [Austin, TX], SEPA 2007 [New Orleans, LA], SEPA 2008 [Charlotte, NC], SEPA 2009 [New Orleans, LA])  
 (3) Development and maintenance of Psi Chi Bulletin board  
 (4) Coordinator of various fund raisers for Spring Trip (e.g., Garage sales, T-shirt sales, Valentines bake sales, Valentines Raffle)  
 (5) Coordinator of Psi Chi social activities (e.g., Beginning of school party, Halloween costume party, Christmas party, faculty/student football and basketball games, & bowling night)  
 (6) Coordinator of graduate school recruitment visits (e.g., Southeastern Louisiana University, The Chicago School of Professional Psychology, The University of Memphis)
- Spring 1999 Delta State University, Writing Across the Curriculum, Writing Proficiency Exam Grader

### ***PROFESSIONAL SERVICE***

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- Spring 2016 Judge (Expert for Social Science) for the *Annual Merry Ann DeVaney Sauls Writing Contest* - Cottey College in Nevada, Missouri.
- Spring 2009 Session Chair for three research paper sessions at the 4<sup>th</sup> Annual Delta Research and Scholarship Symposium, Cleveland, MS
- Spring 2009 Chaired and Organized a Student Engagement Symposium for ROMEA and SETOP.

- Spring 2008           Chaired and Organized a Student Engagement Symposium for ROMEA and SETOP.
- Spring 2007           Chaired and Organized a Student Engagement Symposium for ROMEA and SETOP.
- Spring 2006           Chaired and Organized a Student Engagement Symposium for ROMEA and SETOP.
- Spring 2006           Research Paper Judge for the Mid-South Psychology Conference, Lambuth University, Jackson, TN
- Spring 2006           Social Science Essay External Judge for Cottey College's Annual Academic Writing Contest, Nevada, MO
- Spring 2006           Chair for the *Gender, Ethnicity and Culture* Paper Session at the 52<sup>nd</sup> Southwestern Psychological Association annual meeting, Austin, TX
- Spring 2005           Chairman for Concurrent Paper Session at the Teaching in Higher Education (THE) Forum: Keeping the Touch in Technology 8<sup>th</sup> annual meeting, Baton Rouge, LA
- Spring 2005           Chairman for the *Political Psychology* Interactive Poster Session at the 51<sup>st</sup> Southeastern Psychological Association annual meeting, Nashville, TN
- Spring 2005           Chaired and Organized a Student Engagement Symposium for ROMEA.
- 2004 – 2007           Southwestern Psychological Association Research Reviewer
- Spring 2004           Chairman for the *Questions about E-Technology* Paper Session at the 50<sup>th</sup> Southeastern Psychological Association annual meeting, Atlanta, GA
- Spring 2004           Chairman for Concurrent Paper Session II at the Teaching in Higher Education (THE) Forum: Keeping the Touch in Technology 7<sup>th</sup> annual meeting, Baton Rouge, LA
- Spring 2003           Chairman for the *Cognitive* Paper Session at the 49<sup>th</sup> Southwestern Psychological Association annual meeting, New Orleans, LA
- Spring 2003           Chairman for the *Sexuality and Relationships* Paper Session at the 49<sup>th</sup> Southeastern Psychological Association annual meeting, New Orleans, LA
- Spring 2003           Judge for the *SEPA Outstanding Paper Competition* at the 49<sup>th</sup> Southeastern Psychological Association annual meeting, New Orleans, LA

- Spring 2002 Chairman for the *Relationships* Research Session at the 48<sup>th</sup> Southeastern Psychological Association annual meeting, Orlando, FL
- Spring 2001 Chairman for the *Sexual Relationships* Research Session at the 47<sup>th</sup> Southeastern Psychological Association annual meeting, Atlanta, GA
- 1999 – 2013 Southeastern Psychological Association Research Reviewer

