

Catherine Pearte Ph.D.

EDUCATION

5/2015

Doctor of Philosophy, Clinical Psychology

University of Central Florida, Orlando, Florida

Department of Psychology, *APA Accredited*

Dissertation Title: *Temperament, Emotion Regulation, and Distress Tolerance as Correlates of Psychological Symptoms in Emerging Adults.*

8/2010

Master of Science, Clinical Psychology

The University of Central Florida, Orlando, FL

Department of Psychology, *APA Accredited*

Thesis title: *Young Adults' Attitudes Toward Same-sex Marriage and Polygamy as a Function of Demographic, Gender, and Personality Variables.*

5/2004

Bachelor of Arts, Clinical Psychology

Hollins University, Roanoke, VA

Honors: Magna Cum Laude, Departmental Honors

Thesis title: *The Effect of Simulated Exposure to Disordered Eating on Internalization of Sociocultural Attitudes Toward Thinness*

PROFESSIONAL EXPERIENCE

TEACHING EXPERIENCE

August 2015

-present

Assistant Professor, Stephen F. Austin State University

Full-time tenure-track faculty position involving teaching responsibilities, research, and service to the university. Conduct undergraduate courses in General Psychology, SFA 101, Scientific Literacy, Abnormal Psychology, Health Psychology, Human Sexuality, and Clinical Interviewing and Counseling. Graduate school faculty member; taught Ethics at the Master's level. Supervise multiple Master's theses. Participate in advising of students, who are psychology majors. Advise students in course selection, fulfillment of major and general requirements, choice of degree plan, and career development. Provide service to the department by serving as a committee member on the department's planning committee for College Day and serving as co-advisor to Psi Chi (national honors society for psychology majors). Provide service to the college by serving on as an elected member of the College Council for the College of Arts and Applied Science for the current and previous semester. Supervise Honors College students' contracts for several classes. Present and publish research.

Fall 2012 Instructor: Interviewing and Counseling

Supervisor: Dr. Kimberly Renk

Served as the instructor of record for a class that was meant give undergraduate students the opportunity to both learn about and practice (i.e., engage in videotaped student-to-student role play) basic counseling/therapy skills used by mental health professionals. Students were asked to engage in didactic discussion during in-vivo lectures, reflect on newly learned skills in the context of responding to structured essay questions in a weekly journal, participate in peer-learning exercises, and demonstrate their knowledge of the material on exams. Duties included the formulation and delivery of all in-vivo lectures, grading and providing written feedback on videotapes practice exercises, and formulating and grading exams. Duties further included grading and facilitating class discussion pertaining to sensitive subject matter.

Spring 2012 Instruction: Psychology of Diversity

University of Central Florida

Supervisor: Dr. Kimberly Renk

Served as the instructor of record for a class that was dedicated to giving students the opportunity to learn how psychology contributes to the understanding of human diversity. In-vivo lectures were utilized and enhanced by the use of multimedia and relevant empirical literature with the goal of engaging students in discussions pertaining to theoretical ideas, mainstream media, and to help them to contemplate recent scientific research findings in order to understand the psychological constructs contributing to the formation of individual perspectives on society. Duties included the formulation and delivery of all in-vivo lectures and exams. Duties further included grading and facilitating class discussion pertaining to sensitive subject matter.

Fall 2010 Instructor: Health Psychology

University of Central Florida

Supervisor: Dr. Charles Negy

Served as the instructor of record for a class dedicated to furthering students' understanding of circumstances that have informed a need for the development and study of health psychology. The course content detailed a variety of healthcare concerns that are associated with distress and mortality in many United States' citizens. The ways in which a health psychologist could help to ameliorate each concern or problem through assessment, intervention, early identification, etc. were detailed. Duties included the formulation and delivery of all in-vivo lectures and exams. Duties also included formulating and overseeing each student's participation in a group-based case presentation. Students were required to apply case conceptualization skills in order to conceptualize a problem in a manner that is consistent with health psychology's orientation and were asked to offer a treatment plan based on their review of a peer-reviewed research. Duties further included grading and attending to students' questions

Fall 2009 Instructor: Clinical Psychology

Spring 2010 University of Central Florida

Spring 2011 Supervisor: Dr. Charles Negy

During three academic semesters, served as the instructor of record for a class that is dedicated to furthering students' understanding of the development of clinical psychology as well as current issues concerning the practice of clinical psychology. The course also outlined common theoretical orientations of clinical psychologists and the corresponding assessments and treatments for each orientation. Duties included the formulation and delivery of all in-vivo lectures and exams as well as a comprehensive project involving each student applying several theoretical orientations to a hypothetical case formulation/conceptualization. Duties further included grading, attending to students' questions, and supervising one teaching assistant during the Spring of 2010.

