

CURRICULUM VITAE

HEATHER K. OLSON BEAL

Professor, Education Studies
Stephen F. Austin State University
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Nacogdoches, TX 75965
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EDUCATION

Louisiana State University

Ph.D., Curriculum and Instruction, August 2008

Texas A&M University

M.A., Modern Languages, August 1998

Brigham Young University

B.A., Spanish, Secondary Education, August 1994

ACADEMIC POSITIONS

Stephen F. Austin State University

Department of Secondary Education and Educational Leadership

Professor, 2019-present

Associate Professor, 2014-2019

Assistant Professor, 2008-2014

Stephen F. Austin State University

Center for Teaching and Learning

Faculty Consultant, August 2013-2019

Louisiana State University

Department of Educational Theory, Policy, & Practice

Student Teaching Supervisor, Spring 2007

Louisiana State University

Department of Foreign Languages and Literatures

Instructor, August 2000-May 2003

A & M Consolidated High School

College Station, TX

Spanish Teacher, August 1994-May 2000

CERTIFICATIONS

OMA (Office of Multicultural Affairs) Diversity and Inclusion Certificate

Completed April 2021

OMA (Office of Multicultural Affairs) Diversity and Inclusion Certificate – Level II
Completed December 2023

Certified ESL Instructor, State of Texas
Passed 154 ESL/Supplemental Exam October 2009

Certified Online Instructor, SFASU
Awarded May 2009

Certified 6-12 Spanish Teacher, State of Texas
1995-present

ACADEMIC AND PROFESSIONAL HONORS

SFASU, Perkins College of Education, Research Excellence Award, 2024

SFASU, Department of Education Studies, Research Excellence Award, 2024

Course of Innovation Awardee (with Dr. Sarah Straub), 2024

AERA Congressional Fellow, 2022-2023

OWLE (SFASU: Organization for Women's Leadership and Equity) Advocate Award, Spring 2021

Faculty Development Leave (Stephen F. Austin State University), Spring 2021

SFA Woman of the Year (University Professional Women's Association), April 2016

NETNet (Northeast Texas Consortium and the Center for Educational Technologies)
Outstanding Distance Educator Award, August 2013

SFA Outstanding Excellence in Online Education Award, April 2013

James I. Perkins College of Education Teaching Excellence Award, April 2012

SFASU Department of Secondary Education and Educational Leadership Teaching
Excellence Award, April 2012

SFA 8-to-5 Service Award (completed 73.5 hrs of community service), May 2009

2008 ETPP Distinguished Dissertation Award, College of Education, Louisiana State
University, April 2009

Best Paper Proposal and Travel Stipend (\$200), American Council on the Teaching of Foreign
Languages Research SIG (November 2008)

Louisiana State University Dissertation Fellowship, \$18,000, July 2007-June 2008

RESEARCH INTERESTS

Educational Experiences of Underserved Students

Parental Involvement in Language Programs

Second Language Acquisition & Programs

School Choice

School Reform/Policy

SCHOLARSHIP

Google Scholar Profile: <http://scholar.google.com/citations?user=-L-H1T0AAAAJ&hl=en>

GRANTS (funded)

- 2024: Cross, C., (PI), **Olson Beal, H. K. (Co-PI)**, Wagnon, A., Jones, K., Rudolph, A. *Empowering Deep East Texas through Pre-Service Teacher Scholarships*, CARRI (Center for Applied Research and Rural Innovations), SFASU, \$32,000.
- 2022: **Olson Beal, H. K. (PI)**, Diaz, M., He, Y., Burrow, L., & Cross, C. (Co-PIs), [*Project RAICES*](#) (*Reaching all individuals and communities to establish success in language learning*, US DOE Office of English Language Acquisition, \$2,530,139.
- 2020: **Olson Beal, H. K. (PI)**, & Brewer, L. SFA Office of Research and Sponsored Programs, Project Support Grant, \$1,445.
- 2020: **Olson Beal, H. K. (PI)**, & Burrow, L. E. SFA Office of Research and Sponsored Programs, Research Grant Development, \$5,000.
- 2016: **Olson Beal, H. K. (PI)**, SFA Office of Research and Sponsored Programs, Faculty Research Grant, \$14,356.54
- 2007: **Olson Beal, H. K. (PI)**, Louisiana State University Dissertation Fellowship, \$18,000.

GRANTS (not funded)

- 2021: **Olson Beal, H. K. (PI)**, Brewer, L., & Wagnon, A. (Co-PIs), *Changes in parents' school choice sets in response to COVID-19*, Spencer Foundation, \$49,128.
- 2020: **Olson Beal, H. K. (PI)**, & Burrow, L. E. (Co-PI), *Exploring the potential of Black and Latinx families as co-instructors in educator preparation programs: "Funds of knowledge" in action*, Spencer Foundation, \$59,453.
- 2020: **Olson Beal, H. K. (PI)**, Wagnon, A. E. (Co-PI), Cross, C. (Co-PI), & Brewer L. (Co-PI), *Re-defining the school choice landscape in response to COVID-19*, Spencer Foundation, \$49,972.
- 2019: **Olson Beal, H. K. (PI)**, Burrow, L. E. (Co-PI), Cross, C. (Co-PI), & Wagnon, A. (Co-PI), (2019). *Bridging the gap between research and practice: An engaged scholarship conference in rural East Texas*, Sponsored by the Spencer Foundation, Private, \$50,000.
- 2018: Cross, C. (PI), & **Olson Beal, H. K. (Co-PI)**, Gear Up (Gaining Early Awareness and Readiness for Undergraduate Programs), US Department of Education, \$9,759,785
- 2017: Cross, C. (PI), & **Olson Beal, H. K. (Co-PI)**, Raising Texas Teachers Grant, \$10,000 + \$8,000 per teacher candidate

JOURNAL ARTICLES

Double-Blind Peer-Reviewed Articles

Diaz, M., Cross, C. J., **Olson Beal, H. K.**, He, Y., Burrow, L. E., Wright-Davis, C. & Tubbs, D. (2024). R.A.I.C.E.S. (Roots): A conceptual framework for

- community-building that connects linguistic and cultural wealth to support emergent bilinguals. *TESOL Journal*, 00, e894. <https://doi.org/10.1002/tesj.894>
- Gulosino, C., **Olson Beal, H. K.**, Cox, S., & Beal, B. D. (2023). An investigation of teachers' perceptions of school competitiveness and organizational work environment. *Journal of School Choice*, 17(4), 497-523.
- LeBlanc, S.S., Spradley, E. L., **Olson Beal, H. K.**, Burrow, L., & Cross, C. (2022). Towards a communication theory of coping: COVID-19 and the MotherScholar. *Atlantic Journal of Communication*. DOI: [10.1080/15456870.2022.2123919](https://doi.org/10.1080/15456870.2022.2123919)
- Olson Beal, H. K.**, & Burrow, L. E. (2022). Encouraging pre-service teachers' civic engagement "in a box." *Journal of Social Studies and History Education*, 6(1), 1-10.
- LeBlanc, S.S., Spradley, E. L., **Olson Beal, H. K.**, Burrow, L., & Cross, C. (2022). Being Dr. Mom and/or Mom Ph.D. *New Horizons in Adult Education & Human Resource Development*, 34(3), 28-39.
- Spradley, E. L., LeBlanc, S. S., **Olson Beal, H. K.**, Burrow, L., & Cross, C. (2022). Crystalizing layered approaches to mother-scholar expressions in COVID-19: A photovoice and autoethnographic study. *Peabody Journal of Education*, 97(2), 228-245.
- LeBlanc, S.S., Spradley, E. L., **Olson Beal, H. K.**, Burrow, L., & Cross, C. (2021). Communication theory of identity, identity gap theory, and MotherScholaring during COVID-19. (2021). *Iowa Journal of Communication*, 53(2), 7-27.
- Olson Beal, H. K.**, Conn, C. C., Burrow, L. E., Wagnon, A., Cross, C. (2021). Pivoting rural community-based fine arts programs for youth due to a global pandemic. *The Journal of Multicultural Affairs*, 6(2), Article 9. <https://scholarworks.sfasu.edu/jma/vol6/iss2/9/>
- Burrow, L. E., Cross, C., **Olson Beal, H. K.**, & Smith, S. (2020). The skits, sketches, and stories of MotherScholars. *The Qualitative Report*, 25(12), 4245-4273.
- Forbes, W., Murphy, B. M., Guidry, M. S., Cordova, W. R., Davis, C. L., Harris, L. K., Kosovich, S. M., Oliphant, E., **Olson Beal, H. K.**, Phares, B., Rich-Rice, K., Runnels, C., Rust, D. M., Sams, C. D., Szafran, R. F., and Williams, D. M. (2019). Sustainability as livability: Two community case studies in East Texas. *Sustainable Communities Review*, 12(1), 21-43.
- Burrow, L., Cross, C. J., & **Olson Beal, H. K.** (2019). The benefits for teacher educators participating in pure service-learning. *International Journal of Service-Learning in Teacher Education*, 6, 1-14.
- Olson Beal, H. K.**, Burrow, L. E., & Cross, C. (2019). The potential to empower youth and build community with out-of-school writing program strategies. NCTE's *Voices from the Middle*, 26(4), 45-49.
- Olson Beal, H. K.**, Cross, C., Burrow, L. E., & Wagnon, A. E. (2018). Writing inside and outside the box: Youth experiences in a community writing workshop. *The Texas Forum of Teacher Education*, 8, 51-58.