### ***COMMUNITY SERVICE***

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- 2009 Basketball coach for Cleveland Park Commission 6-9 year-old girls' team.
- 2009 Basketball coach for Cleveland Park Commission 6-9 year-old boys' team.
- 2008 – 2013 Deacon in charge of Education, College Student Program, Youth Program, Cleveland Church of Christ, Cleveland, MS.
- 2007 – 2013 Bible class teacher for Sunday morning and Wednesday night teenager classes, Cleveland Church of Christ, Cleveland, MS.
- 2007 – 2013 Occasionally lead Wednesday night devotions, Cleveland Church of Christ, Cleveland, MS.
- 2007 – 2013 Soccer coach for Cleveland Park Commission 6-8 year-old girls soccer team.
- Fall 2005 Special guest speaker for Pre-K and Kindergarten "Sense Week" at Hayes Cooper Elementary School, Merigold, MS.  
*Activities:* Taught children about visual perception and illusions using several interactive demonstrations and simulations.
- 2004 – 2005 I Can Learn Research Grant Evaluator & Statistician, Delta State University, College of Education, Cleveland, MS
- Spring 2004 – 2012 Volunteer for Church of Christ Student Center  
*Activities:* Providing weekly meals and fellowship activities for DSU students
- Spring 2003 High School and Middle School Science Fair Judge, West Bolivar District High School, Rosedale, MS.
- 2001 – 2005 Delta Education Initiative Research Grant Evaluator & Statistician, Delta State University, College of Education, Center for Teaching and Learning, Cleveland, MS
- Fall 2001 – S 2003 Junior High School Science Fair Project Advisor

2000 – 2004 PT3 (Preparing Tomorrow’s Teachers to Use Technology) Research Grant Evaluator and Statistician, Delta State University, College of Education, Center for Teaching and Learning, Cleveland, MS

### ***GRANTS***

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2013 – 2018 Annual recipient of SFASU ORSP Travel Grants to report research at professional conferences. Grants are \$750 each and can be applied for twice a year. I applied for one a year.

Hutchens, S. A. (2012, September). Faculty Development – *iWorx* Advanced Psychological Physiology Teaching Kit. Submitted to the Dulce Fund supported by Dr. Leila Wynn. Awarded \$500 for the period of October 2012 – April 2013.

Barnes, M. D. & McNichols, C. (Submitted June 24, 2011; Awarded December 2011) *Play Therapy Training Clinic*. International Baxter Foundation. Awarded amount was \$70,038 for the period of January 2012 – December 2013. – *Supervised and helped write grant.*

Hutchens, S. A. (2011, September). Faculty Development – Classroom Whiteboard. Submitted to the Dulce Fund supported by Dr. Leila Wynn. Awarded \$500 for the period of October 2011 – April 2012.

Hutchens, S. A. (2010, September). Faculty Development – *Beyond Question* Student Response Systems. Submitted to the Dulce Fund supported by Dr. Leila Wynn. Awarded \$500 for the period of October 2010 – April 2011.

2006 – 2013 Numerous *Delta State University Faculty Development Grants*. Presentation of research papers at regional conferences.

Spring 2006 *Delta State University Faculty Development Grant*. Five research papers (two faculty papers and three faculty-mentored undergraduate student papers). Southwestern Psychological Association annual meeting, Austin, TX. \$755

Spring 2006 *Delta State University Faculty Development Grant*. Four research papers (two faculty papers and two faculty-mentored undergraduate student papers). Southeastern Psychological Association annual meeting, Atlanta, GA. \$500

Fall 2005 *Delta State University Major Research Grant (Research Committee)*. An Investigation of the Effectiveness of Instructional Technology and Factors that Affect Student Learning in Online Courses. \$800

Spring 2005 *Delta State University Research Grant*. Investigation of the Effectiveness of Instructional Technology (to pay student research assistants) \$250