Spring 2009 Instructor: Research Methods Lab Instructor

Fall 2007 University of Central Florida

Fall 2006 Supervisor: Matthew Chin, Ph.D.

Instructed the lab component of an undergraduate research methods class. The course addresses common components and procedures involved in conducting professional psychological research. Duties included weekly instruction, assisting students in designing as well as executing research projects involving data collection, and critiquing/grading student research proposals and manuscripts.

Spring Instructor: General Psychology Graduate Teaching Assistant

2009 Supervisor: Dr. Charles Negy, Ph.D.

Assisted in proctoring and grading exams for a large undergraduate lecture addressing major components of the study of psychology (e.g. theorists, common psychological disorders, biological interactions that affect psychological functions, etc).

Summer Instructor: Research Methods Lab Instructor (Online Course)

2008 Supervisor: Janan Smither, Ph.D.

Instructed the lab component of an undergraduate online research methods course. The on-line course addresses common components and procedures involved in conducting professional psychological research. Duties included managing student correspondence, grading weekly assignments, and grading student research proposals.

- Spring 2008** **Instructor: Advanced Research Methods Lab Instructor**
 Supervisor: Janan Smither, Ph.D.
 Instructed the lab component of an undergraduate advanced research methods course. The course involved assisting students in the conceptualization and execution of advanced psychological research projects. Duties also included instructing students how to use SPSS to analyze data and grading student research manuscripts and presentations.
- Spring, 2007** **Graduate Assistant: Child Psychopathology**
 Supervisor: Mark Rapport, Ph.D.
 Assisted in proctoring and grading exams in an undergraduate course that addresses common treatments and symptoms associated with common childhood psychological disorders.

RESEARCH TRAINING

University of Central Florida

Advisor: Kimberly Renk, Ph.D., Clinical Psychology

10/11-present

Graduate Research Assistant

Research projects have the general aim of bettering the lives of children and their families. Specifically, the research lab members conduct applied research protocols to better inform ourselves regarding the needs of children and their families. The research group also provides a variety of psychological services, some of which are linked to our research. Duties have included collaborating on research designs with Dr. Renk and other research lab members, completing literature reviews for book chapters and individual manuscripts, dissemination of research at professional conferences, participation in community outreach projects, and conducting data analysis.

University of Central Florida

Advisor: Charles Negy, Ph.D., Clinical Psychology

10/08-07/13

Graduate Research Assistant

Research projects have investigated the influence of cross-cultural differences (e.g. race, ethnicity, sexual orientation) on the propensity toward various forms of discrimination and prejudice, the impact of familism on attitudes and behaviors, and factors that may influence attitudes or acceptance of alternative marriage practices. Duties have included research design, literature review, manuscript presentation, and data analysis.

University of Central Florida

Advisor: Stacey Tantleff-Dunn, Ph.D., Clinical Psychologist
08/06-09/08

Graduate Research Assistant

Research projects have investigated topics including body image and eating behaviors within families, the impact of various forms of media on eating behavior and body-image, and the influence of factors that may impact a propensity to develop body image disturbance, eating disturbance, and obesity. Specific duties include literature review, independent research design, data analysis, manuscript preparation, presenting of research results/implications at regional and national psychology conferences, and mentoring undergraduate student research assistants.

Johns Hopkins University

Supervisor: Mollie Jenckes, R.N., M.P.H.

05/04-08/06

Clinical Research Assistant/Clinic Site Coordinator

Research investigated the impact of motivational interviewing on instilling behavior change (e.g. condom use, disclosure, and substance use) that potentially lessened the risk for HIV-transmission from HIV-positive patients to non-positive partners. Duties included coordinating research-related activity with several health clinics, implementing study procedures at health clinics, recruiting study participants, administering computer-assisted interviews, facilitating research participation over the course of patients' one-year participation, data maintenance, and data analysis.