- Olson Beal, H. K.,** Montgomery, M. S., & Smith, M. (2017). “Heck, yea. Technology is the bomb, yo”: Student perspectives on a mobile tablet pilot project and implications for educator preparation. *The Texas Forum of Teacher Education*, 7, 143-151.
- Haj-Broussard, M., **Olson Beal, H. K.,** & Boudreaux, N. (2017). Relating French immersion teacher practices to better student oral production. *Canadian Modern Language Review*, 73(3), 319-342.
- Olson Beal, H. K.,** & Beal, B. D. (2016). Assessing the impact of school-based marketing efforts: A case study of a foreign language immersion program in a school-choice environment. *Peabody Journal of Education*, 91(1), 81-99.
- Olson Beal, H. K.,** & Rudolph, A. (2015). Preparing teachers to meet the needs of Latino and ELL students: A case study of a federal grant. *Planning and Changing: An Educational Leadership and Policy Journal* 46(1/2), 42-55.
- Olson Beal, H. K.** (2014). A graduate student odyssey: Developing authorial identity. *Writing and Pedagogy*, 6(1), 31-57.
- Alford, B., Rudolph, A., **Olson Beal, H. K.,** & Hill, B. (2014). Toward alleviating the reproduction of social inequities: A school-university math and science P-16 collaborative reports on benefits, challenges, and lessons learned. *Planning and Changing*, 45(1/2), 99-119.
- Woodcock, J. B., & **Olson Beal, H. K.** (2013). Voices of early college high school graduates in Texas: A narrative study. *The High School Journal*, 97(1), 56-76.
- Beal, B. D., & **Olson Beal, H. K.** (2013). Rethinking the market metaphor: School choice, the common good, and the National Football League. *Journal of School Choice*, 7(4), 471-497.
- Beal, B. D., & **Olson Beal, H. K.** (2013). Chasing rainbows: A comment on school choice and the National Football League. *Journal of School Choice*, 7(4), 520-531.
- Olson Beal, H. K.,** Haj-Broussard, M., & Boudreaux, N. (2012). Foreign language immersion programs and school policy: Conflicting agendas. *Research in the Schools*, 19(2), 1-16.
- Olson Beal, H. K.** & Hendry, P. M. (2012). The ironies of school choice: Empowering parents and redefining democracy. *American Journal of Education*, 118(4), 521-550.
- Olson Beal, H. K.,** Niño, M.C., Alford, B., Armstrong, N., Dillard, E., Gresham, J., Griffin, P., Stewart, S., Tareilo, J., and Welsh, K. (2011). A layered approach to coaching in a school university partnership: The professional development school as a vehicle for instructional improvement for English language learners. *Texas Educators' Forum*, 1, 52-62.
- Olson Beal, H. K.** (2010). The dynamics of race and education: A case study of South Boulevard Elementary. *Curriculum History* 2010, 21-39.

Olson Beal, H. K. (2010). Creating dual language education programs: A case study of program implementation. *Texas Association of Bilingual Educators Journal*, 12(1), 43-75.

Olson Beal, H. K. (2009). John Dewey and school culture: A case study of South Boulevard Foreign Language Academic Immersion Magnet. *Teacher Education and Practice*, 22(4), 394-413.

Editorial Board-Reviewed Articles

Burrow, L. E., Cross, C. J., & **Olson Beal, H. K.** (2023). Art-looking within MotherScholarhood: Art elicitation for self-reflection and sense-making. *Journal of Motherhood Initiative*, 14(1), 167-186.

Brewer, L. E., **Olson Beal, H. K.**, Cross, C. J., Gull, S. J., and Burrow, L. E. (2023). Quarantine mothering and working at home: How institutions of higher education supported (or failed to support) academic mothers. *Journal of Motherhood Initiative*, 14(1), 83-100.

Olson Beal, H. K., Brewer, L., Cross, C., & Gull, S. J. (2022). What do we know about campus policies on children in the workplace?: An underexamined aspect of "family-friendly" policies. *Academe*, 108(2), 32-37.

Olson Beal, H. K., Burrow, L. E., Cross, C., & Wagon, A. (2020). Activist 101 activities for pre-service teachers. *The Radical Teacher*, 118, 82-84.

Spradley, E., Leblanc, S., **Olson Beal, H. K.**, Cross, C., & Burrow, L. E. (2020). Proving our maternal and scholarly worth: A collaborative autoethnographic textual and visual storying of MotherScholar identity work in COVID-19. *Journal of Motherhood Initiative for Research and Community Involvement*, 11(2)/12(1), 189-209.

Olson Beal, H. K. Surviving the COVID-19 pandemic with a wolf pack and the Marco Polo app. (2020). *Journal of Motherhood Initiative for Research and Community Involvement*, 11(2)/12(1), 277-286.

Olson Beal, H. K., Beal, B. D., & Sandul, P. (2018). The professoriate, Trump's travel ban, and embodied activism. *Academe* (American Association of University Professors journal), 104(1), 29-35.

Olson Beal, H. K., & Burrow, L. (2017). Little free libraries: A view from the back road. *Journal of Radical Librarianship*, (3), 59-64.

Books

Olson Beal, H. K., Cross, C. J., & Burrow, L. E. (Eds.). (2024). *MotherScholaring during the COVID-19 pandemic: Investigating the influence of the COVID-19 pandemic on MotherScholars*. Routledge. [Note: This book was originally published as a special issue of the *Peabody Journal of Education*, 2022, 97(2).]

Olson, J. S. & **Olson Beal, H. K.** (2010). *The ethnic dimension in American history* (4th ed.). New York: St. Martin's Press.

Book Chapters

- Olson Beal, H. K.** (2024). Nacogdoches Accountability Coalition: Challenges to Grassroots Organizing in Deep East Texas. In Lisa L. Philips, S. Warren-Riley, and J. Collins Bates (Eds.), *Grassroots activism: Public rhetorics in localized contexts* (pp. 49-54). Ohio State University Press.
- LeBlanc, S. S., Spradley, E. L., **Olson Beal, H. K.**, Burrow, L., & Cross, C. (2022). COVID-19 moments: The photographic narratives of resilience and productivity among MotherScholars. In D. Macey, D. Staton, & M. Napierski-Pranci (Eds.), *Persevering during the pandemic: Communication, creativity, and connection* (pp. 29-48). Lexington.
- Olson Beal, H. K.**, & Burrow, L. E. (2021). The community as textbook: Creating community-engaged teachers. In P. A. Clark, & E. Zygmunt (Eds.), *The power of community engaged teacher preparation* (pp. 129-147). Teachers College Press.
- Ross, N., Finnigan, J., **Olson Beal, H. K.**, Money, K., Whiteley, A., & Carroll, C. (2015). *Finding the middle ground: Negotiating Mormonism and gender*. In G. Shepherd, G. Shepherd, & L. F. Anderson (Eds.), *Voices for equality: Ordain Women and resurgent Mormon feminism* (pp. 319-332). Draper, UT: Greg Kofford Books.
- Beal, B. D., **Olson Beal, H. K.**, & Stearmer, M. (2015). *An insider account of the Mormon Gender Issues Survey: Why we did it and why a vocal minority hated it*. In G. Shepherd, G. Shepherd, & L. F. Anderson (Eds.), *Voices for equality: Ordain Women and resurgent Mormon feminism* (pp. 277-296). Draper, UT: Greg Kofford Books.
- Olson Beal, H. K.** (2013). Countering the gap: A case study of South Boulevard Foreign Language Academic Immersion Magnet. In J. Paul-Urena & J. C. Urena (Eds.), *Latin American community: Tradition, transition, and identity* (pp. 199-222). Nacogdoches, TX: Stephen F. Austin State University Press.
- Olson Beal, H. K.** (2012). Race, parental involvement and immersion education: A case study. In L. Cecil (Ed.), *Latin American Borderlands: New Frontiers in Race, Religion, Language, and the Arts* (pp. 111-124). Newcastle upon Tyne, Cambridge: Cambridge Scholars Publishing.