- Fall 2004 *Delta State University Faculty Development Grant.* Three research papers. Teaching in Higher Education (THE) Forum Conference “Launching Globally Engaged Learners: The Technology Imperative,” Baton Rouge, LA. \$718
- Fall 2004 *Delta State University Research Grant.* Instructional Technology Research. \$250
- Spring 2004 *Delta State University Faculty Development Grant.* Three research papers and Session Chairman for Concurrent Paper Session II. Teaching in Higher Education (THE) Forum Conference “Keeping the Touch in Technology,” Baton Rouge, LA. \$702
- Spring 2004 *Delta State University Faculty Development Grant.* Upgrading courses to PowerPoint & WebCT: An appropriate use of technology-assisted instruction. Creating Futures through Technology Conference, Biloxi, MS. \$613
- Fall 2003 *Delta State University Technology Champion Grant.* \$3,000.
- Fall 2003 *Delta State University Research Grant.* Determinates of Eyewitness Identification. \$250
- Fall 2003 *Delta State University Research Grant.* Teaching Psychology using Technology. \$250
- Fall 2001 *Delta State University Research Grant.* Eyewitness Memory: An Investigation of Cross-Racial Identification and Bizarreness Effects. \$250
- Fall 2000 *Delta State University Major Research Grant.* Maintaining Text Coherence during Reading. \$2,000
- Fall 1998 *Delta State University Research Grant.* Evaluating the Reading Situation: Learning to Use Comprehension Strategies During Reading. \$250
- Summer 1998 *Texas Tech University Graduate School 1998 Summer Dissertation Research Grant.* Maintaining Text Coherence during Reading. \$3,000
- Summer 1996 *Texas Tech Graduate School 1996 Faculty-Student Grant.* The Role of Temporal Markers in Text Comprehension. The late Jason E. Albrecht and Scott A. Hutchens. \$2,000
- 1995 - 1998 *Texas Tech University Psychology Department Graduate Student Grants.*

**HONORS AND AWARDS**

- 2019 Award of Excellence in Online Course Design. Awarded by SFASU's Center for Teaching and Learning excellence in course design in a General Psychology course.
- 2019 Bright Spot Award. Awarded by SFASU University Vice Presidents, Faculty Senate, and the Center for Teaching and Learning for the development of an online dual credit General Psychology course with engaging and interactive activities that promote critical thinking and written communication.
- 2018 Symposium on Arts & Research (SOAR) Spotlight Exhibit for the College of Liberal and Applied Arts.  
**Hutchens, S. A.** (March 27, 2018). *Students teaching students in General psychology courses: Is it an effective strategy?* Spotlight Exhibit representing the College of Liberal and Applied Arts presented at the Symposium on Arts and Research, Nacogdoches, TX.
- 2012 First Place for Best Undergraduate Research Poster  
 Washington, D., Chandler, H., & **Hutchens, S. A.** (February 25, 2012). *Attribution of blame in an argument scenario as a function of race and gender.* Presented at the Mid-South Psychology Conference, Memphis, TN.
- 2009 First Place for Best Undergraduate Research Paper and Presentation  
 Gerasimos, J., Guidry, A., Hardy, Z., Yates, M., Perry, A., & **Hutchens, S. A.** (April 1, 2009). *Do professor dress and gender affect student impression formation?* Paper Presented at the 5<sup>th</sup> Annual Delta Research and Scholarship Symposium, Cleveland, MS.
- 2008 First Place for Best Undergraduate Research Paper and Presentation  
 Hunsucker, J., & **Hutchens, S. A.** (April 16, 2008). *It's all in the delivery: Social influence as a function of nonverbal cues and gender.* Paper presented at the 4<sup>th</sup> Annual Delta Research and Scholarship Symposium, Cleveland, MS.
- 2007 2007 DSU S. E. Kossman Outstanding Teacher Award Winner (\$5000.00)

*Qualifications:* Each year DSU recognizes a faculty member with the S. E. Kossman Outstanding Teacher Award. This, the top faculty honor at this university, is presented during the May commencement. Selection of the DSU Kossman Teacher of the Year is based on exceptional achievement as demonstrated over time (typically five years) in the areas of:

1. Effectiveness as a teacher
2. Ability to motivate students
3. Good relationship with students in and out of the classroom
4. Mentor and advisor to students
5. Creative and innovative teacher
6. Positive attitude toward teaching and toward students