PEER-REVIEWED PUBLICATIONS

Sanchez, E.A., Garcia, S., **Pearte, C.** & Sparkman, N. (manuscript under review). Attentional and non-planning aspects of impulsivity negatively correlate with health promotion *British Journal of Health Psychology*.

Pearte, C. & Amerson, R. (manuscript under review). Male perception of abuse. *Journal of Interpersonal Violence*.

Pearte, C., Renk, K., Sims, V. (manuscript under preparation). Using structural equation modeling to best represent facets of distress tolerance. *Journal of American College Health*.

Pearte, C. Renk, K., Sims, V. (manuscript under preparation). Conceptualization of emotion regulation, emotion dysregulation, and distress tolerance. *Journal of Emerging Adulthood*.

Rufino, K. A., Ellis, T. E., Clapp, J., **Pearte, C.**, & Fowler, J. C. (2017). Variations of emotion dysregulation in borderline personality disorder: a latent profile analysis approach with adult psychiatric inpatients. *Borderline Personality Disorder and Emotion Dysregulation*, 4(1), 1–9. <https://doi.org/10.1186/s40479-017-0068-2>

- Puff, J., Kolomeyer, E., McSwiggan, M., **Pearte, C.**, Lauer, B.-A., & Renk, K. (2016). Depression as a mediator in the relationship between perceived familial criticism and college adaptation. *Journal of American College Health*, 64(8), 604–612. <https://doi.org/10.1080/07448481.2016.1210612>
- Negy, C., **Pearte, C.**, & Lacefield, K. (2013). Young adults' attitudes toward polygamous marriage as a function of gender, attitudes toward same-sex marriage, and other sociopersonality constructs. *Marriage & Family Review*, 49(1), 51–82. <https://doi.org/10.1080/01494929.2012.728556>
- Pearte, C.**, Renk, K., & Negy, C. (2013). Explaining variation in relations among intrinsic religiosity, political conservatism, and homonegativity as a function of authoritarianism's three components: An expansion on recent literature. *Sexuality Research and Social Policy*, 10(2), 97-109.

NON-PEER REVIEWED PROFESSIONAL PUBLICATIONS

- Pearte, C. A.**, Wack, B. R., & Tantleff-Dunn, S. (2007) Relapse prevention: Once is enough. *Eating Disorders Today*, 5, 1-2.

PROFESSIONAL PRESENTATIONS

- McMillon, A., Malone, B., Davis, J., Sparkman, N. L., **Pearte, C.** (2020). The relationship between ADHD symptoms and pain perception," Southwestern American Psychological Association, Dallas, TX.
- Pearte, C.** (2018, 2019). Careers in clinical psychology: A presentation to SFA Psychology Club. Presentation delivered at chapter's monthly meeting at Stephen F. Austin State University, Nacogdoches, TX.
- Rice, M., Middlebrook, S., **Pearte, C.**, & Sparkman, N. L. (2019) Schizotypy and health promotion: The mediating role of depressive symptoms. Southwestern Psychological Association, Albuquerque, NM.
- Amerson, R. & **Pearte, C.** (2017), Male perceptions of the presence of abuse in relationships. Presentation proposal accepted and will be presented at the Southwestern Psychological Association Conference, San Antonio, TX.
- Harmon, D. A., Cortez, M., & **Pearte, C.** (2016). Examining the relationship between attachment and antisocial features in college students. Poster presented at the Southwestern Psychological Association Conference, Dallas, TX.
- Pearte, C.A.** (2014). Treating comorbid symptoms of Borderline Personality Disorder and Eating Disorders with DBT-informed treatment tactics. Special Presentation for Intensive-Outpatient Therapy Services at Ben Taub Hospital. Houston, TX.