Book Reviews

- Olson Beal, H. K.** (2012). Review of *Basic Spanish for teachers*. *Journal of Latinos and Education* 11(4), 280-281.
- Olson Beal, H. K.** (2010). Review of *Wit and wisdom needed in the classroom: A guide for teachers*. *Teacher Education & Practice*, 23(3), 370-375.
- Olson Beal, H. K.** (2010). Review of *Teachers for life: Advice and methods gathered along the way*. *Teaching Education & Practice*, 23(3), 254-256.
- Olson Beal, H. K.** (2009). Review of *Inside urban charter schools: Promising practices and strategies in five high-performing schools*. *Catalyst for Change*, 36(1), 36-37.

Reports

Rudolph, A., Hill, B., & **Olson Beal, H. K.** (2011). *Aligning secondary, postsecondary, and preservice environments to enhance college and career readiness*. Report submitted to the Texas Higher Education Coordinating Board in conjunction with the STEPS Grant.

Other Peer-reviewed Scholarly Work

Olson Beal, H. K., Brewer, L., Cross, C., Burrow, L., Laird, S.G., & Fish, B. (2021). "Everything is topsy-turvy": Academic mothers scramble to keep their careers and families afloat during COVID-19. *AJE Forum*.

<http://www.ajeforum.com/everything-is-topsy-turvy-academic-mothers-scramble-to-keep-their-careers-and-families-afloat-during-covid-19/>

Beal, B. D., Nieberding, N., & **Olson Beal, H. K.** (Eds.). (2016). *As I see it: Personal essays about healthcare and healthcare reform in the U.S.* Nacogdoches, TX: Stephen F. Austin State University Press.

Other Scholarly Work

Rudolph, A., Gallavan, N. P., Hasbun, T., & Olson Beal, H. (2024). Editors' notes. *Action in Teacher Education*, 46(3), 187-188.

Olson Beal, H. K., Covington Hasbun, T., & Gallavan, N. (2024). Editors' notes. *Action in Teacher Education*, 46(2), 95-96.

Olson Beal, H. K., Xu, T., & Covington Hasbun, T. (2023). Editors' notes. *Action in Teacher Education*, 45(4), 279-281.

Olson Beal, H. K. (2023). Essay in *Hope, love, and curriculum*. In P. Hendry, M. Quinn, R. Mitchell, and J. Bach (Eds.), *Curriculum histories in place, in person, in practice* (pp. 259-283). Routledge.

Covington Hasbun, T., & **Olson Beal, H. K.** (2023). Editors' notes. *Action in Teacher Education*, 45(2), 87-89.

Xu, T., Covington Hasbun, T., & **Olson Beal, H. K.** (2022). Editors' notes. *Action in Teacher Education*, 44(4), 269-270.

Olson Beal, H. K., Cross, C. J., & Burrow, L. E. (2022). Introduction. *Peabody Journal of Education*, 97(2), 129-131.

Olson Beal, H. K., & Cross, C. (2022). Editors' notes. *Action in Teacher Education*, 44(2), 85-86.

Rudolph, A. M., & **Olson Beal, H. K.** (2022). Editors' notes. *Action in Teacher Education*, 44(1), 1-3.

Reister, M., **Olson Beal, H. K.**, Ensor, T., Regan Wills, E., Cashen, M.E., & Gull Laird, S. (2021, February 1). *Prior planning prevents poor performance: Even in a pandemic*. EdPrepMatters: Key news and insights on educator preparation. <https://edprepmatters.net/2021/02/prior-planning-prevents-poor-performance-even-in-a-pandemic/>

- Reister, M., **Olson Beal, H. K.**, Ensor, T., Regan Wills, E., Cashen, M.E., & Gull Laird, S. (2021, February 8). *Prior planning prevents poor performance: Even in a pandemic*. EdPrepMatters: Key news and insights on educator preparation. <https://edprepmatters.net/2021/02/prior-planning-prevents-poor-performance-even-in-a-pandemic-2/>
- Reister, M., **Olson Beal, H.**, Ensor, T., Regan Wills, E., Cashen, M.E., & Gull Laird, S. (2020, July 30). Professional development from Scholar-Practitioners within a pandemic: Let us listen to the voices of experience. Short reads on teacher education. <https://scholarpractitionerexus.com/?s=reister>
- Olson Beal, H. K.**, Burrow, L. E., & Cross, C. (2020). Connecting to the communities we teach. *The Social Studies Texan*, 36(1), 19-20.
- Olson Beal, H. K.** (2018). Writing activity contributor. In R. Ramirez (Ed.), *Barrio Writers* (9th ed.). Nacogdoches, TX: Stephen F. Austin State University Press.
- Olson Beal, H. K.**, Cross, C., & Burrow, L. (2017). Living locally, loving globally. Biweekly column in *The Daily Sentinel*, Nacogdoches.
- Olson Beal, H. K.** (2017). Introduction. In R. Ramirez (Ed.), *Barrio Writers* (8th ed.). Nacogdoches, TX. Stephen F. Austin State University Press.
- Olson Beal, H. K.** (2017). Writing activity contributor. In R. Ramirez (Ed.), *Barrio Writers* (8th ed.). Nacogdoches, TX: Stephen F. Austin State University Press.
- Olson Beal, H. K.**, Stewart, M. S., & Lubienski, C. (2016). Introduction. *Peabody Journal of Education*, 91(1), 1-3.
- Olson Beal, H. K.** (2016). Writing activity contributor. In S. R. García (Ed.), *Barrio Writers* (7th ed.). Nacogdoches, TX: Stephen F. Austin State University Press.
- Olson Beal, H. K.** (2016). Projects. In Holly Welker (Ed.), *Baring witness: 36 Mormon women talk candidly about love, sex, and marriage* (pp. 21-29). Champaign, IL: University of Illinois Press.
- Olson Beal, H. K.** (2011). Ruby Bridges: First to desegregate a U.S. elementary school. *The Social Studies Texan*, 27(3), 47.
- Olson Beal, H. K.** (2010). Speaking the language of integration: A profile of South Boulevard Foreign Language Academic Immersion Magnet. *American Council on Immersion Education Newsletter*, 14(1), 6-7, 9, 15.
- Olson Beal, H. K.** (2008). Speaking the language of desegregation: A case study of South Boulevard Foreign Language Academic Immersion Magnet Elementary. *Hispania*, 91(4), 271-272.

UNDER REVIEW

- Olson Beal, H. K., & Brewer, L. Building a professional on-campus organization to support women and mothers. [5/24: Accepted for inclusion in *Creating a faculty activism commons for social justice: Finding hope in the messy truth*, edited by Leah Warner and Kim Case, to be published by Routledge.]

Burrow, L. E., & **Olson Beal, H. K.** Pre-service teachers' learning outcomes resulting from an online co-teaching experience of local mothers and college professors during early Covid-19. [12/23: accepted for inclusion in *Community engagement and the Covid-19 Pandemic*, edited by Tawnya Azar.]

PRESENTATIONS

International Peer-Reviewed Conference Presentations

Olson Beal, H. K. (2024, June 22). *Workplaes without walls: Making our work environments more family-friendly*. [Oral presentation.] International Association of Maternal Action and Scholarship annual meeting, Boston, MA.