## 7. Scholarship and service that support good teaching

- Fall 2007 Kossman Award Winner Keynote Speaker at 2007 Delta State University Commencement on December 8, 2007. Title of the address: "Off the Wall Comments."
- 2007 *Award for Innovative Excellence in Teaching, Learning, and Technology*. Presented at 18th International Conference on College Teaching and Learning, Ponte Vedra Beach, FL.
- 2007 Second Place for Best Undergraduate Research Paper Presentation  
Hunsucker, J., Payne, L., Swindle, E., Winters, R., & **Hutchens, S. A.** (2007). *An investigation of impression management and influence*. Presented at the Mid-South Psychology Conference, Memphis, TN.
- Fall 2007 *Delta State University Male Fitness Award Winner* in the DSU Health Challenge.
- Spring 2006 Part of three-person faculty technology institute team that was awarded first place for best practices in an MS IHL competition
- Fall 2005 Awarded Tenure at Delta State University
- Fall 2005 Awarded a Promotion to Associate Professor at Delta State University
- 2005 First Place for Best Undergraduate Research Paper Presentation  
Vasilion, A., & **Hutchens, S. A.** (Spring, 2005). *Impression formation as a function of carrying style and gender using digital video*. Presented at the Mid-South Psychology Conference, Memphis, TN.
- 2005 Third Place for Best Undergraduate Research Paper Presentation  
Dickenson, M., Taylor, A., Jackson, S., Mann, T., Lott, E., & **Hutchens, S. A.** (Spring, 2005). *Invasion of personal space: An investigation of race effects*. Presented at the Mid-South Psychology Conference, Memphis, TN.
- Spring 2006 *Faculty Prize for Excellence in Research*, Delta State University. The Award is funded the by the DSU Foundation Board. (\$5000.00)
- Spring 2006 Research paper was nominated as a finalist for *The Outstanding Paper Award for Professional Members of the Southeastern Psychological Association*. The Award is funded through the American Psychological Association Science Directorate. (20 of 100 papers were nominated)
- Spring 2005 *Faculty Award for Outstanding Research*, Delta State University, College of Education (\$550.00 for research travel)



- Spring 2005 Two research papers were nominated as a finalist for *The Outstanding Paper Award for Professional Members*. The Award is funded through the American Psychological Association Science Directorate. (14 of 90 papers were nominated)
- 2004 First Place for Best Undergraduate Research Presentation  
Satterfield, A., Bishop, C., Love, T., Journey, V., & **Hutchens, S. A.** (Spring, 2004). *The effects of facial piercings on individual's perceptions*. Presented at the Mid-South Psychology annual meeting, Memphis, TN.
- 2004 Fourth Place for Best Undergraduate Research Presentation  
Webster, K. M., & **Hutchens, S. A.** (Spring, 2004). *Eyewitness Identification: Illumination and gender effects*. Presented at the Mid-South Psychology annual meeting, Memphis, TN.
- Fall 2003 Technology Representative at the Creating Futures through Technology annual meeting, Delta State University, Cleveland, MS
- Fall 2003 Technology Champion, Delta State University, Cleveland, MS
- 1995 –1998 Department of Psychology Graduate Student Awards, Texas Tech University, Lubbock, TX
- 1993 Phi Kappa Phi, Texas Tech University Chapter, Lubbock, TX
- 1993 Golden Key National Honor Society, Texas Tech University Chapter, Lubbock, TX
- 1992 Psi Chi, The National Honor Society in Psychology, Texas Tech University Chapter, Lubbock TX

### **PROFESSIONAL AFFILIATIONS**

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- Society for the Teaching of Psychology, Member (2012 to Present)
- Teaching in Higher Education Association, Member (2004 to 2005)
- Mid-South Educational Research Association, Member (2004 to 2005)
- Southwestern Psychological Association, Member (2002 to 2007; 2013 to Present)
- Creating Futures through Technology Association, Member (2001 to 2004)
- Southeastern Psychological Association, Member and Reviewer (1999 to Present)
- American Psychological Association, Student Affiliate/Member (1995 to 2001)
- Southwestern Psychological Association, Student Affiliate (1995 to 1998)

Southwestern Psychological Association Society of Multivariate Statistics Research,  
Student Affiliate (1995 to 1998)

Cognitive Science Society, Student Affiliate (1995 - 1998)