- Pearte, C. A.,** Fowler, C. Clapp, J. D. and Ellis, T. (2014). Predicting Response to Treatment in Patients with Borderline Personality Disorder. Poster presented at American Psychological Association. Washington, DC.
- Pearte, C. A.,** Renk, C., & Bedwell, J., (2012): The use of Dialectical Behavior Therapy with an outpatient client with Borderline Personality Disorder: A case study. Presented as a component of doctoral competency exam. Orlando, FL.
- Pearte, C. A.,** Renk, C., & Bedwell, J., (2013). Dialectical Behavior Therapy in a community clinic with an outpatient client with Borderline Personality Disorder and Panic: A case study. Poster presented at the American Psychological Association, Honolulu, HI.
- Puff, J., **Pearte, C.,** Lauer, B., McSwiggan, M., & Renk, K. (2012). Mediating effects of Depression on familial criticism in college adaptation. Poster presented at American Psychological Association Conference. Orlando, Florida.
- Pearte, C. A.,** & Renk, K. (2012). Predicting emerging adults' attitudes toward same-sex marriage using religiosity, conservatism, and components of authoritarianism. Poster presented at the Society for Research in Family Development Conference. Tampa, FL.
- Pearte, C. A.,** Negy, C. Renk, K. (2010). Young adults' attitudes toward same-sex marriage as a function of personality and demographic variables. Poster presented at the American Psychological Association Conference in San Diego, CA.
- Wack, E., **Pearte, C.,** Peterson, R. D., & Tantleff-Dunn, S. (2007). Body part satisfaction and self-evaluation of sexual appeal among underweight, normal weight, overweight, and obese women. Poster presented at the 16th Annual Meeting of the International Academy for Eating Disorders, Baltimore, MD.
- Pearte, C.A.,** & Jacobi, L. (2003). The influence of simulated exposure to eating disorders on sociocultural attitudes toward thinness. Poster presented at the Southeastern Psychological Association Conference, Atlanta, GA.
- Pearte, C. A.,** Humphreys, M. S., Morrisette, C. A. (2003). The development of the Perceptual Stereotypes of Eating Disordered Individuals Scale (PSEDI). Poster presented at the Southeastern Psychological Association Conference, Atlanta, GA.

CLINICAL TRAINING

Baylor College of Medicine (Ben Taub Hospital)

Doctoral Internship: Primary Rotations

Supervisors: Jeannine Tamez, Ph.D. & Phoung Nguyen, Ph.D.

Individual Therapist for Intensive-Outpatient Services

Duties included maintaining a caseload of two patients who were participants in the IOP program, which largely served patients who had recently made a suicide attempt or had been diagnosed with psychological disorders (e.g., Borderline Personality Disorder), which placed them at a high risk for suicide. The method of treatment used in individual therapy sessions could best be described as DBT-informed. Another duty on this rotation involved co-facilitating an interpersonal process group with a third-year psychiatry resident. Also, in accordance with DBT protocol, patients were permitted to call a 24-hour pager for skills coaching; as such, duties also included being one of five providers who were in rotation to carry the pager and respond to crisis calls. When needed, duties also included helping patients to initiate emergency evaluations if they became acutely suicidal. Participation in this rotation also involved participating in weekly staffing meetings, presenting or attending monthly didactic lectures from members of the multidisciplinary team that collectively managed the patients' care, and participating in weekly DBT consultation meetings, which were conducted in a group format and included members of multiple branches of Ben Taub's psychology services. Met with a supervisor on an immediate basis in the event of an emergency and on a weekly basis to discuss ongoing case management.

Individual Therapist for Outpatient Psychological Services

Duties included accepting transfer patients and new patients for the provision of weekly individual therapy. All patients were engaged in a semi-structured clinical interview before beginning therapy. Cognitive behavioral treatment modalities were used to guide the clinical problems that led patients to present for treatment. Specific treatments entailed the use of behavioral activation and sleep hygiene to treat depression and bereavement as well as the use of prolonged exposure therapy to treat PTSD. Met with a supervisor or postdoctoral fellow on a weekly basis to discuss treatment progress and planning.

Psychometrist for Outpatient Evaluation Services

Duties included the selection, administration, and interpretation of common psychological tests to adults who had been referred by their outpatient psychiatrist. Duties also included generating written reports and providing patients with verbal feedback during an individual feedback session. Common reasons for referral included discerning whether a patient's symptoms were best accounted for by a diagnosis of ADHD versus a mood disorder, anxiety disorder, or trauma-related disorder. Some patients were also referred because of concern that they may have a disorder of intellectual functioning or a learning disorder. The batteries consistently included tests of general intellectual functioning, gross measures of executive functioning, orientation, a self-report personality assessment, and a semi-structured clinical interview. Test batteries were tailored to test for specific disorders (i.e., achievement tests were added for learning disorder evaluations, tests of difficulties with attention and inhibition were added to ADHD evaluations, etc.). Met with internship site supervisor or postdoctoral fellow on a weekly basis or on an incidental basis if problems arose during the assessment session.