Burrow, L.E. and **Olson Beal, H. K.** (2022, June 24). *Co-teaching pre-service teachers with local mothers and their children on zoom*. Paper presented at Re-Conceptualizing Early Childhood Education (RECE), British Colombia, Vancouver, Canada.

Spradley, E., Leblanc, S., **Olson Beal, H. K.**, Cross, C., Burrow, L. E. (2021, January 2-3). *Collaborative autoethnography: Using interactive interviewing and PhotoVoice techniques*. International Symposium on Autoethnography and Narrative Inquiry, conference held virtually due to COVID-19.

Burrow, L. and **Olson Beal, H. K.** (2019, October). *Using middle/high school student-authored mentor texts to C.R.E.A.T.E. socially responsible teacher candidates* [Poster presentation]. International Literacy Association (ILA) Annual Meeting, New Orleans, LA.

Burrow, L. and **Olson Beal, H. K.** (2019, May). *Documenting the CREATE-ion of community-engaged pre-service teachers through "Power Writes"* [Paper presentation]. International Congress of Qualitative Inquiry (ICQI), Champaign-Urbana, IL.

Olson Beal, H. K. and Burrow, L. (2019, May). *"MotherScholars" across the disciplines: Embracing a new identity* [Paper presentation]. International Congress of Qualitative Inquiry (ICQI), Champaign-Urbana, IL.

Cross, C., Burrow, L., & **Olson Beal, H. K.** (2017, May). *Empowering teens through radical pedagogy in a free community writing workshop*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Olson Beal, H. K., & Beal, B. D. (2015, January). *Marketing K-12 education in a school choice environment: A qualitative study*. [Paper presentation]. International School Choice and Reform Academic Conference, Ft. Lauderdale, FL.

Merrifield, J., Beal, B. D., **Olson Beal, H. K.**, Viteritti, J., Houck, E. A., & Bast, J. L. (2014, January). *Beyond the market metaphor: Linking choice to desired reform outcomes* [Paper presentation]. International School Choice and Reform Academic Conference, Ft. Lauderdale, FL.

Olson Beal, H. K. (2013, June). *Foreign language immersion programs: Leveling the playing field* [Paper presentation]. Biannual meeting of the International Society for Language Studies, San Juan, Puerto Rico.

Beal, B., D., & **Olson Beal, H. K.** (2013, January). *Rethinking the market metaphor: School choice, the common good, and the National Football League* [Paper presentation]. International School Choice and Reform Academic Conference, Ft. Lauderdale, FL.

National Peer-Reviewed Conference Presentations

August, D., **Olson Beal, H. K.**, & Wright-Davis, C. (2024, Mar 28). *Enhancing outcomes for multilingual learners through ongoing professional development*. [Oral presentation.] National Association of Bilingual Education Annual Meeting, New Orleans, LA.

Cross, C. J., **Olson Beal, H. K.**, Wagnon, A., & Brewer, L. (2023, Apr 14). *Parents' experiences with rural schools during the Covid-19 pandemic*. [Roundtable session]. American Educational Research Association Annual Meeting, Chicago, IL.

Burrow, L. E., & **Olson Beal, H. K.** (2023, April 13). *Preservice teachers' learning outcomes resulting from a co-teaching experience of local mothers and college professors*. [Paper presentation.] American Educational Research Association Annual Meeting, Chicago, IL.

Olson Beal, H. K., **Beal, B. D.** (2022, October 21). *Competition and organizational climate in rural schools: A case study*. [Research symposium session]. National Rural Education Association Annual Meeting, Green Bay, WI.

Olson Beal, H. K., & Burrow, L. E. (2022, October). *Educator preparation in rural areas: Creating valuable field experiences*. [Virtual session]. National Rural Education Association Annual Meeting, Green Bay, WI.

Olson Beal, H. K., Brewer, L. E., Cross, C., & Wagnon, A. (2022, October). *Politics and religion: Exploring rural parents' school choices during the pandemic*. [Virtual session]. National Rural Education Association Annual Meeting, Green Bay, WI.

Olson Beal, H. K. (2022, Apr 21). *A case study of rural teachers' perspectives on school choice*. [Roundtable session]. American Educational Research Association Annual Meeting, San Diego, CA.

Olson Beal, H. K., Cross, C. J., Burrow, L. E., Brewer, L., Laird, S. (2022, Apr 23). *Children in the workplace policies: Exploring institutional culture and its impact on academic mothers*. [Paper session.]. AERA Annual Meeting, San Diego, CA.

Burrow, L. E., **Olson Beal, H. K.**, Cross, C., Leblanc, S., & Spradley, E. (2022, April 23). *Pausing to identify the "shiftings" of MotherScholars from survival to ...??* [Paper session.] AERA Annual Meeting, San Diego, CA.

- Olson Beal, H. K.**, Cross, C., Wagnon, A., & Brewer, L. (2022, April 25). *Exploring the decisions and satisfaction of rural parents' school choices in the COVID-19 pandemic*. [Paper session.] AERA Annual Meeting, San Diego, CA.
- Olson Beal, H. K.**, Cross, C., Wagnon, A., & Brewer, L. (2022, February). *Exploring changes in rural parents' school choices due to COVID-19: Lessons for educator preparation*. [Paper session.] Association of Teacher Educators Annual Meeting, Chicago, IL, United States.
- Wagnon, A., Cross, C., Rudolph, A., & **Olson Beal, H. K.** (2022, February). *Dissolution of deficit thinking in educator preparation programs*. [Paper session.] Association of Teacher Educators Annual Meeting, Chicago, IL.
- LeBlanc, S. S., Spradley, E. L., **Olson Beal, H. K.**, Burrow, L., & Cross, C. (2021, November). *Communication theory of identity, identity gap theory, and MotherScholaring during COVID-19*. [Paper presentation.] National Communication Association Annual Meeting. Feminist and Gender Studies Division.
- Olson Beal, H. K.**, Cross, C., Brewer, L., Burrow, L., & Laird, S. (2021, October 22-23). *Exploring IHEs' Children in the Workplace policies and their impact on female faculty*. [Paper presentation]. Research on Women in Education Fall Conference.
- Gulosino, C., **Olson Beal, H. K.**, Cox, S., & Beal, B. D. (2021, Apr 8). *The relationship between school climate and teachers' perceptions of school competition in a rural context*. [Roundtable session]. American Educational Research Association Annual Meeting, held virtually.
- Spradley, E. L., LeBlanc, S. S., **Olson Beal, H. K.**, Burrow, L., & Cross, C. (2021, Apr 9). *Crystalizing layered approaches to mother-scholar expressions in COVID-19: A photovoice and autoethnographic study*. [Paper session]. American Educational Research Association Annual Meeting, held virtually.
- Olson Beal, H. K.**, Brewer, L., Burrow, L. E., Laird, S., Cross, C. J., Fish, B. (2021, Apr 10). *Exploring the impact of children in the workplace policies on staff and faculty*. [Paper in symposium session]. AERA Annual Meeting, held virtually.
- Olson Beal, H. K.**, Brewer, L., Burrow, L. E., Laird, S., Cross, C. J., Fish, B. (2021, Apr 12). *MotherScholar, TeacherScholar, MotherTeacher: MotherScholars in education faculty's work-life experiences during the COVID-19 pandemic*. [Paper in symposium session]. AERA Annual Meeting, held virtually.
- Olson Beal, H. K.**, Brewer, L., Burrow, L. E., Laird, S., Cross, C. J., Fish, B. (2021, Apr 12). *Quarantine mothering and working at home: How institutes of higher education support or fail to support MotherScholars*. [Paper in symposium session]. AERA Annual Meeting, held virtually.
- Burrow, L. E., **Olson Beal, H. K.**, Wagnon, A. & Cross, C. J. (2020, Apr 17-21). *A position for supporting teacher educators' engaged scholarship in rural communities: Acknowledging and rewarding return on investment* [Roundtable Session]. AERA Annual Meeting, San Francisco, CA, United States.

<http://tinyurl.com/qqdsblp> (Conference Canceled)

Burrow, L. E. & **Olson Beal, H. K.** (2020, Apr 17-21). *The power and possibility for place and community to better prepare preservice teachers* [Roundtable Session]. AERA Annual Meeting San Francisco, CA, United States.