Ben Taub General Hospital Psychiatry & Psychology Consult & Liaison Services

Duties included participating in a small multidisciplinary treatment team meetings, administering brief assessments and/or individual therapy at the patients' bedside, and sometimes presenting findings to the rest of the treatment team. Types of assessments that were commonly utilized included measures of cognitive functioning, tests of malingering, tests of personality or environmental features that typically complicate treatment efforts, and tests for symptoms of specific disorders (i.e., depression). Patients' ability to engage in treatment planning related to coping with distress while maintaining personal safety was also directly and indirectly assessed. Met with clinical supervisor at the conclusion of each day on this service and intermittently during a given day of service provision (e.g., after seeing each patient or if a problem arose).

Ben Taub General Hospital Psychiatry Service for Inpatient Adults

Provided consultation services in an adult acute inpatient psychiatry unit. Specific duties included participating in multi-disciplinary treatment teams to create treatment plans for inpatient adults. Administered psychological assessment measures to assess for a range of psychological problems, including tests of cognitive functioning, tests of malingering, tests of personality or environmental features that typically complicate treatment efforts, and tests for symptoms of specific disorders (e.g., PTSD, Psychotic Disorders, Mood Disorders, Personality Disorders, Cognitive Disorders, Substance Related Disorders, Anxiety Disorders, Learning Disorders, Developmental Disorders). Patients' ability to engage in treatment planning related to coping with distress while maintaining personal safety was also directly and indirectly assessed. Interpreted and incorporated test results into patients' electronic charts (EPIC). Used test results and clinical observations to inform treatment recommendations to multidisciplinary treatment teams. Conducted time-limited, evidence-based individual therapy with inpatient adults. Co-led daily Dialectical-Behavioral Therapy (DBT)-based skills group for inpatients. Led weekly psychology seminars for Baylor College of Medicine medical students. Met with a supervisor on an immediate basis in the event of an emergency and on a weekly basis to discuss ongoing case management.

Baylor College of Medicine Psychiatry Clinic

Predoctoral Internship: Secondary Clinical Rotation

Supervisor: Jessica Calleo, Ph.D.

Provided evidence-based outpatient therapy on a weekly basis to individual adults with a variety of different psychological disorders including anxiety disorders, trauma-related disorders, and personality disorders. Duties included conducting clinical interviews with outpatient adults, formulating treatment plans, and providing weekly evidence-based individual therapy. Carried a 24-hour crisis pager for patients on this service. Provided weekly evidence-based individual therapy. Met with a supervisor on an immediate basis in the event of an emergency and on a weekly basis to discuss ongoing case management.

Baylor College of Medicine Student Counseling Center

Predoctoral Internship: Secondary Clinical Rotation

Supervisor: Jessica Calleo, Ph.D.

Provided evidence-based outpatient therapy on a weekly basis to Baylor College of Medicine (BCM) medical students, who presented with symptoms of various psychological disorders including anxiety disorders, trauma related disorders, adjustment disorders, and personality disorders. Carried a 24-hour crisis pager for patients on this service. Conducted clinical interviews and provided weekly evidence-based individual therapy to BCM students.

Florida Hospital Medical Group

Clinical Externship

Supervisor: Anthony LoGalbo, Ph.D.

Graduate Clinical Extern/Psychometrist

Duties included the utilization of common neuropsychological tests to adults and adolescents with symptoms of a variety of psychological disorders, including dementia. Patients also commonly presented with cognitive changes or difficulties due to having incurred a traumatic brain insult/injury or illness. The batteries consistently included tests of memory, general intellectual functioning, motor skills, achievement, malingering/effort, pre-morbid functioning, and orientation. Test batteries were modified to include tests for specific disorders (e.g. dementia). Participated in monthly didactic trainings that typically involved either presenting a case or discussing a peers' case as part of a small interdisciplinary team. Also met with supervisor on a daily basis or if problems arose during the assessment session.

The Center for Drug-Free Living

Clinical Externship

Supervisor: Deborah Orr, Ph.D.

Intern/Residential Intake Coordinator: Adolescent Substance Abuse Treatment Center (Clarcona-Pointe)

Duties included the completion of intake interviews and psycho-diagnostic interviews with adolescent males and females who were presented for treatment on a voluntarily or involuntary basis (court order or Marchman Act II). The clients were of various socio-demographic and ethnic origin. Guardianship of these particular clients varied considerably but the guardians were involved in the intake and orientation process as much as possible. Since the clients were usually involved in the legal system to varying degrees, duties also included keeping parole officers or lawyers apprised of any situations that arose during intake. Duties also included writing diagnostic reports and staffing notes as well documenting the results of a mental status exams, the content of which was garnered from the client's self-report and clinical observation of behaviors that were occurring at the time of intake. Duties also included completing a written individual treatment plan, which was reviewed with the client at the time of their intake. Additional duties included conducting initial toxicology screenings (i.e., urinalysis), referring clients to detoxification programs if necessary, conducting searches of the client's person and belongings prior to the client entering the facility, and explaining the behavior

management system to the client and guardian. On a few occasions, duties included conducting individual therapy sessions and motivational interviewing groups.

Individual and Group Dialectical Behavior Therapist: Adolescent Substance Abuse Treatment Center (Clarcona-Pointe)

Volunteered to see 1 residential client, who is of low SES and has a history of interfamilial and extra-familial trauma, at the CFDFL for 2 hours per week for the purpose of providing individual therapy and skills training, which are aligned with Linehan's DBT protocol.

Additionally, during January 2012 to May 2012, I volunteered approximately 2 hours per week at the CFDFL for the purpose of conducting group-based DBT skills training for the residential female clients, all of whom were female.

Lakeside Behavioral Healthcare Systems

Clinical Externship

Supervisor: Joseph Clemens, Psy.D

Intern/Therapist: Short Term Rehabilitation Unit II (Eatonville Plaza)

In the SRT II, duties included conducting individual therapy sessions with clients who suffered from severe psychopathology and, with a few exceptions, were in the custody of The Orlando County Department of Corrections. Duties also included facilitating a weekly group, which primarily focused on building clients' repertoire of skills related to interpersonal effectiveness. Additional duties included attending and participating in case conferences with The Orange County Department of Corrections liaisons, unit psychiatrist, and other members of the clinical staff.

Intern/Assessment Specialist: Access Center & Central Receiving Center (Princeton Plaza)

In the Access center, duties included conducting brief diagnostic intake interviews and determining inpatient and outpatient referrals for children, adolescents, and adults experiencing a variety of psychological difficulties including severe and/or chronic mental illness, psychotic disorders, mood disorders, anxiety disorders, substance abuse disorders, and childhood onset disorders. Additional duties included conducting weekly groups that were meant to foster medication compliance in adult outpatients.

In the Central Receiving Center, duties included conducting psychosocial interviews with ethnically diverse adults who were admitted on a voluntary or involuntary status to a short-term inpatient psychiatric facility. Lastly, duties included attending weekly group supervision meetings as well as psychological seminars presented throughout the year

Maitland Psychology

Clinical Externship

Supervisor: Dano Leli, Ph.D.

Graduate Clinical Extern/Psychometrist

Duties included the utilization of common neuropsychological tests to adults and adolescents with a variety of psychological disorders. The batteries consistently included tests of memory, general intellectual functioning, motor skills,

achievement, malingering/effort, pre-morbid functioning, and orientation. Test batteries were extended to include tests for specific disorders (e.g. dementia). Participated in monthly supervision meetings. Also met with supervisor on a daily basis or if problems arose during the assessment session.

Anxiety Disorders Clinic

Clinical Practicum

Supervisor(s): Kira Levy, Ph.D.; Deborah Beidel, Ph.D.

Graduate Therapist Trainee- GROUP TREATMENT for ADULTS

Duties included assisting in the implementation of an empirically supported group therapy treatment protocol for the treatment of adults presenting with social phobia. Treatment includes implementing various exposure exercises inside and outside of group therapy sessions and engaging clients in relevant psychoeducation and social skills training. Specific duties included modeling in-session role-play exercises, preparing materials related to the implementation of in-session role-play exposures, and keeping written records pertaining to the progress of individual group participants.