<http://tinyurl.com/w34I77c> (Conference Canceled).

Olson Beal, H. K. & Wagon, A. (2020, Apr 17-21). *Women educators and political engagement: A case study of Texans for Public Education (T4PE)* [Roundtable Session]. AERA Annual Meeting San Francisco, CA, United States.

<http://tinyurl.com/uwua24a> (Conference Canceled)

Wagon, A. & **Olson Beal, H. K.** (2020, Apr 17-21). *Political engagement and activism among Texas educators: A case study of Texans for Public Education (T4PE)* [Roundtable Session]. AERA Annual Meeting San Francisco, CA, United States. <http://tinyurl.com/s7gjq2k> (Conference Canceled)

Burrow, L. E., Wagon, A., **Olson Beal, H. K.**, & Cross, C. (2020, Feb 28-Mar 1). "Call your rep" and other activist activities for pre-service teachers. [Conference presentation.] AACTE Annual Meeting, Atlanta, GA, United States.

Olson Beal, H. K., Burrow, L. E., Wagon, A., & Cross, C. (2020, Feb 28-Mar 1). *Supporting MotherScholar teacher educators: Modeling culturally responsive teaching*. [Conference presentation.] AACTE Annual Meeting, Atlanta, GA, United States.

Burrow, L. E., **Olson Beal, H. K.**, Cross, C., & Wagon, A. (2020, Feb 28-Mar 1). *Supporting faculty's community-based service for educational transformations: Acknowledging and rewarding their return-on-investment*. [Conference presentation.] AACTE Annual Meeting, Atlanta, GA, United States.

Burrow, L. E., & **Olson Beal, H. K.** (2020, Feb 28–Mar 1). *A journey to "C.R.E.A.T.E." a teacher ed program track that prepares PSTs to disrupt educational inequity in PK-12*. [Conference presentation]. AACTE Annual Meeting, Atlanta, GA.

Burrow, L., Cross, C., & **Olson Beal, H. K.** (2018, November). *Barrio Writers: A summer community writing program to promote student voice* [Research presented with high school student participants]. National Council of Teachers of English Convention, Houston, TX.

Olson Beal, H. K., & Wagon, A. (2018, October). *Choosing political activism: Female educators in Texas* [Paper presentation]. Research on Women and Education (RWE) Fall Conference, American Educational Research Association SIG, San Antonio, TX.

Burrow, L., Cross, C., **Olson Beal, H. K.**, & Smith, S. (2018, October). *Reclaiming an identity, together: A live storied performance of motherscholarhood*. [Paper presentation and performance]. Research on Women and Education (RWE) Fall Conference, American Educational Research Association SIG, San Antonio, TX.

- Olson Beal, H. K.,** Cox, S., & Beal, B. D. (2018, April). *A case study of rural school choice: A view from the byway* [Roundtable presentation]. American Educational Research Association Annual Meeting, New York City, NY.
- Burrow, L., Cross, C., Smith, S., & **Olson Beal, H. K.** (2018, April). *Using arts-based research and friendship methodology to embrace our “Motherscholar” identities* [Paper presentation]. American Educational Research Association Annual Meeting, New York City, NY.
- Olson Beal, H. K.,** Cross, C., and Burrow, L. (2018, April). *Empowering and inspiring students to write critically through a free community youth writing workshop* [Roundtable presentation]. American Educational Research Association Annual Meeting, New York City, NY.
- Olson Beal, H. K.** (2017, October). *The impact of the accountability movement on women teachers’ personal and professional lives: A gendered perspective* [Paper presentation]. Research on Women and Education (RWE) Fall Conference, American Educational Research Association SIG, Salt Lake City, UT.
- Burrow, L., Cross, C., & **Olson Beal, H. K.** (2017, April). *The benefits of non-traditional professional development for teacher educators* [Paper presentation]. American Educational Research Association Annual Meeting, San Antonio, TX.
- Olson Beal, H. K.,** Beal, B. D., & Cox, S. (2017, April). *Teachers’ perceptions of school choice and its impact on their professional lives: A qualitative study.* [Paper presentation]. American Educational Research Association Annual Meeting, San Antonio, TX.
- Olson Beal, H. K.,** & Montgomery, M. (2017, April). *“Heck, yea. Technology is the Bomb, yo”:* *Student perspectives on a mobile tablet pilot project.* [Paper presentation]. American Educational Research Association Annual Meeting, San Antonio, TX.
- Olson Beal, H. K.,** & Stoehr, L. (2016, November). *Energize your language class with mobile tablets* [Paper presentation]. American Council on the Teaching of Foreign Languages (ACTFL) Convention, Boston, MA.
- Olson Beal, H. K.,** Breen, M. C., & Johnson, R. (2016, February). *Barrio Writers: Engaging and empowering teens through creative writing, higher education, and cultural arts* [Paper presentation] Association of Teacher Educators Annual Meeting, Chicago, IL.
- Olson Beal, H. K.,** Smith, M., & Gound, E. (2016, February). *Preparing teacher candidates for 21st-century learning environments: Integrating tablets in a teacher education course* [Paper presentation]. Association of Teacher Educators Annual Meeting, Chicago, IL.
- Olson Beal, H. K.,** & Black, L. (2014, November). *Pre-service teachers and 9-12 ESL students.* [Paper presentation]. American Council on the Teaching of Foreign Languages (ACTFL) Convention, San Antonio, TX.

- Beal, B., D., & **Olson Beal, H. K.** (2013, August). *Rethinking the market metaphor: School choice, the common good, and the National Football League* [Paper presentation.] Academy of Management Annual Meeting, Orlando, FL.
- Woodcock, J. B. & **Olson Beal, H. K.** (2013, April). *Early college high school graduates: An insight into academic and social post-secondary experiences* [Roundtable presentation]. American Educational Research Association (AERA) annual meeting, San Francisco, CA.
- Olson Beal, H. K.** (2013, February). *The impact of market-based school choice: A case study of marketing a magnet elementary school* [Paper presentation]. Association of Teacher Educators (ATE) Annual Meeting, Atlanta, GA.
- Armstrong, N., Black, L., Niño, M. C., **Olson Beal, H. K.** (2013, February). *Integrating CCRS into teacher preparation: Batteries not included* [Paper presentation]. Association of Teacher Educators (ATE) Annual Meeting, Atlanta, GA.
- Alford, B., Rudolph, A., **Olson Beal, H.K.**, & Hill, B. (2012, April). *Toward alleviating the reproduction of social inequities: A school-university math and science P-16 collaborative reports on benefits, challenges, and lessons learned* [Roundtable presentation]. American Educational Research Association (AERA) annual meeting, Vancouver, BC.
- Olson Beal, H. K.** (2011, November). *International immersion teachers' unique contributions to positive school cultures* [Paper presentation]. American Council on the Teaching of Foreign Languages (ACTFL) annual meeting, Denver, CO.
- Olson Beal, H. K.** & Hendry, P. M. (2011, April). *The ironies of school choice: Empowering parents and redefining democracy* [Paper presentation]. American Educational Research Association annual meeting, New Orleans, LA.
- Rudolph, A. and **Olson Beal, H. K.** (2011, February). *English Language Acquisition Center for Excellence (ENLACE): A case study of a federally-funded grant* [Paper presentation]. Association of Teacher Educators Conference, Orlando, FL.
- Olson Beal, H. K.** (2010, November). *Navigating the research process, advocacy, and parental involvement* [Paper presentation]. American Anthropological Association Annual Conference, New Orleans, LA.
- Olson Beal, H. K.** (2010, November). *Parental involvement and immersion education: A case study* [Paper presentation]. American Council on the Teaching of Foreign Languages Convention, Boston, MA.
- Olson Beal, H. K.**, Miller, C., & Ewing, P. (2010, November). *Recruiting students and enhancing family participation in immersion programs* [Conference presentation]. American Council on the Teaching of Foreign Languages Convention, Boston, MA.
- Olson Beal, H. K.** (2010, February). *Creating foreign language immersion programs: A case study of program implementation* [Paper presentation]. Association of Teacher Educators Annual Conference, Chicago, IL.