UCF Psychology Clinic

Clinical Practicum

08/07-08/2012

Advisor(s): Deborah Beidel, Ph.D.
 Jeffrey Bedwell, Ph.D.
 Stacey Tantleff-Dunn, Ph.D.
 Michael Dunn, Ph.D.

Graduate Therapist Trainee- INDIVIDUAL TREATMENT for ADULTS

Duties included conducting psychosocial intakes as well as semi-structured and structured psychological/diagnostic interviews (e.g. SCID, ADIS, FSS, BDI, PAI, BAI) with adults presenting with psychological disturbance. Following these assessments, duties included writing an integrative report, presenting cases to a treatment team and collaborating with the treatment team in order to tailor a treatment plan to individual clients. Clients were then debriefed and treatment was implemented and modified as necessary. Treatments protocols that were implemented included the following: Dialectical Behavior Therapy, Interoceptive Exposure Therapy, and Interpersonal Process Therapy.

Sheppard Pratt Health Systems- Female Adolescent Crisis Unit

Baltimore, Maryland

05/04-08/04

Mental Health Intern

All duties were completed on a crisis-management unit for female adolescent inpatients. Specific duties included monitoring clients for self-injurious behaviors, co-leading psychoeducation groups, and co-leading therapeutic groups. Completed approximately 120 hours of training.

Women in Need, Inc.

New York City, New York

01/03

Mental Health Intern

All duties were completed during a one-month, 40 hr internship at a homeless shelter for women who were victims of domestic violence. Duties included conducting structured psychosocial interviews, attending regional meetings on behalf of supervisors, assisting social workers with room-visits, and assisting in group literacy training. Completed approximately 160 hrs of training.

SERVICE/ACTIVITIES TO THE DEPARTMENT, UNIVERSITY, COMMUNITY, OR THE PROFESSION:08/2013-08/2014 **Baylor College of Medicine Outcome Review Board****Committee Member**

Duties included attending quarterly meetings with a team of psychology pre-doctoral interns and third and fourth year psychiatry residents in order to identify and select providers who were willing to present a case that had been challenging and typically ended with a non-favorable outcome. Other activities included disseminating announcements that an ORC meeting was upcoming and securing a location for the meeting.

10/11-present **Affiliate of the University of Central Florida's Young Children and Family Research Clinic (YCFRC)****Therapist for Skills Training summer group (Summer 2012)**

Duties include running social skills training sessions for children aged 4- to 8-years old as well as facilitating Barkley parenting skills groups with their parents.

Young Child and Family Research Clinic (YCFRC) student therapist

Duties include conducting comprehensive evaluations for two to three clients under the age of 8-years old and their families at any given time. Therapeutic interventions with children and their families are provided via individual, family, and group therapy.

Orlando Day Nursery_ ODN is a low-income school in downtown Orlando with very diverse populations. Services thus far included interviewing teachers on emotional and behavioral problems within the classroom, assisting with parent education seminar nights, and being a lead therapist for skills training groups for children 4- to 5- years of age.

08/07-05/08 **Historian of Psi Docs (Doctoral Organization of Clinical Students in Psychology)**

Duties included weekly meetings to facilitate program development. Specific activities included collaborating with other officers to plan a graduate student fair, planning for and budgeting conferences, workshops, and guest speakers.

PROFESSIONAL AFFILIATIONS

2007-present	Student Affiliate , Association for Behavioral and Cognitive Therapies
2002-2014	Student Affiliate , American Psychological Association
2015-present	Professional Affiliate , American Psychological Association

HONORS & AWARDS

2004	F. J. McGuigan Psychology Award for Excellence in Research Award based on present and potential contributions to psychological research.
2004- 2006	Sigma Xi Honors Society Invited membership based on scientific research and academic achievement.
2002 – present	Psi Chi Honors Society

GRADUATE CLASSES TAKEN

Administration Seminar	Developmental Psychology
Advanced Abnormal Psychology	Empirically Supported Treatments for Adults
Advanced Physiological Psychology	Empirically Supported Treatments for Children
Advanced Research Methods I, II, and III	Graduate Teaching Assistantship Certificate Course
Child Psychopathology	Individual Psychological Assessment I and II
Clinical Practicum – 5 semesters	Introduction to Ethics
Cognitive Psychology	Proseminar
Cross Cultural Psychology	Research Planning
	Social Psychology