- Olson Beal, H. K.** (2009, November). *School culture and immersion education: A case study* [Paper presentation]. American Council on the Teaching of Foreign Languages Convention, San Diego, CA.
- Olson Beal, H. K.** (2009, April). *Countering the gap: A case study of South Boulevard Foreign Language Academic Immersion Magnet* [Paper presentation]. American Educational Research Association annual meeting, San Diego, CA.
- Olson Beal, H. K.** (2009, February). *Counternarrative to the gap: A case study of South Boulevard Foreign Language Academic Immersion Magnet* [Paper presentation]. Association of Teacher Educators annual meeting, Dallas, TX.
- Olson Beal, H. K.** (2008, November). *Understanding parental motivations for choosing immersion education for their children* [Paper presentation]. American Council on the Teaching of Foreign Languages Convention, Orlando, FL.
- Olson Beal, H. K.** (2008, November). *Recruiting families and improving parental participation in elementary immersion programs* [Poster presentation]. American Council on the Teaching of Foreign Languages Convention, Orlando, FL.
- Olson Beal, H. K.** and Haj-Broussard, Michelle. (2008, October). *Lived experiences: Perspectives on immersion and desegregation in the South* [Paper discussion session]. Pathways to Bilingualism and Beyond Conference, sponsored by the Center for Advanced Research on Language Acquisition (CARLA) and the Center for Applied Linguistics (CAL), St. Paul, Minnesota.
- Olson Beal, H. K.** (2008, March). *Swimming Against the Current: Parents' Motivations for Choosing a Public Magnet School* [Paper presentation]. American Educational Research Association annual meeting, New York, NY.
- Olson Beal, H. K.** (2008, March). *Speaking the Language of Desegregation: A Case Study of South Boulevard Foreign Language Immersion Magnet* [Roundtable discussion]. American Educational Research Association annual meeting, New York, NY.
- Olson Beal, H. K.,** Haj-Broussard, M., Boudreaux, N. (2007, November). *Lived experiences: Perspectives on immersion and desegregation in the South* [Roundtable discussion]. American Council on the Teaching of Foreign Languages Convention, San Antonio, TX.
- Olson Beal, H. K.** (2007, August). *Speaking the language of desegregation: A case study of South Boulevard Elementary* [Paper presentation]. American Association of Teachers of Spanish and Portuguese annual meeting, San Diego, CA.
- Olson Beal, H. K.** (2006, April). *South Boulevard Foreign Language Academic Magnet Elementary: A case study of the interplay between desegregation and foreign language education* [Paper presentation]. American Association for the Advancement of Curriculum Studies, Berkeley, CA.

Regional and State Peer-Reviewed Conference Presentations

- LeBlanc, S.S., Spradley, E.L., **Olson Beal, H. K.**, Burrow, L., & Cross, C. (2021, March 26). *Towards a communication theory of loss and coping: Exploring the*

deterioration of work-family balance during COVID19 [Virtual paper presentation]. Interpersonal and Family Communication Division. Central States Communication Association.

Burrow, L. E., Straub, S., Leysath, M., **Olson Beal, H. K.**, & Wagnon, A. (2021, March 17). *When a global pandemic prompts service-learning plans to be reconsidered* [Virtual poster session]. Gulf-South Summit, virtual.

Burrow, L.E., Conn, CC, **Olson Beal, H. K.**, Wagnon, A., & Cross, C.J. (2021, March 15). *Expanding civic engagement with virtual platforms* [Virtual poster session]. Gulf-South Summit, virtual.

Cross, C.J., Wagnon, A. E., **Olson Beal, H. K.**, Burrow, L.E. (2020, Feb. 3-6). *Creating inquiry and advocacy based online learning activities for high school and college students* [Conference Presentation]. TCEA Annual Meeting, Austin, TX, United States.

Burrow, L., **Olson Beal, H. K.**, and Hicks, C. (2019, April). The potential and problems of C.R.E.A.T.E.-ing a community-based teacher preparation program track [Paper presentation]. Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education, Huntsville, TX.

Cross, C., **Olson Beal, H. K.**, & Burrow, L. (2016, October). *Empowering youth through a free community writing workshop* [Paper presentation]. Fall CSOTTE conference, San Marcos, TX.

Burrow, L., Cross, C., & **Olson Beal, H. K.** (2016, October). *The benefits of non-traditional professional development for teacher educators* [Paper presentation]. Fall CSOTTE conference, San Marcos, TX.

Rudolph, A., Alford, B., **Olson Beal, H. K.**, & Hill, B. (2011, October). *Project STEPS: Results of Implementing the CCRS with University and School Partners* [Paper presentation]. Fall CSOTTE conference, Corpus Christi, TX.

Rudolph, A., & **Olson Beal, H. K.** (2010, November). *Effects of implementation of the College and Career Readiness Standards through professional development partnerships* [Paper presentation]. CREATE (Center for Research, Evaluation & Advancement of Teacher Education) Research Conference, Houston, TX.

Alford, B., Armstrong, N., Dillard, E., Gresham, J., Niño, Mary Catherine, **Olson Beal, H. K.**, Stewart, S., Tareilo, J., & Welsh, K. (2010, October). *Stories that Stick: Faculty ESL Coaches Sharing Successes and Lessons Learned from Communities of Learning in Professional Development Schools* [Paper presentation]. Fall CSOTTE conference, Houston, TX.

Olson Beal, H. K. (2010, October). *Parent Involvement and Immersion Education: A Case Study* [Paper presentation]. Latin American Studies Conference, Nacogdoches, TX.

Olson Beal, H. K. (2009, April). *Foreign language immersion education and school culture: A case study of South Boulevard Foreign Language Academic Immersion Magnet* [Paper presentation]. Latin American Studies Conference, Nacogdoches, TX.

- Olson Beal, H. K.** (2009, November). *Creating foreign language immersion programs: A case study of program implementation* [Paper presentation]. Mid-South Educational Research Association annual meeting, Baton Rouge, LA.
- Olson Beal, H. K.,** Hendry, P. M., & Lee, A. (2009, November). *Rethinking school reform: Culture, community, and change* [Symposium presentation]. South Educational Research Association annual meeting, Baton Rouge, LA.
- Olson Beal, H. K.** (2007, April). *Immersion education, desegregation, and school reform: A case study of South Boulevard Elementary School* [Paper presentation]. Kentucky Foreign Language Conference, Lexington, KY.
- Olson Beal, H. K.** (2006, November). *Magnet programs and desegregation: A case study of a foreign language immersion program* [Paper presentation]. South Educational Research Association annual meeting, Birmingham, AL.
- Olson Beal, H. K.** (2006, October). *Desegregation, magnet programs, and foreign language immersion education: A case study of South Boulevard Elementary School* [Paper presentation]. Mid-South Sociological Association annual meeting, Lafayette, LA.
- Olson Beal, H. K.** (2006, October). *A graduate student odyssey: Developing authorial identity* [Paper presentation]. Mid-South Sociological Association annual meeting, Lafayette, LA.
- Olson Beal, H. K.** (2004, March). *Re-thinking the advantaged vs. disadvantaged dichotomy in the U.S. school system* [Paper presentation]. Louisiana Education Research Association annual meeting, Baton Rouge, LA.

Non-Peer-Reviewed International Conference Presentations

- Olson Beal, H. K.,** Brewer, L., & Sanchez, S. (2021, September). *Organizing for action: Building a professional women's advocacy organization on campus* [Roundtable presentation]. International Association of Maternal Action and Scholarship annual meeting, held virtually.

Non-Peer-Reviewed National Conference Presentations

- Olson Beal, H. K.** (2022, December 1-3). *Organizing, advocating, and elevating; A panel of women from professional women's organizations from Texas institutions of higher education.* [Panel discussion.] Research on Women in Education Annual Fall Conference, Houston, TX.
- Olson Beal, H. K.,** & Burrow, L. E. (2022, December 1-3). *Increasing accessibility to conferences by enhancing their family-friendliness brainstorming session* [sponsored by the RWE Mother/Scholar Focus Area.] Research on Women in Education Annual Fall Conference, Houston, TX.
- Olson Beal, H. K.,** Selden, L., & Runnels, C. (2021, November 17). *"Other countries have social safety nets; the US has women": How women in higher education are weathering COVID-19.* SFASU Steen Library Re-emergency Lecture Series. Nacogdoches, TX.

Olson Beal, H. K., & Blair, L. (2021, October 22-23). *MotherScholar: Reflecting on academic motherhood during COVID-19*. [Conference session]. Research on Women in Education Annual Fall Conference.

Rudolph, A. M., **Olson Beal, H. K.,** Cross, C., Hasbun, T. C., Xu, T., & Gallavan, N. (2021, August 1). Meet the Editors: Editorial strategy for *Action in Teacher Education*. [Oral presentation.] ATE (Association of Teacher Educators) Summer Conference, Manassas, VA.

Mehr, M., Craig, Z., Nielsen, L., **Olson Beal, H. K.,** & Sarkissian, H. (2009, February). *Preparing our daughters for global leadership* [Panel participation]. First International Convocation of Unitarian Universalist Women, Houston, TX.

Invited Conference Presentations

Olson Beal, H. K. (2021, January). *Organizing for action: Creating a professional women's organization on campus*. Women and the Academy: Research on Women and Education (AERA SIG) Panel Discussion. [Panel participation]. Session held virtually.

Burrow, L. and **Olson Beal, H. K.** (2019, April). *Barrio Writers: Writing for activism* [Program presentation]. Texas Chapter of the National Association for Multicultural Education (NAME) annual meeting, Nacogdoches, TX.

Burrow, L. and **Olson Beal, H. K.** (2019, April). *C.R.E.A.T.E-ing potential with a community-based teacher education program track* [Program presentation]. Texas Chapter of the National Association for Multicultural Education (NAME) annual meeting, Nacogdoches, TX.

Burrow, L. and **Olson Beal, H. K.** (2019, May). Professors', partners', and participants' perspectives of "nurtured risks" and "radical collaborations" for real rewards [Breakout session presentation]. Summer Institute on Community-Engaged Teacher Preparation, Ball State University, IN.

MEDIA INTERVIEWS

Olson Beal, H. K. (Guest). (2024). Landreneaux, A., & Straub, S. (Hosts). Episode 114: *Are YOU on the menu?* SFASU Education Studies: Axe Ed a Question Podcast. [Audio podcast.] Podcast retrieved from <https://open.spotify.com/episode/2XSQCtAjcftqIkymzvXMmQ>

Burrow, L. E., **Olson Beal, H. K.,** Cross, C., & Wagnon, A. (Guest). (2020). Hall, A. (Host). *A position for supporting teacher educators' engaged scholarship in rural communities: Acknowledging and rewarding return-on-investment and The power and possibility for place and community to better prepare preservice teachers*. [Audio podcast]. Service-Learning and Experiential Education. AERA SLEE 041. Podcast retrieved from <https://www.facebook.com/groups/432166447148889/permalink/1125915101107350/>

Olson Beal, H. K. (Guest). (2015, June 15). Porzucki, N. (Host). *Language is the great equalizer at this school in Louisiana*. Public Radio International (PRI): The

World in Words Podcast. [Audio podcast]. Podcast retrieved from <http://www.pri.org/stories/2015-06-25/language-great-equalizer-one-school-louisiana>

CONSULTING WORK

SFASU, Center for a Livable World thing (Spring 2015)
SFASU CONFIANZA data team leader (2012-2013)
SFASU ENLACE faculty coach (2010-2012)
SFASU STEPS grant internal evaluator (2010-2012)

PROFESSIONAL ORGANIZATION MEMBERSHIPS

American Association of University Professors (2018-present)
American Educational Research Association (2004-present)
 Research on Women in Education SIG (2015-present)
 Charters and School Choice SIG (2007-present)
 Second Language Research SIG (2008-2018)
Association of Teacher Educators (2008-present)
National Association of Multicultural Education (2024-present)
National Association for Bilingual Education (2023-present)
American Council on Immersion Education (2008-2013)
Texas Association of Teacher Educators (2011-present)
AACTE Community-Engaged Teacher Preparation Topical Action Group, inaugural member (2018-2023)
American Council on the Teaching of Foreign Languages (1994-1997, 2004-2015)

PROFESSIONAL SERVICE

NATIONAL LEADERSHIP POSITIONS

American Educational Research Association (AERA):
 Charters and School Choice SIG
 Program Chair (2017 -2020)
 Session Chair (2010, 2011, 2017)
 Secretary/Treasurer (2012-2014)
 Program Chair (2010-2012)
 Program Chair-Elect (2009-2010)
 Division G: Social Context of Education
 Session Chair (April 2013)
 Division L: Educational Policy and Politics
 Mentor, William L. Boyd National Educational Politics Workshop (2017)
 Research on Women in Education SIG
 Member at Large, Mother/Scholar Focus Area (October 2017 -)
American Council on the Teaching of Foreign Languages (ACTFL):
 Research SIG
 Vice Chair (2012-2014)
Association of Teacher Educators Multicultural Education SIG
 Newsletter Editor (2011-2014)

International Association of Maternal Action and Scholarship
Steering Committee Member (October 2021 -)

NATIONAL SCHOLARLY REVIEW WORK

Co-editor (with Dr. Amanda Rudolph)

Action in Teacher Education (Association of Teacher Educators) (2021-2024)

Editorial board member:

Journal of School Choice, (2015 -)

Journal of Bilingual Education Research & Instruction (2016 -)

Reviewer, Conference Paper Proposals:

International Conference on School Choice & Reform (2015)

American Educational Research Association

Charters and School Choice SIG (2008, 2013, 2015, 2016, 2020, 2021)

Division G: Social Context of Education (2007, 2008, 2010-2018, 2021)

Division L: Educational Policy and Politics (2014, 2017, 2018)

Research on Women and Education SIG (2018, 2019, 2020, 2021)

Second Language Research SIG (2008, 2012)

Research on Women and Education SIG (AERA) Fall Conference (2020, 2021)

Reviewer for Academic Journals:

Educational Administration Quarterly (2017 – present)

Multicultural Perspectives (official publication of NAME) (2017 -)

Journal of Latinos and Education (2017 -)

Pacific Historical Review (2016 -)

SAGE Open (2016 -)

Educational Policy Analysis Archives (2016 -)

Anthropology and Education Quarterly (2016 -)

American Journal of Education (2016 -)

Sociology of Education (2016 -)

The High School Journal (2014-)

Foreign Language Annals (2013- present)

Equity & Excellence in Education (2013- present)

International Journal of Multicultural Education (2011 - present)

Curriculum History (2010-2012)

Teacher Education and Practice (2008-2012)

UNIVERSITY

Advisor, SFASU LGBTQ+ Equality Caucus (2021-2022)

ORGS Research Collaborative (February 2021 – present)

Mentor, OWLE Mentorship Program (2020 – present)

Senator, Faculty Senate (August 2019 – present)

Voter Friendly Campus Committee (July 2020 – November 2020)

Campus Climate Steering Committee (September 2020 – 2021)

OMA Diversity Conference Committee (September 2020 – present)

Coordinator, Annual International Women’s Day Teach-in (2017-2021)

Faculty Advisor, Progressive Student Coalition (Fall 2018-May 2019)

Mentor, CTL Inaugural Faculty Peer Mentor Program (May 2016)

Co-chairperson, Teaching Showcase (2015, 2016, 2017, 2018, 2019)
Co-chairperson, Authors and Artists Reception (April 2015 Bright Ideas Conference)
Director, SFASU Teaching Excellence Center Teaching Group: Parenthood Juggle (2010-2013)

Member of the following committees:

The SFA Way Committee (2018-2019)
Honors Council (2013-2021)
Professional Educators' Council (2011-2018)
Strategic Plan: Teaching and Learning Advancement Committee (2015-2017)
Teaching Excellence Committee (2014-2017)
University Honors Scholarship Committee (2013-2021)
Strategic Plan: Ad Hoc Research Committee (Spring 2016)
Study Abroad Travel Grant Award Committee (Fall 2015)
Teaching Effectiveness Group (2015-2016)
Writing on Wednesdays (WoW) group, CTL (Fall 2015)
Mobile Tablet Investigation Committee (2014-2015)
STEPS 2.0 Application Review Committee (Spring 2015)
Classroom Advisory Committee (Spring 2014)
ODK Leadership and Service Awards Committee (2014)
Mobile Tablet Initiative (2014-2015)
Facilitator, Teaching Excellence Center Book Study (2014)
SFA International Friends Program (Fall 2012)
Faculty Learning Community (QEP/SFA 101 Project) (Spring 2011-Spring 2012)
College and Career Readiness Initiative Committee, Mathematics (2008-2010)
Faculty Mentor, Martin Luther King Day of Service (January 2010)

Guest Speaker:

Ralph Steen Library Re-emergence Series (November 2021)
OWLE Raising your Professional Profile (November 2021)
Expanding your Horizons (Nacogdoches AAUP event) (February 2019)
Yale University Education Studies Program (November 2017)
SFA-CTL Faculty Writing Retreat (June 2016)
SFA-CTL Scholarly Writing Speaker Series (April 2016)
Region 7 Texas Business & Technology Educators Association Conference (November 2014)
College of Business Teaching Excellence Committee (February 2014)
Latin American Studies Program Faculty Speaker Series (February 2011)
Dr. Dana Cooper's HIS 470 course (A Children's Perspective of History) (February 2014)

Member, Dissertation Committee:

Jeremy Small (September 2020 – 2022)

Member, Thesis Committee:

Nicki Hornbaker (Thesis Defense: Summer 2018)
Ashley Nicole Ferrell (Thesis Defense: Summer 2016)
Kirstie Linstrom (Thesis Defense: Fall 2015)
Hope Hallmark (Thesis Defense: Fall 2015)
Isaac Millstein (Thesis Defense: Spring 2014)

Lindsey Foster (Thesis Defense: Fall 2014)
Joshua Lyons (Thesis Defense: Fall 2013)
JoDee Baker Woodcock (Thesis Defense: Spring 2012)
Heather Foster (Thesis Defense: Spring 2012)
Member, Comps Committee:
Rayna Kelly (Defense: May 2018) – MS in Human Sciences
Alexandria Bryant (Defense: December 2017) – MIS Degree

COLLEGE

Chair, PCOE Tenure Committee (Fall 2021)
Chair, PCOE Food Drive for Food for Thought (Spring 2015)
Chair, PCOE Teaching Excellence Award Committee (2013–2014)
Facilitator, PCOE book study (2016-2017)
Member of the following committees:
PCOE Research Award Development Committee (2019-2020)
PCOE Promotion to Professor Committee (Fall 2019, Fall 2020)
CAEP Unit Assessment Committee (2015-2018)
Ad hoc PBIC Admissions Screening Interview Committee (Spring 2016)
Search Committee, CONFIANZA Grant staff (Fall 2014)
PCOE Tenure Committee (2014)
Search Committee, PCOE Testing Coordinator (Spring 2014)
Unit Assessment Oversight Committee (Fall 2014)
Interview Committee, PCOE Certification Officer/PBIC Manager (June 2013)
Search Committee, SED department chair (Spring 2013)
NCATE Standard Six: Unit Governance and Resources (2011-2012)
NISD Teacher of the Year Committee (May 2011)
P-16 Advisory Council (2011-2013)
Sendero a tu Futuro Committee (2011-2012)

DEPARTMENT

Member, MEd in C & I Development Committee (2021)
Member, EdD development committee (2021-2022)
Chair, SEEL Tenure and Promotion Committee (Fall 2019)
Chair, Committee on Developing Unit Level Tenure & Promotion Policies (May 2021-
Sept 2021)
Member, Committee on Developing Unit Level Tenure & Promotion Policies (October
2020 – May 2021)
Member, Education Studies Promotion to Associate Committee (2020 – present)
Member, Education Studies Tenure Committee (2020 – present)
Member, Education Studies Promotion Committee (2020 – present)
Member, Education Studies Promotion to Full Committee (2020 – present)
Member, Education Studies Pre-tenure Review Committee (2020 – present)
Member, Education Studies Post-Tenure Review Committee (2020 – present)
Member, SED/ELE/SPED/MLG Representative on NISD DAC (Fall 2019 – 2020)
Member, SED/ELE/SPED/MLG Pre-tenure Review Committee (Fall 2019)
Member, SED / MLG Faculty Search Committee (2019-2020)

Chair, Department Chair Search Committee (2018-2019)
Coordinator, SED Graduate Program (2010-2018)
Chair, Tenure & Promotion Committee (Fall 2017)
Chair, Post-Tenure Review Committee (Fall 2017)
Chair, SED P-20/Professional Development School Committee (2011-2013)
Member of the following committees:
 Tenure Committee (2014-)
 Promotion Committee (2014-)
 Tenure/Promotion/Evaluation/Merit Policies Committee (2011-2012, 2016-2018)
 CONFIANZA Project Director Search Committee (Fall 2014)
 Outreach/Recruitment/Alumni Committee (2012-2013)
 CONFIANZA Data Team (Summer 2012-Spring 2013)
 SED Search Committee (Spring 2011, Summer 2012, Summer 2013, Spring 2014)
 Curriculum Committee (2011-2013)
 Promotion Guidelines Revision Committee (2011-2013)
 ENLACE coach, Nacogdoches High School (2010-2012)
 Diversity Committee (2009-2013)
 International Diversity Committee (2009-2012)
 P-20/Professional Development School Committee (2009-2013)
Guest lecturer, Dr. Jenlink's Research Methods Course (December 2010)

COMMUNITY

Director, Nacogdoches/SFA Barrio Writers Chapter (Summer 2015, 2016, 2017, 2018, 2019)
Coordinator, NHS National African American Read-in (February 2019)
Chair, Nacogdoches NAACP Education Committee (February 2017-2019)
Chair, Moms Demand Action Chapter (February 2017-2018)
Member, Lavender Prom Committee (Spring 2017)
Chair, Lavender Prom Fundraising Committee (Spring 2017)
Member, NISD Cuenta Conmigo group (2016-2017)
Member, NISD Grade Reconfiguration Committee (Spring 2016)
Organizer and participant, NISD/SFA Back to School Welcome Wagon (August 2015, August 2016)
Member, NISD Facilities Steering Committee (Summer 2015)
Member, NISD Facilities Committee (Spring 2014)
Member, NISD Strategic Planning Committee (2011-2015)
CASA (Court-Appointed Special Advocate/guardian ad litem) for children in the foster care system (2011-2014)
Secretary, Raguet Elementary PTO (Fall 2011)
Vice President, Raguet Elementary PTO (August 2010-May 2010)
Recipient, SFA 8-to-5 Service Award (May 2009)

TEACHING

ON-LINE EDUCATION

On-line Course Development

Foundations in Teaching and Learning (Fall 2015) – pedagogical training for new faculty

SED 370: Introduction to Pedagogy (Spring 2010)

SED 515: Contemporary Issues in Secondary Education (Spring 2011)

SED 550: Research in Education (Summer 2013)

SED 571: Teacher as Researcher (Spring 2012)

SED 582: Evaluating Educational Policy for Advocacy (Fall 2019)

SED 586: School-Family-Community Engagement for Social Justice (Fall 2019)

SED 591: The Teacher as Researcher I (Summer 2019)

SED 592: The Teacher as Researcher II (Fall 2019)

SED 595: Comprehensive Synthesis Seminar (Fall 2013)

Certified Online Instructor, SFASU (May 2009)

COURSES TAUGHT AT SFASU

Undergraduate Courses

SFA 101

SED 370: Introduction to Pedagogy

SED 371: Learner-Centered Curriculum, Instruction and Assessment

SED 372: Reading and Information Literacy in Secondary Classrooms

SED 450: Meeting the Needs of Diverse Learners

SED 460: Managing a Learner-Centered Classroom

SED 443: Synthesis Seminar

Graduate Courses

SED 515: Contemporary Issues in Secondary Education

SED 521: Introduction to Learning Theory and Pedagogy

SED 522: Curriculum, Instruction, and Assessment

SED 525: Classroom Management and Professional Responsibilities

SED 543: Graduate Synthesis Seminar

SED 571: Teacher as Researcher

SED 578: Culture and Communication with Hispanic Students

SED 595: Comprehensive Synthesis Seminar

COURSES TAUGHT AT LSU

Undergraduate Courses, 2000-2003

Elementary Spanish

Intermediate Spanish

Undergraduate Courses, 2007

Student Teaching Seminar

REFERENCES

Megan Weatherly

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